

The New York State District Report Card

District ISLAND TREES UNION FREE SCHOOL DISTRICT District ID 28-02-26-03-0000 Superintendent JAMES PARLA Telephone (516) 520-2100 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	lents with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	218	99%	98%	59%	198	99%	99%	63%	20	90%	85%	20%	
	2007-08	226	99%	98%	57%	205	100%	99%	62%	21	86%	86%	5%	
	2006-07	239	99%	97%	39%	228	99%	97%	41%	11	100%	91%	9%	
Mathematics A	2008–09	130	96%	95%	70%	121	100%	99%	74%	9	44%	33%	11%	
	2007-08	200	99%	94%	46%	182	99%	96%	49%	18	89%	72%	11%	
	2006-07	217	96%	90%	39%	196	98%	92%	43%	21	81%	71%	5%	
Mathematics B	2008–09	114	88%	82%	29%	109	91%	85%	30%	5	20%	20%	0%	
	2007–08	119	92%	81%	36%	119	92%	81%	36%	0				
	2006-07	175	95%	81%	27%	173	-	_	-	2	-	_	_	
Integrated Algebra	2008–09	264	96%	91%	22%	241	98%	94%	24%	23	74%	52%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	222	95%	91%	45%	193	97%	95%	50%	29	76%	62%	14%	
and Geography	2007-08	221	95%	86%	43%	194	98%	91%	46%	27	67%	48%	19%	
	2006-07	237	96%	84%	36%	211	98%	88%	39%	26	81%	54%	12%	
U.S. History	2008–09	224	89%	86%	45%	202	88%	86%	47%	22	100%	91%	27%	
and Government	2007–08	218	99%	94%	63%	200	100%	97%	67%	18	89%	61%	17%	
	2006–07	244	99%	97%	61%	233	99%	97%	62%	11	100%	100%	36%	
Living Environment	2008–09	236	98%	96%	43%	212	98%	97%	47%	24	100%	83%	8%	
	2007–08	203	98%	91%	39%	181	98%	93%	41%	22	95%	73%	23%	
	2006–07	209	98%	95%	35%	186	99%	98%	38%	23	87%	70%	13%	
Physical Setting/	2008–09	197	96%	91%	52%	182	97%	92%	55%	15	87%	73%	13%	
Earth Science	2007-08	177	95%	86%	23%	157	96%	87%	24%	20	90%	80%	15%	
	2006-07	222	94%	85%	34%	205	95%	87%	35%	17	82%	65%	18%	
Physical Setting/Chemistry	2008–09	139	98%	86%	17%	135	-	-	-	4	-	-	-	
	2007-08	126	98%	90%	21%	125	-	-	_	1	-	_	_	
	2006-07	187	98%	87%	12%	186	-	-	-	1	_	_	_	
Physical Setting/Physics	2008-09	64		98%	45%	64	100%	98%	45%	0				
	2007-08	83	100%	88%	42%	82	_	-	_	1	_	_	_	
	2006-07	83	98%	93%	54%	83	98%	93%	54%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	ll Students Ger		General-Education Studen			udents	Stude	nts with	Disabil	ities	
		Total		age of stu		Total		ige of stud		Total	Percenta	0	
		Tested	5	at or abov		Tested	3	at or above		Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	25	96%	96%	68%	25	96%	96%	68%	0			
	2007-08	24	100%	100%	79%	24	100%	100%	79%	0			
	2006-07	34	100%	100%	82%	34	100%	100%	82%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008-09	119	97%	96%	65%	114	98%	96%	66%	5	80%	80%	40%
-	2007–08	116	99%	98%	62%	113	_	_	_	3	_	_	_
	2006–07	111	99%	99%	76%	110	_	_	_	1	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	11	45%	1	-	10	-
	2007-08	5	60%	0		5	60%
	2006-07	13	85%	3	-	10	-
Science	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	5	20%	0		5	20%
Reading	2008–09	2	-	0		2	-
	2007-08	1	-	0		1	-
	2006-07	5	100%	0		5	100%
Writing	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
	2006-07	6	100%	0		6	100%
Global Studies	2008–09	11	27%	0		11	27%
	2007-08	10	20%	0		10	20%
	2006-07	8	13%	1	-	7	-
U.S. History	2008–09	0		0		0	
and Government	2007-08	2	-	0		2	-
	2006-07	8	88%	2	-	6	_

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	57	100%	55	-	2	-
	2007–08	0		0		0	
	2006-07	34	100%	32	-	2	-
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	141	98%	135	98%	6	100%
	2007-08	0		0		0	
	2006-07	149	100%	140	100%	9	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		Total Tested	Percent		Students			General-Education Students				Students with Disabilities				
			in each performance level: Begin. Interm. Adv. Prof.			5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
-	2008–09	23	0%	4%	57%	39%	21	-	-	-	-	2	-	-	-	-
	2007-08	23	0%	9%	48%	43%	22	-	-	-	-	1	-	-	-	-
(Grades K-1)	2006-07	21	0%	10%	43%	48%	20	-	-	_	-	1	-	-	_	_
Reading	2008–09	23	26%	39%	22%	13%	21	-	-	-	-	2	-	-	-	-
	2007–08	23	39%	22%	22%	17%	22	-	_	_	_	1	-	_	_	_
(Grades K-1)	2006-07	21	33%	29%	29%	10%	20	-	_	_	_	1	-	_	_	_
Listening	2008–09	21	0%	0%	14%	86%	18	-	-	-	-	3	_	-	_	-
	2007-08	22	0%	0%	32%	68%	19	-	-	_	_	3	-	-	_	_
(Grades 2–4)	2006-07	21	0%	5%	38%	57%	17	-	_	_	_	4	-	_	_	_
Reading	2008–09	21	0%	0%	76%	24%	18	-	_	_	-	3	-	_	_	_
and Writing	2007–08	22	9%	32%	32%	27%	19	-	-	_	-	3	-	-	_	_
(Grades 2–4)	2006–07	21	14%	29%	29%	29%	17	_	_	_	_	4	_	_	_	_
Listening	2008–09	11	9%	0%	73%	18%	5	20%	0%	60%	20%	6	0%	0%	83%	17%
	2007–08	9	0%	0%	33%	67%	4	_	_	_	_	5	_	_	_	_
(Grades 5–6)	2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2008–09	11	18%	18%	27%	36%	5	20%	20%	20%	40%	6	17%	17%	33%	33%
and Writing	2007–08	9	0%	0%	44%	56%	4	_	_	_	_	5	_	_	_	_
(Grades 5–6)	2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening	2008–09	2	_	_	_	_	2	-	_	_	_	0				
	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7-8)	2006–07	11	0%	9%	0%	91%	10	_	_	_	_	1	_	_	_	_
Reading	2008–09	2	-	_	_	_	2	-	_	_	_	0				
and Maritim a	2007–08	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7-8)	2006–07	11	9%	9%	36%	45%	10	_	_	_	_	1	_	_	_	_
Listening	2008-09	5	20%	20%	20%	40%	4	-	_	_	_	1	-	_	_	_
and Creaking	2007-08	6	0%	17%	0%	83%	5	_	_	_	_	1	_	_	_	_
(Grades o-12)	, 2006–07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2008–09	5	0%	80%	0%	20%	4	_	_	_	_	1	_	_	-	_
and Multimer	2007-08	6	0%	33%	33%	33%	5	_	_	_	_	1	_	_	_	_
(Grades o-12)	2006-07	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	ral-Eduo	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	199	2%	2%	28%	68%	172	0%	2%	24%	74%	27	11%	4%	52%	33%
Middle Level	224	0%	4%	56%	40%	208	0%	2%	55%	43%	16	6%	19%	69%	6%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students			 General-Education Students				 Students with Disabilities					
	Cohort Enrollment	Percentag students s				Percentage students so			Cohort Enrollment	Percentag students se			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	222	9%	46%	37%	197	8%	47%	41%	25	16%	36%	12%	
U.S. History and Government	222	4%	31%	59%	197	2%	29%	65%	25	20%	44%	12%	
Science	222	2%	43%	48%	197	2%	42%	53%	25	4%	52%	8%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	fstuden	ts scorin	g						
		1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	-						
Middle Level											
Social Studies	2	-	-	-	_						
Secondary Level											
English Language Arts	1	-	-	-	-						
Mathematics	1	-	-	-	-						
Social Studies	1	-	-	-	-						
Science	1	-	-	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	208		190		18	
	2007–08	230		218		12	
	2006-07	239		220		19	
Receiving a Regents Diploma	2008–09	184	88%	173	91%	11	61%
	2007–08	220	96%	213	98%	7	58%
	2006–07	211	88%	202	92%	9	47%
Receiving a Regents Diploma	2008–09	105	50%	105	55%	0	
with Advanced Designation	2007–08	121	53%	119	55%	2	17%
	2006–07	115	48%	115	52%	0	
Receiving an	2008–09	6	N/A	0		6	N/A
Individualized Education	2007–08	8	N/A	0		8	N/A
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	5	0%	4	0%	1	1%
	2007-08	9	1%	7	1%	2	2%
	2006-07	13	1%	11	1%	2	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	5	0%	4	0%	1	1%
	2007-08	9	1%	7	1%	2	2%
	2006–07	13	1%	11	1%	2	2%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	121	57%	119	63%	2	8%	
To 2-year College	73	34%	61	32%	12	50%	
To Other Post-secondary	9	4%	4	2%	5	21%	
To the Military	0		0		0		
To Employment	6	3%	6	3%	0		
To Adult Services	5	2%	0		5	21%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		