



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **GARDEN CITY HIGH SCHOOL**
 District **GARDEN CITY UNION FREE SCHOOL
DISTRICT**
 School ID **28-02-18-03-0007**
 Principal **NANINE CUTTITTA**
 Telephone **(516) 478-2000**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	306	100%	100%	75%	279	100%	100%	80%	27	100%	100%	26%
	2007-08	323	99%	97%	75%	284	100%	99%	83%	39	92%	77%	18%
	2006-07	293	98%	97%	65%	265	99%	98%	71%	28	89%	82%	7%
Mathematics A	2008-09	281	100%	100%	73%	262	100%	100%	75%	19	100%	100%	47%
	2007-08	303	100%	99%	69%	271	100%	100%	76%	32	97%	97%	9%
	2006-07	301	99%	98%	69%	268	99%	99%	75%	33	100%	94%	15%
Mathematics B	2008-09	268	91%	87%	41%	261	92%	87%	42%	7	71%	71%	0%
	2007-08	269	95%	92%	61%	264	95%	93%	62%	5	80%	60%	0%
	2006-07	256	97%	94%	39%	248	98%	94%	40%	8	75%	75%	25%
Integrated Algebra	2008-09	165	98%	96%	32%	131	100%	100%	39%	34	91%	82%	3%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	270	100%	99%	75%	246	100%	100%	80%	24	100%	92%	25%
	2007-08	307	99%	98%	76%	276	100%	100%	82%	31	87%	77%	19%
	2006-07	285	98%	97%	71%	244	100%	99%	77%	41	90%	83%	29%
U.S. History and Government	2008-09	301	100%	100%	91%	272	100%	100%	96%	29	97%	97%	48%
	2007-08	276	100%	99%	93%	243	100%	100%	95%	33	100%	94%	76%
	2006-07	300	99%	99%	90%	278	99%	99%	92%	22	100%	100%	59%
Living Environment	2008-09	291	100%	100%	82%	263	100%	100%	87%	28	100%	100%	39%
	2007-08	293	99%	97%	75%	262	100%	100%	81%	31	94%	77%	26%
	2006-07	293	100%	99%	68%	259	100%	99%	74%	34	100%	94%	18%
Physical Setting/ Earth Science	2008-09	163	99%	90%	37%	136	100%	94%	43%	27	96%	70%	7%
	2007-08	149	97%	92%	37%	120	97%	95%	43%	29	97%	79%	10%
	2006-07	167	96%	92%	47%	134	99%	96%	54%	33	88%	79%	21%
Physical Setting/Chemistry	2008-09	257	100%	97%	34%	251	100%	97%	35%	6	100%	100%	0%
	2007-08	255	100%	96%	38%	252	—	—	—	3	—	—	—
	2006-07	259	100%	93%	25%	255	—	—	—	4	—	—	—
Physical Setting/Physics	2008-09	177	100%	98%	62%	177	100%	98%	62%	0	—	—	—
	2007-08	161	100%	99%	65%	160	—	—	—	1	—	—	—
	2006-07	148	100%	99%	68%	146	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **GARDEN CITY HIGH SCHOOL**
School ID **28-02-18-03-0007**

District **GARDEN CITY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	93%	15	100%	100%	93%	0			
	2007-08	15	100%	100%	87%	15	100%	100%	87%	0			
	2006-07	22	100%	100%	91%	22	100%	100%	91%	0			
Comprehensive German	2008-09	22	100%	100%	86%	21	—	—	—	1	—	—	—
	2007-08	21	100%	100%	62%	21	100%	100%	62%	0			
	2006-07	19	100%	100%	68%	18	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	68	100%	100%	85%	67	—	—	—	1	—	—	—
	2007-08	73	100%	100%	71%	71	—	—	—	2	—	—	—
	2006-07	71	100%	100%	76%	68	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007-08	20	100%	100%	95%	20	100%	100%	95%	0			
	2006-07	11	100%	100%	91%	11	100%	100%	91%	0			
Comprehensive Spanish	2008-09	156	100%	100%	90%	148	100%	100%	91%	8	100%	100%	75%
	2007-08	149	100%	99%	85%	146	—	—	—	3	—	—	—
	2006-07	129	100%	99%	88%	127	—	—	—	2	—	—	—

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Regents Competency Tests

School **GARDEN CITY HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	13	54%	0		13	54%
	2007-08	10	50%	0		10	50%
	2006-07	14	71%	1	—	13	—
Science	2008-09	12	75%	0		12	75%
	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—
Reading	2008-09	4	—	0		4	—
	2007-08	0		0		0	
	2006-07	4	—	0		4	—
Writing	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	4	—	0		4	—
Global Studies	2008-09	4	—	0		4	—
	2007-08	5	20%	0		5	20%
	2006-07	0		0		0	
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	283	1%	26%	70%	256	0%	23%	75%	27	7%	59%	22%
U.S. History and Government	283	1%	8%	90%	256	0%	6%	93%	27	7%	26%	63%
Science	283	0%	29%	70%	256	0%	23%	77%	27	0%	85%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	274		251		23	
	2007-08	296		277		19	
	2006-07	288		265		23	
Receiving a Regents Diploma	2008-09	272	99%	251	100%	21	91%
	2007-08	296	100%	277	100%	19	100%
	2006-07	284	99%	263	99%	21	91%
Receiving a Regents Diploma with Advanced Designation	2008-09	213	78%	211	84%	2	9%
	2007-08	237	80%	233	84%	4	21%
	2006-07	214	74%	208	78%	6	26%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	3	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	3	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	239	87%	228	91%	11	48%
To 2-year College	29	11%	17	7%	12	52%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	3	1%	3	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%