

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ISLAND TREES MIDDLE SCHOOL
District ISLAND TREES UNION FREE SCHOOL
DISTRICT
School ID 28-02-26-03-0002
Principal ROGER BLOOM
Telephone (516) 520-2157
Grades 5-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	je of studer	nts	Total Percentage of students				Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	48	100%	100%	81%	48	100%	100%	81%	0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	51	100%	100%	98%	51	100%	100%	98%	0			
Earth Science	2007-08	0				0				0			
	2006-07	45	100%	100%	93%	44	_	_	_	1	_	_	_
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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Second Language Proficiency Examinations

School ISLAND TREES MIDDLE SCHOOL School ID 28-02-26-03-0002

District ISLAND TREES UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	57	100%	55	-	2	-	
	2007-08	0		0		0		
	2006-07	34	100%	32	_	2	_	
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	141	98%	135	98%	6	100%	
	2007-08	0		0		0		
	2006-07	149	100%	140	100%	9	100%	

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English as a Second Language Achievement Test

School ISLAND TREES MIDDLE SCHOOL School ID 28-02-26-03-0002

District ISLAND TREES UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 5-6) 2007-08 9 0% 0% 33% 67% 4 5			All St	udents				Gene	General-Education Students					Students with Disabilities				
Listening 2008-09 0 0 0 0 0 0 0 0 0							_					_					-	
Listening and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			lested		-			lested		-			lested					
and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	interm.	Auv.	Proi.		Begin.	interm.	Auv.	Proi.		Begin.	interm.	Auv.	Proi.	
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	-																	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08																
and Writing (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	- (Oraces it 1)	2006-07	0					0					0					
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	-	2008–09	0					0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0					
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
(Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2006-07	0					0					0					
Company Comp	Reading	2008-09	0					0					0					
Listening 2008–09 11 9% 0% 73% 18% 5 20% 0% 60% 20% 6 0% 0% 83% 17% and Speaking (Grades 5-6) 2006–07 3 2 5	-	2007-08	0					0					0					
and Speaking (Grades 5-6) 2006-07 3 2 5	(Grades 2-4)	2006-07	0					0					0					
(Grades 5-6) 2006-07 3 -	Listening	2008-09	11	9%	0%	73%	18%	5	20%	0%	60%	20%	6	0%	0%	83%	17%	
Reading 2008-09 11 18% 18% 27% 36% 5 20% 20% 40% 6 17% 17% 33% 33% and Writing 2007-08 9 0% 0% 44% 56% 4 5		2007-08	9	0%	0%	33%	67%	4	_	_	_	_	5	_	_	_	_	
and Writing 2007-08 9 0% 0% 44% 56% 4 5	(Grades 5-6)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
(Grades 5-6) 2006-07 3 2 1	Reading	2008-09	11	18%	18%	27%	36%	5	20%	20%	20%	40%	6	17%	17%	33%	33%	
Listening 2008-09 2 2 0 and Speaking 2007-08 3 3 0 (Grades 7-8) 2006-07 11 0% 9% 0% 91% 10 1 Reading 2008-09 2 2 0 and Writing 2007-08 3 2 0 (Grades 7-8) 2006-07 11 9% 9% 36% 45% 10 1 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 and Writing 2008-09 0 0 0 0 and Writing 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	9	0%	0%	44%	56%	4	_	-	_	_	5	_	_	-	_	
and Speaking (Grades 7-8) 2007-08 3 - - - - - 0 (Grades 7-8) 2006-07 11 0% 9% 0% 91% 10 - <td>(Grades 5-6)</td> <td>2006-07</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>2</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td>	(Grades 5-6)	2006-07	3	-	_	_	-	2	_	-	_	_	1	_	_	-	_	
(Grades 7-8) 2006-07 11 0% 9% 0% 91% 10 -<	Listening	2008-09	2	-	_	_	-	2	-	_	_	_	0					
Reading 2008-09 2 2 0 and Writing 2007-08 3 3 0 (Grades 7-8) 2006-07 11 9% 9% 36% 45% 10 1		2007-08	3	_	_	_	_	3	_	_	_	_	0					
and Writing 2007-08 3 - - - - - 0 (Grades 7-8) 2006-07 11 9% 9% 36% 45% 10 -	(Grades 7-8)	2006-07	11	0%	9%	0%	91%	10	_	_	_	_	1	_	_	_	_	
(Grades 7-8) 2006-07 11 9% 9% 36% 45% 10 -	Reading	2008-09	2	-	-	_	-	2	_	-	_	_	0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2007-08	3	_	_	_	_	3	_	_	_	_	0					
and Speaking (Grades 9-12) 2007-08 0	(Grades 7-8)	2006-07	11	9%	9%	36%	45%	10	_	_	_	_	1	_	_	_	_	
and Speaking (Grades 9-12) 2007-08 0 0 0 Reading 2008-09 0 and Writing 2007-08 0 0 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 and Writing 2007-08 0 0 0	-	2007-08	0					0					0					
Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	(Grades 9-12)	2006-07	0					0					0					
and Writing 2007-08 0 0	Reading		0					0					0					
	•	•	0					0					0					
(Grades 9-12) 2006-07 0 0	(Grades 9-12)	,																

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Other Assessments

School ISLAND TREES MIDDLE SCHOOL School ID 28-02-26-03-0002

District ISLAND TREES UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students					Ge	General-Education Students					9	Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	198	2%	2%	28%	68%	1	.72	0%	2%	24%	74%		26	12%	4%	54%	31%
Middle Level	223	0%	4%	56%	40%	2	:08	0%	2%	55%	43%		15	0%	20%	73%	7%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School ISLAND TREES MIDDLE SCHOOL School ID 28-02-26-03-0002

District ISLAND TREES UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	1	1%	1	1%	0		
	2006-07	1	1%	1	1%	0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	1	1%	1	1%	0		
	2006-07	1	1%	1	1%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%