

# The New York State School Report Card

School WHEELER AVENUE SCHOOL District VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT School ID 28-02-13-02-0003 Principal CHRISTINE ZERILLO Telephone (516) 568-6140 Grades 1-6, UE

Comprehensive Information Report 2008 – 09

### **Regents Exams**

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	3	-	_	_	-	3	-	-	_	-	0				
and Speaking	2007-08	7	0%	0%	14%	86%	6	-	_	_	_	1	-	_	_	-
(Grades K-1)	2006-07	12	8%	33%	25%	33%	11	-	_	_	_	1	-	_	_	-
Reading	2008–09	3	-	_	_	-	3	-	_	_	_	0				
and Writing	2007-08	7	0%	100%	0%	0%	6	-	_	-	_	1	-	-	_	-
(Grades K-1)	2006-07	12	17%	8%	58%	17%	11	-	_	_	_	1	_	_	_	_
Listening	2008–09	19	0%	5%	11%	84%	17	-	_	_	-	2	-	_	_	-
and Speaking	2007-08	17	12%	6%	24%	59%	16	_	_	_	_	1	_	_	_	_
(Grades 2–4)	2006-07	19	16%	11%	5%	68%	19	16%	11%	5%	68%	0				
Reading	2008–09	19	5%	11%	21%	63%	17	_	_	_	_	2	_	_		_
and Writing	2007-08	17	18%	12%	12%	59%	16	-	_	_	_	1	-	-	-	-
(Grades 2-4)	2006-07	19	21%	5%	5%	68%	19	21%	5%	5%	68%	0				
Listening	2008–09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
and Speaking	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0				
(Grades 5–6)	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading	2008–09	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
and Writing	2007-08	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
(Grades 5–6)	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07						0					0				

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gener	Stude	Students with Disabilities										
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	105	1%	0%	26%	73%	95	1%	0%	24%	75%	10	0%	0%	40%	60%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
	ت ب ب ب م م م م م ب Percentage of م م م ب م ب ب ب ب م ب م ب م ب م ب م م م ب م						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

## New York State Alternate Assessments (NYSAA) 2008–09

All 31	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

#### School WHEELER AVENUE SCHOOL School ID 28-02-13-02-0003

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District VALLEY STREAM 13 UNION FREE SCHOOL DISTRICT

1-10%