

The New York State School Report Card

School SOUTH SIDE MIDDLE SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT School ID 28-02-21-03-0002 Principal SHELAGH MCGINN Telephone (516) 255-8976 Grades 6-8, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	279	95%	90%	55%	242	98%	95%	61%	37	73%	57%	16%	
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	267	99%	96%	42%	229	100%	99%	48%	38	89%	79%	5%	
	2007-08	281	94%	91%	46%	251	97%	95%	49%	30	73%	57%	13%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	267	96%	91%	58%	229	98%	96%	66%	38	79%	61%	8%	
Earth Science	2007–08	279	90%	84%	43%	249	93%	89%	46%	30	67%	43%	20%	
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SOUTH SIDE MIDDLE SCHOOL School ID 28-02-21-03-0002 District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	34	100%	31	-	3	-			
	2007-08	46	100%	45	-	1	-			
	2006-07	54	100%	52	-	2	-			
German	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	0		0		0				
	2007–08	0		0		0				
	2006-07	0		0		0				
Latin	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Spanish	2008–09	209	97%	185	97%	24	96%			
	2007-08	226	98%	204	99%	22	91%			
	2006-07	214	96%	190	96%	24	96%			

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School SOUTH SIDE MIDDLE SCHOOL School ID 28-02-21-03-0002 District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
	Total Tested	TotalPercent of students scoringTestedin each performance level:				TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring I in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	۸dv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	5	0%	20%	40%	40%	2	_	_	_	_	3	_	_	_	_
2006–07	4	_	_	_	_	4	_	_	_	_	0				
2008–09	2	_	_	_	_	2	-	-	_	_	0				
2007-08	5	20%	20%	20%	40%	2	_	_	_	_	3	_	_	_	_
2006-07	4	-	_	_	_	4	-	_	_	_	0				
2008–09	8	0%	13%	13%	75%	3	-	-	-	_	5	-	-	_	_
2007-08	8	25%	13%	25%	38%	5	_	_	_	_	3	_	_	_	_
2006-07	10	20%	20%	10%	50%	9	-	_	_	_	1	-	_	_	_
2008–09	8	25%	25%	13%	38%	3	-	-	_	_	5	_	-	-	_
2007-08	8	38%	38%	25%	0%	5	_	_	_	_	3	_	_	_	_
2006-07	10	40%	20%	0%	40%	9	-	_	_	_	1	-	_	_	_
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	0					0					0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09	Total Tested 2008–09 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2007–08 5 2007–08 5 2007–08 5 2007–08 5 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 8 2007–08 0 2006–07 10 2006–07 0 2006–07	Tested ineach2008-0002007-0802006-0702008-0902007-0802008-0902008-0902008-0902008-0902008-0902006-0702006-0702006-0702006-0702006-0702006-0702007-0802007-08102008-0922008-0922008-0922008-0932008-0932008-0932008-0932008-0932008-0932008-0932008-0932008-0932008-090 <td>Total Percent studie Total Percent studie Begin Internal 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2007-08 0 2007-08 1 2007-08 1 2007-08 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1</td> <td>Total TestedPercent stude to stude to</td> <td>2008-000IIII2008-000IIII2008-000IIII2008-000IIII2007-080IIII2006-070IIII2006-070IIII2007-080IIII2006-070IIII2007-080IIII2007-080IIII2007-080IIII2007-0810IIII2007-0810IIII2007-0812IIII2007-0812IIII2007-0813IIII2007-088IIII2007-088IIII2007-088IIII2007-088IIII2007-088IIII2007-0810IIII2007-088IIII2007-0910IIII2</td> <td>Total TestedTotal TestedTotal TestedBeginInternAdv.Prof.2008-0900III2006-0700IIII2006-0700IIII2007-0800IIII2007-0800IIII2007-0800IIII2007-0800IIII2007-0800IIII2008-0900IIII2008-0900IIII2008-0900IIII2008-0912IIII2007-0812IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-0813IIII2007-08<td>Total Percent of students scoring Tested Percent in each performance levels Total Percent is students scoring Tested Percent Tested Percent Percentance levels Total Percent Percentance Percente Percentance Percentance Percentance Percentance Percene</td><td>Total TestedPercent in each performanceTotal in each performanceProteTotal testedPercent in each performance2008-09 2007-080IIIIII2008-09 2006-070IIIIIII2008-09 2007-080IIIIIIIII2008-09 2006-070III<t< td=""><td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2008-09 0 Image: score level Begin. Interm. Adv. Prof. 2008-09 0 Image: score level Begin. Interm. Adv. Begin. Interm. Adv. 2007-08 0 Image: score level GO Image: score level GO 2008-09 0 Image: score level GO Image: score level GO 2007-08 0 Image: score level GO Image: score level GO 2007-08 0 Image: score level GO Image: score level GO 2007-08 0 Image: score level GO Image: score level GO 2006-07 0 Image: score level GO Image: score level GO 2007-08 0 Image: score level GO Image: score level GO Image: score level 2006-07 10 Image: score level Image: score level GO Image: score level</td></t<><td>Total Percent of students scoring feated Percent of students scoring in activation score sc</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested 2008-09 0 Interm. Adv. 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NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SOUTH SIDE MIDDLE SCHOOL School ID 28-02-21-03-0002 District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	1	-	-	_	-	0					1	-	-	-	-				
Middle Level	268	0%	8%	40%	52%	229	0%	4%	37%	59%	39	3%	31%	56%	10%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SOUTH SIDE MIDDLE SCHOOL School ID 28-02-21-03-0002

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

1-10%