



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **MAURICE W DOWNING SCHOOL**  
District **MALVERNE UNION FREE SCHOOL DISTRICT**

School ID **28-02-12-03-0002**  
Principal **MARGARET MCDAID**  
Telephone **(516) 887-6469**  
Grades **K-4**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics A</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics B</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Integrated Algebra</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>U.S. History and Government</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Living Environment</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Physics</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MAURICE W DOWNING SCHOOL**  
School ID **28-02-12-03-0002**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	11	0%	18%	55%	27%	8	—	—	—	—	3	—	—	—	—
	2007-08	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	10	0%	10%	60%	30%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	11	36%	27%	18%	18%	8	—	—	—	—	3	—	—	—	—
	2007-08	7	29%	29%	43%	0%	6	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	10%	40%	30%	9	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	5	0%	0%	100%	0%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	0%	50%	50%	7	—	—	—	—	3	—	—	—	—
	2006-07	5	0%	0%	80%	20%	1	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	0%	30%	60%	7	—	—	—	—	3	—	—	—	—
	2006-07	5	0%	20%	20%	60%	1	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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# More Information about the School

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## Financial Information

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**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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