

The New York State School Report Card

School CORNWELL AVENUE SCHOOL District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-27-03-0002 Principal ANTHONY CALI Telephone (516) 390-3140 Grades 1-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85	Total Tested C C C C C C C C C C C C C C C C C C C	55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0		ercentage of studen coring at or above:		
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0		e of studen or above: 65 N/A N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0		ge of studen : or above: 65 		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A		
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0		0 0 0 0 0 0 0 0 /A N/A N/A N/A 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0		A N/A		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002 District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilitie			
	Total Tested				0	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2007-08	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2006-07	8	0%	13%	25%	63%	7	-	_	_	-	1	-	_	-	_
2008–09	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
2007-08	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
2006-07	8	25%	63%	13%	0%	7	-	_	_	_	1	-	_	-	-
2008–09	14	7%	0%	21%	71%	11	-	_	-	_	3	-	-	-	_
2007-08	14	0%	0%	7%	93%	12	_	_	_	_	2	-	_	-	_
2006-07	10	0%	10%	10%	80%	8	_	_	_	_	2	_	_	-	_
2008–09	14	7%	29%	36%	29%	11	-	_	_	-	3	_	_	_	-
2007-08	14	7%	7%	7%	79%	12	-	_	-	_	2	-	-	-	-
2006-07	10	10%	20%	50%	20%	8	_	_	_	_	2	_	_	_	_
2008–09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	-	_
2008–09	1	-	_	-	-	1	-	_	-	-	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2006-07	2	-	_	_	_	1	-	_	_	_	1	_	_	-	-
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 6 2007–08 6 2006–07 8 2008–09 6 2007–08 6 2007–08 6 2007–08 6 2007–08 14 2006–07 10 2006–07 10 2006–07 10 2006–07 11 2006–07 11 2007–08 11 2007–08 11 2007–08 11 2007–08 11 2007–08 11 2007–08 11 2007–08 11 2007–08 01 2007–08 01 2007–08 01 2007–08 00 2007–08 01 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 200	Total Percent rester Total Percent rester Total Percent rester 2008–09 6 0% 2007–08 6 0% 2008–09 6 0% 2006–07 8 0% 2007–08 6 0% 2007–08 6 0% 2006–07 8 25% 2006–07 14 7% 2006–07 14 7% 2006–07 10 0% 2006–07 10 10% 2006–07 10 10% 2007–08 11 7% 2007–08 11 7% 2007–08 11 7 2007–08 11 7 2006–07 20 7 2006–07 20 7 2006–07 0 1 2006–07 0 1 2006–07 0 1 2006–07 0 1	Tested iscal 2008-00 6 0% 0% 2007-08 6 0% 0% 2006-07 8 0% 13% 2006-07 8 0% 13% 2007-08 6 0% 33% 2007-08 6 0% 33% 2007-08 6 0% 33% 2007-08 14 7% 63% 2008-09 14 0% 0% 2006-07 10 0% 10% 2007-08 14 7% 20% 2006-07 10 10% 20% 2006-07 11 7 1 2006-07 2 7 1 2006-07 2 7 1 2007-08 1 7 1 2006-07 2 7 1 2006-07 2 7 1 2006-07 0 1 1 <t< td=""><td>Total Tested Percent students scol in each performance level Begin Intermative Adv. 2008-09 60 0% 33% 2007-08 60 0% 33% 2006-07 88 0% 13% 25% 2008-09 60 0% 33% 25% 2007-08 60 0% 13% 25% 2007-08 60 0% 33% 17% 2007-08 61 0% 33% 17% 2007-08 14 7% 0% 21% 2007-08 14 0% 0% 10% 2007-08 14 7% 29% 36% 2007-08 14 7% 20% 36% 2007-08 11 7 7 7 2006-07 10 10 1 1 2006-07 2 7 1 1 2006-07 0 1 1 1</td><td>Note NameTotal Network SectorTotal Network Ne</td><td>Total TestedPercent of students scored testedTotal TestedEndinInternAdv.Prof.2008-0960%0.%33.%67.%662007-0860%13.%25.%63.%72008-0960%13.%25.%63.%72008-0960%33.%17.%50.%662007-0860%33.%17.%50.%662006-07825.%63.%13.%0.%72008-09147%0.%21.%7.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-081010.%20.%50.%20.%11.12007-08111.12007-08111.12007-08111.12007-08111.12007-08111.12007-08011.12007-08011.12007-08011.12007-08010.1<t< td=""><td>Total Percent students source levelTotal Percent result in each percent result.Total Percent result in each percent result.Total Percent result in each percent result.Total Percent result.Prof.Tested in each percent result.2008-0960%33%67%660%2006-0780%13%25%63%772008-0960%17%17%660%2007-0860%33%17%50%660%2006-07825%63%13%0%772008-09140%0%21%71%11172008-09140%0%21%71%11172007-08140%20%80%80%1872007-08147%29%36%29%11172007-08147%7%7%7%1012007-08147%7%7%1172007-08117771112007-08117771112007-08117771112007-08117771112007-08117771112007-08117771012007-08014714112007-08<t< td=""><td>Total TestedPercent structureTotal in each percent structureTotal in each percent structureName in each percent structure2008-09660%33%67%660%0%2007-08660%13%25%63%7660%17%2008-09660%17%17%67%660%33%7772008-09660%17%17%50%660%33%33%750%660%33%2007-08660%33%13%0%793%117772008-09147%0%21%71%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%20%50%20%811772007-0811777111772007-0811777111772007-08117771111112007-081111111<</td><td>Total Percent students score Total Percent students score Total Percent students score 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 2007-08 6 0% 0% 33% 67% 66 0% 0% 33% 2006-07 8 0% 13% 25% 63% 16 0% 17% 17% 2008-09 6 0% 13% 17% 67% 66 0% 37% 2007-08 6 0% 13% 17% 67% 66 0% 37% 2006-07 8 25% 63% 13% 07 10 0 17% 2007-08 14 7% 20% 36% 29% 11 1 1 1 2006-07 10 10% 20% 36% 20% 11 1 1 1 2006-07 10 10% 2</td><td>Tetal Percet Tetal Percet Tetal Percet Begin Internet total Tetal Percet Begin Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet Percet</td><td>Total Tested Percent of students scoring in each performance levels Total in each performance levels Protect in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each perfo</br></br></br></td><td>Total Testel Percent of students scoring in each performance level. 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Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. 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Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Total Testel <td>Total Tested Percent of studeents scoring (in each performance) Total Tested Percent of studeents scoring (in each performance) 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Percent of studeents 2006-07 8 0% 13% 25% 63% 66 0% 17% 17% 67% 0 1 2</td> <td>Total Testel Percent of students scoring leach performance level: Total is each performance level: 2006-07 6 0% 0% 33% 67% 66 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 0% 1 1 1 1 1 1 1 1 <t< td=""></t<></td>	Total Tested Percent of studeents scoring (in each performance) 2008-09 6 0% 0% 33% 67% 6 0% 0% 33% 67% 0 Percent of studeents 2006-07 8 0% 13% 25% 63% 66 0% 17% 17% 67% 0 1 2	Total Testel Percent of students scoring leach performance level: Total is each performance level: 2006-07 6 0% 0% 33% 67% 66 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 33% 17% 50% 61 0% 0% 1 1 1 1 1 1 1 1 <t< td=""></t<>

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002 District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	59	0%	0%	29%	71%	49	0%	0%	20%	80%	10	0%	0%	70%	30%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

				 Gene	ral-Educa	ation St	tudents		Students with Disabilities					
	부 프 의 이 Percentage of Students scoring:				년 번 인 이 Percentage of 이 대 students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government					0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

1-10%