

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District HEWLETT-WOODMERE UNION FREE
SCHOOL DISTRICT
District ID 28-02-14-03-0000
Superintendent LES OMOTANI
Telephone (516) 374-8100
Grades PK-12, US

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	265	99%	97%	56%	230	100%	98%	63%	35	97%	86%	11%	
	2007-08	291	99%	97%	62%	257	100%	100%	68%	34	88%	79%	18%	
	2006-07	307	97%	93%	53%	256	99%	96%	63%	51	88%	75%	6%	
Mathematics A	2008-09	6	100%	67%	50%	4	-	_	-	2	-	_	_	
	2007-08	9	89%	78%	0%	0				9	89%	78%	0%	
	2006-07	289	97%	92%	57%	250	98%	96%	64%	39	85%	62%	13%	
Mathematics B	2008-09	218	97%	90%	40%	211	98%	91%	42%	7	71%	57%	0%	
	2007-08	226	98%	93%	65%	219	99%	94%	66%	7	86%	57%	29%	
	2006-07	183	92%	80%	36%	174	94%	83%	38%	9	56%	22%	0%	
Integrated Algebra	2008-09	279	99%	97%	45%	232	100%	99%	52%	47	94%	87%	11%	
	2007-08	265	100%	98%	40%	236	100%	99%	44%	29	100%	86%	3%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	274	97%	95%	68%	238	98%	96%	73%	36	89%	86%	31%	
and Geography	2007-08	275	99%	97%	69%	236	99%	99%	77%	39	95%	85%	23%	
	2006-07	289	97%	92%	60%	259	98%	96%	65%	30	80%	63%	10%	
U.S. History	2008-09	272	100%	97%	83%	234	100%	99%	88%	38	97%	87%	53%	
and Government	2007-08	290	99%	97%	81%	256	99%	99%	87%	34	94%	82%	35%	
	2006-07	297	98%	96%	70%	251	99%	98%	77%	46	96%	85%	28%	
Living Environment	2008-09	262	98%	97%	43%	220	100%	100%	49%	42	90%	81%	14%	
	2007-08	264	98%	95%	56%	227	100%	98%	62%	37	89%	78%	19%	
	2006-07	297	99%	97%	51%	263	100%	99%	56%	34	94%	79%	6%	
Physical Setting/	2008-09	243	99%	94%	65%	213	99%	96%	69%	30	97%	83%	30%	
Earth Science	2007-08	230	98%	96%	56%	207	98%	97%	60%	23	96%	91%	22%	
	2006-07	242	100%	98%	63%	225	100%	99%	66%	17	100%	88%	29%	
Physical Setting/Chemistry	2008-09	233	99%	92%	37%	221	99%	92%	39%	12	100%	92%	0%	
	2007-08	264	100%	93%	34%	249	100%	94%	37%	15	100%	80%	0%	
	2006-07	261	98%	89%	26%	247	98%	92%	27%	14	93%	43%	0%	
Physical Setting/Physics	2008-09		97%	92%	53%	176		_	_	2	_	-	-	
	2007-08	148	95%	89%	48%	147	_	_	-	1	_	_	-	
	2006-07	146	98%	93%	59%	146	98%	93%	59%	0				

NOTE

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Regents Exams in Languages Other Than English

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

Regents Exams

		All Students				Gener	al-Educ	ation S	tudents	Stude	nts with	Disabil	ities	
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stu	dents	Total	l Percentage of students			
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	34	100%	100%	76%	33	-	_	-	1	-	-	-	
	2007-08	24	96%	96%	83%	23	-	-	_	1	-	-	-	
	2006-07	40	100%	100%	95%	40	100%	100%	95%	0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	4	-	-	-	4	-	-	-	0	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	8	100%	100%	100%	8	100%	100%	100%	0				
	2007-08	7	100%	100%	86%	7	100%	100%	86%	0				
	2006-07	17	100%	100%	82%	17	100%	100%	82%	0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	185	100%	99%	85%	174	100%	99%	86%	11	100%	100%	73%	
	2007-08	205	100%	99%	77%	193	100%	99%	78%	12	100%	92%	58%	
	2006-07	196	100%	100%	75%	181	100%	100%	77%	15	100%	100%	47%	

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Regents Competency Tests

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	1	-	0		1	-
	2007-08	4	-	0		4	-
	2006-07	6	33%	1	_	5	-
Science	2008–09	4	-	0		4	-
	2007-08	2	-	0		2	-
	2006-07	1	_	1	_	0	
Reading	2008–09	2	-	0		2	-
	2007-08	4	_	0		4	_
	2006-07	9	89%	1	_	8	_
Writing	2008–09	2	-	0		2	-
	2007-08	4	_	0		4	_
	2006-07	9	89%	1	_	8	_
Global Studies	2008–09	4	-	0		4	-
	2007-08	3	_	0		3	-
	2006-07	1	_	1	_	0	
U.S. History	2008-09	2	-	0		2	-
and Government	2007-08	1	_	0		1	_
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					eneral-Education Students					Students with Disabilities			
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	59	2%	12%	64%	22%	50	2%	10%	64%	24%	9	0%	22%	67%	11%
and Speaking	2007-08	52	2%	25%	56%	17%	45	2%	27%	53%	18%	7	0%	14%	71%	14%
(Grades K-1)	2006-07	45	2%	36%	49%	13%	43	_	_	_	-	2	_	_	_	-
Reading	2008-09	59	15%	32%	25%	27%	50	14%	30%	28%	28%	9	22%	44%	11%	22%
and Writing	2007-08	52	10%	44%	23%	23%	45	11%	42%	20%	27%	7	0%	57%	43%	0%
(Grades K-1)	2006-07	45	36%	38%	24%	2%	43	_	-	-	-	2	_	-	-	-
Listening	2008-09	40	0%	0%	15%	85%	27	0%	0%	15%	85%	13	0%	0%	15%	85%
and Speaking	2007-08	39	0%	5%	26%	69%	29	0%	3%	21%	76%	10	0%	10%	40%	50%
(Grades 2-4)	2006-07	20	0%	5%	40%	55%	16	_	-	-	-	4	_	-	-	_
Reading	2008-09	40	5%	5%	35%	55%	27	4%	4%	30%	63%	13	8%	8%	46%	38%
and Writing	2007-08	39	5%	13%	31%	51%	29	0%	17%	24%	59%	10	20%	0%	50%	30%
(Grades 2-4)	2006-07	21	5%	19%	14%	62%	17	_	-	-	-	4	_	-	-	_
Listening	2008-09	9	11%	33%	11%	44%	5	-	_	_	-	4	-	_	-	-
and Speaking	2007-08	11	0%	0%	64%	36%	9	_	-	-	-	2	_	-	-	-
(Grades 5-6)	2006-07	9	11%	0%	67%	22%	7	_	_	_	_	2	_	-	_	_
Reading	2008-09	9	33%	22%	0%	44%	5	-	-	-	-	4	-	-	-	-
and Writing	2007-08	11	0%	0%	27%	73%	9	_	_	_	-	2	_	_	_	-
(Grades 5-6)	2006-07	9	11%	11%	67%	11%	7	_	_	_	-	2	_	_	_	-
Listening	2008-09	14	0%	14%	36%	50%	12	-	-	-	-	2	-	-	-	-
and Speaking	2007-08	9	0%	33%	11%	56%	6	_	_	_	_	3	_	-	_	_
(Grades 7-8)	2006-07	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2008-09	14	14%	21%	36%	29%	12	-	-	-	-	2	-	-	-	-
and Writing	2007-08	9	22%	33%	22%	22%	6	_	_	_	_	3	_	_	_	_
(Grades 7-8)	2006-07	5	40%	20%	0%	40%	4	_	_	_	-	1	_	_	_	-
Listening	2008-09	18	6%	22%	28%	44%	14	-	-	-	-	4	-	-	-	-
and Speaking	2007-08	11	0%	27%	9%	64%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2006-07	14	7%	43%	43%	7%	14	7%	43%	43%	7%	0				
Reading	2008-09	18	11%	33%	39%	17%	14	-	_	-	-	4	-	-	-	-
and Writing	2007-08	11	0%	27%	45%	27%	10	_	_	_	_	1	_	_	-	_
(Grades 9-12)	2006-07	14	7%	36%	29%	29%	14	7%	36%	29%	29%	0				

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Other Assessments

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	eral-Educ	ation	Stude	nts	Stude	ents with Disabilities			
	Total Percentage of students Tested scoring at level:					Total Tested	· · · · · · · · · · · · · · · · · · ·					Percentage of students d scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	215	4%	2%	25%	70%	168	1%	1%	15%	84%	47	15%	6%	60%	19%
Middle Level	254	2%	7%	37%	55%	220	2%	4%	33%	61%	34	0%	26%	59%	15%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	ation St	udents	Stude	Students with Disabilities			
	5 5	Percentago students so			Cohort	Percentage			Cohort	5	ercentage of udents scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	306	3%	32%	58%	264	2%	30%	66%	42	14%	48%	10%	
U.S. History and Government	306	2%	14%	79%	264	0%	11%	86%	42	14%	33%	31%	
Science	306	3%	27%	65%	264	0%	25%	73%	42	19%	43%	17%	

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Total Number of students scorin Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	-	_	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT District ID 28-02-14-03-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	284		249		35	
	2007-08	292		249		43	
	2006-07	268		238		30	
Receiving a Regents Diploma	2008-09	268	94%	248	100%	20	57%
	2007-08	270	92%	244	98%	26	60%
	2006-07	252	94%	231	97%	21	70%
Receiving a Regents Diploma	2008-09	208	73%	201	81%	7	20%
with Advanced Designation	2007-08	175	60%	172	69%	3	7%
	2006-07	182	68%	180	76%	2	7%
Receiving an	2008-09	3	N/A	0		3	N/A
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	5	0%	4	0%	1	0%
	2007-08	6	0%	3	0%	3	1%
	2006-07	14	1%	9	1%	5	2%
Entered Approved High	2008–09	4	0%	4	0%	0	
School Equivalency	2007-08	9	1%	6	0%	3	1%
Preparation Program	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008–09	9	1%	8	1%	1	0%
	2007-08	15	1%	9	1%	6	2%
	2006-07	15	1%	10	1%	5	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	246	86%	229	92%	17	45%
To 2-year College	28	10%	15	6%	13	34%
To Other Post-secondary	1	0%	0		1	3%
To the Military	1	0%	1	0%	0	
To Employment	0		0		0	
To Adult Services	2	1%	0		2	5%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	7	2%	2	1%	5	13%