



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **MALVERNE SENIOR HIGH SCHOOL**
District **MALVERNE UNION FREE SCHOOL
DISTRICT**

School ID **28-02-12-03-0005**
Principal **JAMES BROWN**
Telephone **(516) 887-6420**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	158	91%	85%	30%	134	94%	89%	36%	24	75%	63%	0%
	2007-08	157	90%	81%	27%	132	95%	87%	30%	25	64%	48%	8%
	2006-07	135	97%	91%	41%	118	97%	94%	47%	17	94%	71%	0%
Mathematics A	2008-09	29	76%	66%	3%	17	76%	71%	6%	12	75%	58%	0%
	2007-08	242	90%	81%	7%	180	94%	88%	9%	62	79%	61%	2%
	2006-07	149	96%	89%	23%	111	99%	96%	28%	38	87%	66%	8%
Mathematics B	2008-09	105	66%	51%	3%	104	—	—	—	1	—	—	—
	2007-08	91	68%	57%	13%	88	—	—	—	3	—	—	—
	2006-07	90	74%	53%	3%	88	—	—	—	2	—	—	—
Integrated Algebra	2008-09	122	93%	82%	1%	101	93%	84%	1%	21	95%	71%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	182	90%	75%	40%	146	92%	82%	47%	36	81%	50%	11%
	2007-08	157	83%	71%	26%	125	90%	79%	31%	32	56%	41%	6%
	2006-07	154	84%	69%	23%	124	87%	77%	27%	30	73%	33%	3%
U.S. History and Government	2008-09	136	95%	92%	51%	117	96%	94%	58%	19	89%	79%	11%
	2007-08	124	95%	90%	36%	102	96%	94%	43%	22	91%	73%	5%
	2006-07	134	93%	88%	37%	111	94%	90%	44%	23	91%	78%	4%
Living Environment	2008-09	132	96%	83%	10%	108	98%	88%	12%	24	88%	63%	0%
	2007-08	144	85%	62%	7%	101	92%	73%	9%	43	70%	35%	2%
	2006-07	175	87%	65%	8%	140	93%	71%	9%	35	63%	40%	3%
Physical Setting/ Earth Science	2008-09	138	89%	68%	12%	112	88%	68%	13%	26	96%	69%	4%
	2007-08	176	85%	70%	13%	159	86%	70%	13%	17	82%	71%	6%
	2006-07	126	75%	57%	10%	110	76%	60%	11%	16	69%	38%	6%
Physical Setting/Chemistry	2008-09	121	93%	82%	12%	120	—	—	—	1	—	—	—
	2007-08	67	81%	61%	13%	63	—	—	—	4	—	—	—
	2006-07	59	95%	86%	7%	59	95%	86%	7%	0			
Physical Setting/Physics	2008-09	18	72%	72%	28%	18	72%	72%	28%	0			
	2007-08	25	84%	80%	12%	25	84%	80%	12%	0			
	2006-07	16	75%	56%	0%	16	75%	56%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MALVERNE SENIOR HIGH SCHOOL**
 School ID **28-02-12-03-0005**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	18	100%	100%	61%	18	100%	100%	61%	0			
	2007-08	21	100%	100%	62%	21	100%	100%	62%	0			
	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	84	100%	99%	46%	83	—	—	—	1	—	—	—
	2007-08	80	90%	81%	38%	80	90%	81%	38%	0			
	2006-07	93	97%	94%	44%	90	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	2	—	0	—	2	—
	2007-08	10	70%	1	—	9	—
	2006-07	1	—	0	—	1	—
Science	2008-09	7	86%	0	—	7	86%
	2007-08	8	38%	1	—	7	—
	2006-07	6	100%	0	—	6	100%
Reading	2008-09	8	75%	0	—	8	75%
	2007-08	7	57%	1	—	6	—
	2006-07	7	57%	0	—	7	57%
Writing	2008-09	4	—	0	—	4	—
	2007-08	5	100%	0	—	5	100%
	2006-07	4	—	0	—	4	—
Global Studies	2008-09	10	30%	0	—	10	30%
	2007-08	14	7%	0	—	14	7%
	2006-07	7	86%	0	—	7	86%
U.S. History and Government	2008-09	3	—	1	—	2	—
	2007-08	2	—	0	—	2	—
	2006-07	5	100%	0	—	5	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				
	2006-07	8	25%	50%	25%	0%	8	25%	50%	25%	0%	0				
Reading and Writing (Grades 9-12)	2008-09	9	0%	78%	22%	0%	9	0%	78%	22%	0%	0				
	2007-08	12	33%	25%	25%	17%	12	33%	25%	25%	17%	0				
	2006-07	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				

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Other Assessments

School **MALVERNE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	126	12%	52%	27%	107	7%	55%	32%	19	37%	37%	0%
U.S. History and Government	126	2%	51%	37%	107	0%	48%	43%	19	16%	68%	0%
Science	126	9%	62%	18%	107	7%	67%	21%	19	21%	32%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MALVERNE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	117		101		16	
	2007-08	113		98		15	
	2006-07	121		104		17	
Receiving a Regents Diploma	2008-09	99	85%	94	93%	5	31%
	2007-08	100	88%	94	96%	6	40%
	2006-07	99	82%	97	93%	2	12%
Receiving a Regents Diploma with Advanced Designation	2008-09	38	32%	38	38%	0	
	2007-08	53	47%	52	53%	1	7%
	2006-07	50	41%	50	48%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	8	1%	7	1%	1	1%
	2007-08	6	1%	6	1%	0	
	2006-07	9	2%	5	1%	4	4%
Entered Approved High School Equivalency Preparation Program	2008-09	8	1%	8	2%	0	
	2007-08	2	0%	2	0%	0	
	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008-09	16	3%	15	3%	1	1%
	2007-08	8	1%	8	2%	0	
	2006-07	10	2%	6	1%	4	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	49%	56	55%	1	6%
To 2-year College	46	39%	36	36%	10	63%
To Other Post-secondary	3	3%	2	2%	1	6%
To the Military	1	1%	1	1%	0	
To Employment	10	9%	6	6%	4	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
