

The New York State School Report Card

School WOODMERE MIDDLE SCHOOL District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT School ID 28-02-14-03-0006 Principal RICK BERKOWITZ Telephone (516) 374-8068 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	99	100%	100%	98%	99	100%	100%	98%	0			
Mathematics B	2008–09	0				0				0			
	2007–08	1	-	-	-	1	-	_	-	0	-	_	-
	2006-07	0				0				0			
Integrated Algebra	2008–09	89	100%	100%	85%	89	100%	100%	85%	0			
	2007-08	92	100%	100%	83%	92	100%	100%	83%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007–08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	3	_	_	_	3	-	_	_	0	_	_	_
	2006-07	0				0				0			
Physical Setting/	2008–09	118	100%	100%	97%	118	100%	100%	97%	0			
Earth Science	2007-08	117	100%	100%	83%	114	_	_	-	3	_	_	-
	2006-07	134	100%	100%	87%	132	-	_	_	2	_	_	_
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WOODMERE MIDDLE SCHOOL School ID 28-02-14-03-0006 District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	cation	Students with Disabilities								
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	2	-	_	-	_	2	-	-	_	· _	0					
2007-08	7	0%	0%	86%	14%	6	_	_	_	· _	1	_	_	-	_	_
2006-07	3	-	_	_	_	2	-	_	-		1	-	_	-	-	-
2008–09	2	-	_	-	_	2	-	-	_	· _	0					
2007-08	7	0%	0%	29%	71%	6	-	_	-		1	-	_	-	-	-
2006-07	3	-	_	_	-	2	-	-	-	· _	1	-	-	-	-	-
2008–09	14	0%	14%	36%	50%	12	-	-	_	· _	2	-	-	-	-	-
2007-08	9	0%	33%	11%	56%	6	-	_	-		3	_	_	-	-	_
2006-07	5	20%	20%	20%	40%	4	-	_	-	· _	1	-	-	-	-	-
2008–09	14	14%	21%	36%	29%	12	-	-	_	· _	2	-	-	-	-	-
2007-08	9	22%	33%	22%	22%	6	-	_	-		3	-	_	-	-	-
2006-07	5	40%	20%	0%	40%	4	-	_	-	· _	1	-	-	-	-	-
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 3 2006–07 3 2006–07 3 2006–07 3 2006–07 3 2006–07 3 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07 5 2006–07	Total Percent Total Percent Tested Begin. 2008–09 0 2007–08 0 2008–09 0 2006–07 1 2006–07 1 2006–07 2 2006–07 2 2006–07 2	Total Percent studie Total Percent studie Egon Intern Begin Intern 2008-09 0 Intern 2006-07 0 Intern 2008-09 0 Intern 2008-09 0 Intern 2006-07 0 Intern 2007-08 7 Intern 2006-07 3 Intern 2006-07 3 Intern 2006-07 3 Intern 2006	Total TestedPercent students students in each performance law in each performance law in each performance law in each performance law is each perform	Note of the series of the sector of the sect	Total TestedPercent of students scoring in each performance levelTotal Tested2008-0900IntermAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2008-0900IIIIII2007-0800IIIIII2008-0912IIIIII2007-0801IIIIII2007-0813IIIIII2007-0814IIIIII2007-0814IIIIII2007-0814IIIIII2007-08IIIIIII2007-08IIIIIII2007-08IIIIIIII2007-08IIIIIIII <td>Total rested Percent of students scoring in each performance levels Total rested Percent rested Interm. Adv. Prof. Total rested Percent in each performance 2008-09 0 Image: State Image: State</td> <td>Total Percent of students scoring Total Percent of students scoring Regin Intern. Adv. Prof. Begin. Intern. 2008-09 0 </td> <td>Total Percent of students scoring neach performance level Total in each performance level Total in each performance level Begin Intern. Adv. 2008-09 0 Image: score score</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Pe</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested 2006-07 0 </td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each Percent Tested Total Tested Total Tested</td> <td>Total Tested Percent of students scoring (n each performance level: Total (n each performance level: 2008-09 0 </td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2008-09 0 Intern. Adv. Prof. Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2008-09 0 Intern. Adv. Prof. 0 Intern. Adv. Prof. 00 2008-07 0 Intern. Adv. 0 Intern. Adv. 00 Intern. Adv. 2008-07 0 Intern. Adv. 0 Intern. Adv. 00 Intern. Adv. 2008-07 0 Intern. Adv. 00 Intern. Adv. 00 Intern. Adv. 2006-07 0 Intern. Adv. 00 Intern. Adv. 00 Intern. Adv. 2008-09 2 Intern. Adv. 0 Intern. Adv. 0 Intern. 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Adv. 2008-09 0 Image: score	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Pe	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested 2006-07 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Total in each Percent Tested Total Tested Total Tested	Total Tested Percent of students scoring (n each performance level: Total (n each performance level: 2008-09 0	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2008-09 0 Intern. Adv. Prof. Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2008-09 0 Intern. Adv. Prof. 0 Intern. Adv. Prof. 00 2008-07 0 Intern. Adv. 0 Intern. Adv. 00 Intern. Adv. 2008-07 0 Intern. Adv. 0 Intern. Adv. 00 Intern. Adv. 2008-07 0 Intern. Adv. 00 Intern. Adv. 00 Intern. Adv. 2006-07 0 Intern. Adv. 00 Intern. Adv. 00 Intern. Adv. 2008-09 2 Intern. Adv. 0 Intern. Adv. 0 Intern. Adv. 2006-07 3 0 Intern	Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2008-09 0

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School WOODMERE MIDDLE SCHOOL School ID 28-02-14-03-0006 District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Percenta scoring a	-			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	254	2%	7%	37%	55%	220	2%	4%	33%	61%	34	0%	26%	59%	15%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
		Percentage students se				Percentage students so				Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents				
Total Tested					
	1	2	3	4	
0					
0					
0					
0					
0					
0					
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School WOODMERE MIDDLE SCHOOL School ID 28-02-14-03-0006

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	1%	1	0%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	1	1%	1	0%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WOODMERE MIDDLE SCHOOL School ID 28-02-14-03-0006

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT

1-10%

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