



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **SOUTH SIDE HIGH SCHOOL**
 District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-21-03-0001**
 Principal **CAROL BURRIS**
 Telephone **(516) 255-8944**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	294	98%	96%	71%	259	100%	99%	80%	35	83%	74%	11%
	2007-08	270	99%	98%	76%	251	100%	99%	79%	19	95%	79%	26%
	2006-07	303	98%	97%	77%	264	100%	99%	84%	39	85%	85%	28%
Mathematics A	2008-09	10	50%	20%	0%	6	—	—	—	4	—	—	—
	2007-08	52	73%	46%	0%	29	79%	55%	0%	23	65%	35%	0%
	2006-07	51	82%	61%	14%	31	77%	58%	13%	20	90%	65%	15%
Mathematics B	2008-09	295	86%	78%	34%	271	87%	80%	36%	24	75%	54%	8%
	2007-08	313	86%	76%	34%	284	87%	79%	37%	29	69%	48%	3%
	2006-07	335	81%	73%	32%	299	85%	77%	35%	36	50%	36%	3%
Integrated Algebra	2008-09	56	75%	54%	2%	27	81%	56%	4%	29	69%	52%	0%
	2007-08	41	66%	41%	2%	23	74%	48%	4%	18	56%	33%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	287	90%	83%	46%	252	93%	88%	50%	35	69%	49%	11%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	302	94%	87%	56%	251	97%	94%	65%	51	78%	55%	12%
	2007-08	312	90%	86%	47%	273	95%	92%	53%	39	51%	46%	8%
	2006-07	298	94%	91%	54%	263	96%	94%	59%	35	83%	69%	17%
U.S. History and Government	2008-09	294	97%	96%	68%	265	98%	97%	73%	29	86%	83%	24%
	2007-08	277	99%	96%	73%	258	99%	98%	76%	19	89%	74%	42%
	2006-07	319	97%	95%	67%	279	98%	97%	71%	40	85%	80%	35%
Living Environment	2008-09	259	98%	97%	60%	228	100%	99%	65%	31	90%	84%	19%
	2007-08	293	95%	91%	43%	246	98%	93%	50%	47	83%	77%	9%
	2006-07	321	93%	91%	41%	281	96%	93%	46%	40	78%	73%	8%
Physical Setting/Earth Science	2008-09	151	87%	74%	9%	105	90%	81%	10%	46	78%	57%	7%
	2007-08	111	73%	61%	6%	85	78%	66%	5%	26	58%	46%	12%
	2006-07	82	91%	78%	6%	57	91%	75%	7%	25	92%	84%	4%
Physical Setting/Chemistry	2008-09	263	96%	89%	23%	249	96%	90%	24%	14	100%	79%	0%
	2007-08	252	96%	81%	19%	247	96%	81%	20%	5	100%	60%	0%
	2006-07	262	95%	83%	18%	244	96%	85%	19%	18	89%	61%	6%
Physical Setting/Physics	2008-09	170	97%	89%	36%	170	97%	89%	36%	0	—	—	—
	2007-08	178	92%	76%	30%	175	—	—	—	3	—	—	—
	2006-07	200	89%	78%	30%	196	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **SOUTH SIDE HIGH SCHOOL**
School ID **28-02-21-03-0001**

District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	51	100%	100%	76%	49	—	—	—	2	—	—	—
	2007-08	64	92%	91%	53%	64	92%	91%	53%	0			
	2006-07	58	97%	95%	52%	58	97%	95%	52%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	196	99%	98%	81%	185	99%	98%	83%	11	100%	100%	55%
	2007-08	206	99%	96%	60%	196	99%	96%	61%	10	90%	80%	40%
	2006-07	183	99%	97%	76%	171	100%	98%	78%	12	92%	83%	50%

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Regents Competency Tests

School **SOUTH SIDE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	0%	0		7	0%
	2007-08	5	40%	0		5	40%
	2006-07	2	—	0		2	—
Science	2008-09	8	25%	0		8	25%
	2007-08	3	—	0		3	—
	2006-07	5	40%	1	—	4	—
Reading	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
	2006-07	6	83%	1	—	5	—
Writing	2008-09	3	—	0		3	—
	2007-08	4	—	0		4	—
	2006-07	5	60%	0		5	60%
Global Studies	2008-09	10	20%	0		10	20%
	2007-08	1	—	0		1	—
	2006-07	5	60%	1	—	4	—
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
	2006-07	8	88%	2	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	11	27%	27%	18%	27%	9	—	—	—	—	2	—	—	—	—	—
	2007-08	9	11%	22%	11%	56%	8	—	—	—	—	1	—	—	—	—	—
	2006-07	14	7%	29%	36%	29%	12	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	11	36%	45%	0%	18%	9	—	—	—	—	2	—	—	—	—	—
	2007-08	9	0%	78%	0%	22%	8	—	—	—	—	1	—	—	—	—	—
	2006-07	14	14%	50%	29%	7%	12	—	—	—	—	2	—	—	—	—	—

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Other Assessments

School **SOUTH SIDE HIGH SCHOOL**
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District **ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	263	1%	39%	59%	247	0%	37%	62%	16	6%	69%	19%
U.S. History and Government	263	0%	22%	76%	247	0%	20%	79%	16	0%	50%	44%
Science	263	0%	49%	51%	247	0%	47%	53%	16	0%	94%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SOUTH SIDE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	263		248		15	
	2007-08	287		254		33	
	2006-07	314		278		36	
Receiving a Regents Diploma	2008-09	259	98%	247	100%	12	80%
	2007-08	281	98%	252	99%	29	88%
	2006-07	304	97%	277	100%	27	75%
Receiving a Regents Diploma with Advanced Designation	2008-09	229	87%	222	90%	7	47%
	2007-08	247	86%	231	91%	16	48%
	2006-07	249	79%	238	86%	11	31%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	3	0%	2	0%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	216	82%	208	84%	8	50%
To 2-year College	41	16%	37	15%	4	25%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	4	2%	1	0%	3	19%
To Adult Services	1	0%	0		1	6%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
