

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CHATTERTON SCHOOL
District MERRICK UNION FREE SCHOOL
DISTRICT
School ID 28-02-25-02-0003
Principal CINDY DAVIDOWTIZ
Telephone (516) 992-7270
Grades K-6

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

District MERRICK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total				-	Total Percent of students scoring					Total Percent of students scoring				
	Tested					Tested				Tested	<u> </u>				
		Begin.	Interm.	Adv.	Prot.		Begin.	Interm.	. Adv.	Prot.		Begin.	Interm.	Adv.	Prof.
2008–09	4	-	-	-	-	3	-	-	-	-	1	_	-	-	_
2007-08	6	0%	17%	17%	67%	4	_	-	-	-	2	_	_	-	_
2006-07	8	13%	38%	13%	38%	5	-	_	_	_	3	_	_	_	_
2008–09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	_
2007-08	6	17%	33%	33%	17%	4	-	_	_	-	2	_	_	-	_
2006-07	8	50%	25%	13%	13%	5	_	_	_	-	3	-	_	_	_
2008–09	6	0%	0%	33%	67%	2	-	-	-	-	4	_	-	-	_
2007-08	5	0%	0%	20%	80%	3	_	-	_	-	2	_	-	_	_
2006-07	3	_	_	_	_	3	_	_	_	_	0				
2008-09	6	0%	50%	50%	0%	2	-	-	_	-	4	-	-	-	_
2007-08	5	20%	20%	0%	60%	3	-	_	_	-	2	_	_	-	_
2006-07	3	_	-	_	-	3	_	_	_	-	0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	1	_	_	_	_	0					1	_	-	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	1	_	_	_	_	0					1	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 4 2007-08 6 2008-09 4 2008-09 4 2008-09 6 2008-09 6 2008-09 6 2006-07 3 2008-09 6 2007-08 5 2006-07 3 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2008-09	Total rested Percent frested 2008-09 4 - 2007-08 6 0% 2008-09 4 - 2007-08 6 17% 2008-09 6 17% 2008-09 6 0% 2008-09 6 0% 2006-07 3 - 2008-09 6 0% 2007-08 5 20% 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2008-09 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 -	Total rested Percent of stude in each perform 2008-09 4 - - 2007-08 6 0% 17% 2006-07 8 13% 38% 2008-09 4 - - 2007-08 6 17% 33% 2008-09 6 0% 0% 2007-08 5 0% 0% 2006-07 3 - - 2008-09 6 0% 50% 2007-08 5 20% 20% 2007-08 0 20% 20% 2007-08 0 20% 20% 2007-08 0 20 20% 2007-08 0 20 20 2007-08 0 20 20 2008-09 0 20 20 2008-09 0 20 20 2008-09 0 20 20 2008-09 0 20 <td< td=""><td>Total Tested Percent of students scool in each performance leving in each performance le</td><td>Total Tested Percent of Tested in each performance level: in</td><td> Total Percent of students scottle Tested Tested In each performative level Tested Teste</td><td>Total Percent of students scoring in each performance levels Total percent of in each performance levels Prof. Percent percent in each performance levels Total percent in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Prof. Begin. Prof. Begin. Percent percent in each performance levels Prof. Begin. Prof. Begin. Percent percent percent in each percent percen</td><td>Total Percent of students scoring Tested in each performance level. Total Interm. Adv. Prof. Percent of performance level. Total Tested in each performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Adv. Prof.</td><td> Total Percent of Students Scoting Tested In each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin</td><td> Total Percent Segin Internative New Profession Percent Segin New Profession Percent Seg</td><td> Total Percent of students serving Percent of students serving Total Percent of students serving Total Percent of students serving Percent of serving Percent of</td><td> Total Percent of students scoring Tested Fested Fested</td><td> Total</td><td> Total Percent of Students Percent of S</td></td<>	Total Tested Percent of students scool in each performance leving in each performance le	Total Tested Percent of Tested in each performance level: in	Total Percent of students scottle Tested Tested In each performative level Tested Teste	Total Percent of students scoring in each performance levels Total percent of in each performance levels Prof. Percent percent in each performance levels Total percent in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Prof. Begin. Prof. Begin. Percent percent in each performance levels Prof. Begin. Prof. Begin. Percent percent percent in each percent percen	Total Percent of students scoring Tested in each performance level. Total Interm. Adv. Prof. Percent of performance level. Total Tested in each performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Adv. Prof.	Total Percent of Students Scoting Tested In each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin	Total Percent Segin Internative New Profession Percent Segin New Profession Percent Seg	Total Percent of students serving Percent of students serving Total Percent of students serving Total Percent of students serving Percent of	Total Percent of students scoring Tested Fested Fested	Total	Total Percent of Students Percent of S

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

District MERRICK UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students						Students with Disabilities					
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	88	3%	1%	16%	80%	72	0%	0%	8%	92%	16	19%	6%	50%	25%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	2	_	-	-	_							
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School CHATTERTON SCHOOL School ID 28-02-25-02-0003

District MERRICK UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%