



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WANTAGH UNION FREE SCHOOL DISTRICT**

District ID **28-02-23-03-0000**

Superintendent **CARL BONUSO**

Telephone **(516) 679-6300**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	286	100%	97%	62%	245	100%	99%	69%	41	100%	85%	22%
	2007–08	263	100%	99%	67%	223	100%	100%	74%	40	100%	95%	28%
	2006–07	272	99%	99%	62%	240	99%	99%	68%	32	97%	94%	16%
Mathematics A	2008–09	24	92%	88%	17%	11	100%	100%	18%	13	85%	77%	15%
	2007–08	292	100%	97%	47%	261	100%	98%	51%	31	100%	90%	16%
	2006–07	294	99%	97%	43%	249	100%	98%	49%	45	93%	87%	9%
Mathematics B	2008–09	241	93%	88%	34%	220	94%	90%	36%	21	86%	76%	10%
	2007–08	241	93%	85%	32%	229	94%	86%	32%	12	75%	67%	25%
	2006–07	224	88%	75%	33%	215	88%	75%	33%	9	89%	78%	11%
Integrated Algebra	2008–09	278	100%	99%	44%	250	100%	100%	47%	28	96%	93%	14%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	291	98%	96%	63%	253	98%	96%	66%	38	95%	89%	42%
	2007–08	287	99%	96%	67%	243	100%	98%	75%	44	95%	84%	25%
	2006–07	266	98%	95%	63%	226	99%	98%	68%	40	90%	80%	38%
U.S. History and Government	2008–09	285	99%	99%	78%	245	99%	99%	83%	40	100%	100%	48%
	2007–08	264	100%	99%	81%	223	100%	100%	84%	41	100%	98%	66%
	2006–07	272	99%	98%	80%	238	100%	99%	87%	34	94%	88%	32%
Living Environment	2008–09	279	99%	99%	55%	246	100%	100%	60%	33	97%	91%	21%
	2007–08	275	100%	97%	36%	232	100%	97%	41%	43	100%	95%	7%
	2006–07	255	99%	97%	33%	214	100%	100%	36%	41	95%	85%	17%
Physical Setting/Earth Science	2008–09	306	99%	92%	55%	270	99%	94%	60%	36	100%	75%	17%
	2007–08	283	95%	87%	39%	251	96%	88%	42%	32	91%	78%	16%
	2006–07	302	96%	90%	37%	260	97%	93%	41%	42	95%	76%	10%
Physical Setting/Chemistry	2008–09	198	99%	92%	27%	191	99%	92%	28%	7	100%	100%	14%
	2007–08	193	97%	90%	16%	189	—	—	—	4	—	—	—
	2006–07	176	100%	90%	16%	174	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	107	92%	80%	28%	105	—	—	—	2	—	—	—
	2007–08	112	84%	62%	20%	112	84%	62%	20%	0			
	2006–07	95	95%	85%	38%	95	95%	85%	38%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WANTAGH UNION FREE SCHOOL DISTRICT**
 District ID **28-02-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	35	100%	100%	89%	34	—	—	—	1	—	—	—
	2007-08	21	100%	100%	86%	20	—	—	—	1	—	—	—
	2006-07	34	100%	100%	94%	34	100%	100%	94%	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	54	100%	100%	65%	52	—	—	—	2	—	—	—
	2007-08	72	100%	100%	78%	71	—	—	—	1	—	—	—
	2006-07	57	100%	100%	77%	57	100%	100%	77%	0	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	140	100%	100%	76%	138	—	—	—	2	—	—	—
	2007-08	142	99%	99%	53%	141	—	—	—	1	—	—	—
	2006-07	111	100%	100%	72%	110	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	10	80%	0		10	80%
	2007-08	18	89%	0		18	89%
	2006-07	11	91%	0		11	91%
Science	2008-09	3	—	0		3	—
	2007-08	7	100%	0		7	100%
	2006-07	10	100%	0		10	100%
Reading	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
Writing	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
Global Studies	2008-09	3	—	1	—	2	—
	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	36	100%	36	100%	0	
	2007-08	51	100%	51	100%	0	
	2006-07	43	100%	42	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	60	100%	59	—	1	—
	2007-08	66	100%	66	100%	0	
	2006-07	47	100%	47	100%	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	140	99%	139	—	1	—
	2007-08	103	100%	103	100%	0	
	2006-07	131	100%	130	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2007-08	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading and Writing (Grades K-1)	2008-09	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2007-08	6	50%	33%	0%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
Listening and Speaking (Grades 2-4)	2008-09	2	—	—	—	—	0					2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades 2-4)	2008-09	2	—	—	—	—	0					2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	297	0%	2%	12%	86%	251	0%	0%	6%	94%	46	2%	11%	50%	37%
Middle Level	315	0%	11%	61%	28%	287	0%	7%	62%	31%	28	0%	50%	50%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	264	1%	34%	63%	223	0%	31%	68%	41	7%	49%	34%
U.S. History and Government	264	0%	16%	81%	223	0%	14%	85%	41	2%	27%	61%
Science	264	1%	41%	56%	223	0%	38%	61%	41	5%	59%	27%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WANTAGH UNION FREE SCHOOL DISTRICT**
District ID **28-02-23-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	262		226		36	
	2007-08	263		233		30	
	2006-07	245		215		30	
Receiving a Regents Diploma	2008-09	257	98%	225	100%	32	89%
	2007-08	261	99%	232	100%	29	97%
	2006-07	240	98%	214	100%	26	87%
Receiving a Regents Diploma with Advanced Designation	2008-09	188	72%	179	79%	9	25%
	2007-08	180	68%	177	76%	3	10%
	2006-07	176	72%	166	77%	10	33%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	2	0%	0		2	1%
	2006-07	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	2	0%	0		2	1%
	2006-07	5	0%	3	0%	2	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	189	72%	178	79%	11	30%
To 2-year College	61	23%	41	18%	20	54%
To Other Post-secondary	2	1%	0		2	5%
To the Military	2	1%	2	1%	0	
To Employment	6	2%	4	2%	2	5%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	3	1%	1	0%	2	5%