

# The New York State School Report Card

School CORNWELL AVENUE SCHOOL District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-27-03-0002 Principal ANTHONY CALI Telephone (516) 390-3140 Grades 1-5

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85	Total Tested C C C C C C C C C C C C C C C C C C C	55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0		ercentage of studen coring at or above:		
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0		e of studen or above: 65 N/A N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0		ge of studen : or above: 65 		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A		
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0		0 0   0 0   0 0   0 0   /A N/A N/A N/A   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0   0 0 0						
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0		A N/A		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002 District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	<b>Students with Disabilitie</b>			
	Total Tested				0	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2007-08	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
2006-07	8	0%	13%	25%	63%	7	-	_	_	-	1	-	_	-	_
2008–09	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
2007-08	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
2006-07	8	25%	63%	13%	0%	7	-	_	_	_	1	-	_	-	-
2008–09	14	7%	0%	21%	71%	11	-	_	-	_	3	-	-	-	_
2007-08	14	0%	0%	7%	93%	12	_	_	_	_	2	-	_	-	_
2006-07	10	0%	10%	10%	80%	8	_	_	_	_	2	_	_	-	_
2008–09	14	7%	29%	36%	29%	11	-	_	_	-	3	_	_	_	-
2007-08	14	7%	7%	7%	79%	12	-	_	-	_	2	-	-	-	-
2006-07	10	10%	20%	50%	20%	8	_	_	_	_	2	_	_	_	_
2008–09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	-	_
2008–09	1	-	_	-	-	1	-	_	-	-	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2006-07	2	-	_	_	_	1	-	_	_	_	1	_	_	-	-
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested     2008–09   6     2007–08   6     2006–07   8     2008–09   6     2007–08   6     2007–08   6     2007–08   6     2007–08   14     2006–07   10     2006–07   10     2006–07   10     2006–07   11     2006–07   11     2007–08   11     2007–08   11     2007–08   11     2007–08   11     2007–08   11     2007–08   11     2007–08   11     2007–08   01     2007–08   01     2007–08   01     2007–08   00     2007–08   01     2006–07   0     2006–07   0     2006–07   0     2006–07   0     2006–07   0     2006–07   0     200	Total   Percent rester     Total   Percent rester     Total   Percent rester     2008–09   6   0%     2007–08   6   0%     2008–09   6   0%     2006–07   8   0%     2007–08   6   0%     2007–08   6   0%     2006–07   8   25%     2006–07   14   7%     2006–07   14   7%     2006–07   10   0%     2006–07   10   10%     2006–07   10   10%     2007–08   11   7%     2007–08   11   7%     2007–08   11   7     2007–08   11   7     2006–07   20   7     2006–07   20   7     2006–07   0   1     2006–07   0   1     2006–07   0   1     2006–07   0   1	Tested   iscal     2008-00   6   0%   0%     2007-08   6   0%   0%     2006-07   8   0%   13%     2006-07   8   0%   13%     2007-08   6   0%   33%     2007-08   6   0%   33%     2007-08   6   0%   33%     2007-08   14   7%   63%     2008-09   14   0%   0%     2006-07   10   0%   10%     2007-08   14   7%   20%     2006-07   10   10%   20%     2006-07   11   7   1     2006-07   2   7   1     2006-07   2   7   1     2007-08   1   7   1     2006-07   2   7   1     2006-07   2   7   1     2006-07   0   1   1 <t< td=""><td>Total Tested   Percent students scol in each performance level     Begin   Intermative   Adv.     2008-09   60   0%   33%     2007-08   60   0%   33%     2006-07   88   0%   13%   25%     2008-09   60   0%   33%   25%     2007-08   60   0%   13%   25%     2007-08   60   0%   33%   17%     2007-08   61   0%   33%   17%     2007-08   14   7%   0%   21%     2007-08   14   0%   0%   10%     2007-08   14   7%   29%   36%     2007-08   14   7%   20%   36%     2007-08   11   7   7   7     2006-07   10   10   1   1     2006-07   2   7   1   1     2006-07   0   1   1   1</td><td>Note NameTotal Network SectorTotal Network Ne</td><td>Total TestedPercent of students scored testedTotal TestedEndinInternAdv.Prof.2008-0960%0.%33.%67.%662007-0860%13.%25.%63.%72008-0960%13.%25.%63.%72008-0960%33.%17.%50.%662007-0860%33.%17.%50.%662006-07825.%63.%13.%0.%72008-09147%0.%21.%7.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-081010.%20.%50.%20.%11.12007-08111.12007-08111.12007-08111.12007-08111.12007-08111.12007-08011.12007-08011.12007-08011.12007-08010.1<t< td=""><td>Total Percent students source levelTotal Percent result in each percent result.Total Percent result in each percent result.Total Percent result in each percent result.Total Percent result.Prof.Tested in each percent result.2008-0960%33%67%660%2006-0780%13%25%63%772008-0960%17%17%660%2007-0860%33%17%50%660%2006-07825%63%13%0%772008-09140%0%21%71%11172008-09140%0%21%71%11172007-08140%20%80%80%1872007-08147%29%36%29%11172007-08147%7%7%7%1012007-08147%7%7%1172007-08117771112007-08117771112007-08117771112007-08117771112007-08117771112007-08117771012007-08014714112007-08<t< td=""><td>Total TestedPercent structureTotal in each percent structureTotal in each percent structureName in each percent structure2008-09660%33%67%660%0%2007-08660%13%25%63%7660%17%2008-09660%17%17%67%660%33%7772008-09660%17%17%50%660%33%33%750%660%33%2007-08660%33%13%0%793%117772008-09147%0%21%71%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%20%50%20%811772007-0811777111772007-0811777111772007-08117771111112007-081111111&lt;</td><td>Total   Percent students score   Total   Percent students score   Total   Percent students score     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%     2007-08   6   0%   0%   33%   67%   66   0%   0%   33%     2006-07   8   0%   13%   25%   63%   16   0%   17%   17%     2008-09   6   0%   13%   17%   67%   66   0%   37%     2007-08   6   0%   13%   17%   67%   66   0%   37%     2006-07   8   25%   63%   13%   07   10   0   17%     2007-08   14   7%   20%   36%   29%   11   1   1   1     2006-07   10   10%   20%   36%   20%   11   1   1   1     2006-07   10   10%   2</td><td>Tetal   Percet   Tetal   Percet   Tetal   Percet     Begin   Internet total   Tetal   Percet     Begin   Percet   Percet     Percet   Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet</td><td>Total Tested   Percent of students scoring in each performance levels   Total in each performance levels   Protect in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each perfo</br></br></br></td><td>Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent in each performance level.   Total Testel   Total Testel<td>Total Tested   Percent of studeents scoring (in each performance)   Total Tested   Percent of studeents scoring (in each performance)     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%   67%   0   Percent of studeents     2006-07   8   0%   13%   25%   63%   66   0%   17%   17%   67%   0   1   2</td><td>Total Testel   Percent of students scoring leach performance level:   Total is each performance level:     2006-07   6   0%   0%   33%   67%   66   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   0%   1   1   1   1   1   1   1   1   <t< td=""></t<></td></td></t<></td></t<></td></t<>	Total Tested   Percent students scol in each performance level     Begin   Intermative   Adv.     2008-09   60   0%   33%     2007-08   60   0%   33%     2006-07   88   0%   13%   25%     2008-09   60   0%   33%   25%     2007-08   60   0%   13%   25%     2007-08   60   0%   33%   17%     2007-08   61   0%   33%   17%     2007-08   14   7%   0%   21%     2007-08   14   0%   0%   10%     2007-08   14   7%   29%   36%     2007-08   14   7%   20%   36%     2007-08   11   7   7   7     2006-07   10   10   1   1     2006-07   2   7   1   1     2006-07   0   1   1   1	Note NameTotal Network SectorTotal Network Ne	Total TestedPercent of students scored testedTotal TestedEndinInternAdv.Prof.2008-0960%0.%33.%67.%662007-0860%13.%25.%63.%72008-0960%13.%25.%63.%72008-0960%33.%17.%50.%662007-0860%33.%17.%50.%662006-07825.%63.%13.%0.%72008-09147%0.%21.%7.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-08147%29.%36.%29.%11.12007-081010.%20.%50.%20.%11.12007-08111.12007-08111.12007-08111.12007-08111.12007-08111.12007-08011.12007-08011.12007-08011.12007-08010.1 <t< td=""><td>Total Percent students source levelTotal Percent result in each percent result.Total Percent result in each percent result.Total Percent result in each percent result.Total Percent result.Prof.Tested in each percent result.2008-0960%33%67%660%2006-0780%13%25%63%772008-0960%17%17%660%2007-0860%33%17%50%660%2006-07825%63%13%0%772008-09140%0%21%71%11172008-09140%0%21%71%11172007-08140%20%80%80%1872007-08147%29%36%29%11172007-08147%7%7%7%1012007-08147%7%7%1172007-08117771112007-08117771112007-08117771112007-08117771112007-08117771112007-08117771012007-08014714112007-08<t< td=""><td>Total TestedPercent structureTotal in each percent structureTotal in each percent structureName in each percent structure2008-09660%33%67%660%0%2007-08660%13%25%63%7660%17%2008-09660%17%17%67%660%33%7772008-09660%17%17%50%660%33%33%750%660%33%2007-08660%33%13%0%793%117772008-09147%0%21%71%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%20%50%20%811772007-0811777111772007-0811777111772007-08117771111112007-081111111&lt;</td><td>Total   Percent students score   Total   Percent students score   Total   Percent students score     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%     2007-08   6   0%   0%   33%   67%   66   0%   0%   33%     2006-07   8   0%   13%   25%   63%   16   0%   17%   17%     2008-09   6   0%   13%   17%   67%   66   0%   37%     2007-08   6   0%   13%   17%   67%   66   0%   37%     2006-07   8   25%   63%   13%   07   10   0   17%     2007-08   14   7%   20%   36%   29%   11   1   1   1     2006-07   10   10%   20%   36%   20%   11   1   1   1     2006-07   10   10%   2</td><td>Tetal   Percet   Tetal   Percet   Tetal   Percet     Begin   Internet total   Tetal   Percet     Begin   Percet   Percet     Percet   Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet</td><td>Total Tested   Percent of students scoring in each performance levels   Total in each performance levels   Protect in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each perfo</br></br></br></td><td>Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent in each performance level.   Total Testel   Total Testel<td>Total Tested   Percent of studeents scoring (in each performance)   Total Tested   Percent of studeents scoring (in each performance)     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%   67%   0   Percent of studeents     2006-07   8   0%   13%   25%   63%   66   0%   17%   17%   67%   0   1   2</td><td>Total Testel   Percent of students scoring leach performance level:   Total is each performance level:     2006-07   6   0%   0%   33%   67%   66   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   0%   1   1   1   1   1   1   1   1   <t< td=""></t<></td></td></t<></td></t<>	Total Percent students source levelTotal Percent result in each percent result.Total Percent result in each percent result.Total Percent result in each percent result.Total Percent result.Prof.Tested in each percent result.2008-0960%33%67%660%2006-0780%13%25%63%772008-0960%17%17%660%2007-0860%33%17%50%660%2006-07825%63%13%0%772008-09140%0%21%71%11172008-09140%0%21%71%11172007-08140%20%80%80%1872007-08147%29%36%29%11172007-08147%7%7%7%1012007-08147%7%7%1172007-08117771112007-08117771112007-08117771112007-08117771112007-08117771112007-08117771012007-08014714112007-08 <t< td=""><td>Total TestedPercent structureTotal in each percent structureTotal in each percent structureName in each percent structure2008-09660%33%67%660%0%2007-08660%13%25%63%7660%17%2008-09660%17%17%67%660%33%7772008-09660%17%17%50%660%33%33%750%660%33%2007-08660%33%13%0%793%117772008-09147%0%21%71%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%20%50%20%811772007-0811777111772007-0811777111772007-08117771111112007-081111111&lt;</td><td>Total   Percent students score   Total   Percent students score   Total   Percent students score     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%     2007-08   6   0%   0%   33%   67%   66   0%   0%   33%     2006-07   8   0%   13%   25%   63%   16   0%   17%   17%     2008-09   6   0%   13%   17%   67%   66   0%   37%     2007-08   6   0%   13%   17%   67%   66   0%   37%     2006-07   8   25%   63%   13%   07   10   0   17%     2007-08   14   7%   20%   36%   29%   11   1   1   1     2006-07   10   10%   20%   36%   20%   11   1   1   1     2006-07   10   10%   2</td><td>Tetal   Percet   Tetal   Percet   Tetal   Percet     Begin   Internet total   Tetal   Percet     Begin   Percet   Percet     Percet   Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet</td><td>Total Tested   Percent of students scoring in each performance levels   Total in each performance levels   Protect in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each performance levels   Total in each perfo</br></br></br></td><td>Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent in each performance level.   Total Testel   Total Testel<td>Total Tested   Percent of studeents scoring (in each performance)   Total Tested   Percent of studeents scoring (in each performance)     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%   67%   0   Percent of studeents     2006-07   8   0%   13%   25%   63%   66   0%   17%   17%   67%   0   1   2</td><td>Total Testel   Percent of students scoring leach performance level:   Total is each performance level:     2006-07   6   0%   0%   33%   67%   66   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   0%   1   1   1   1   1   1   1   1   <t< td=""></t<></td></td></t<>	Total TestedPercent structureTotal in each percent structureTotal in each percent structureName in each percent structure2008-09660%33%67%660%0%2007-08660%13%25%63%7660%17%2008-09660%17%17%67%660%33%7772008-09660%17%17%50%660%33%33%750%660%33%2007-08660%33%13%0%793%117772008-09147%0%21%71%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%29%36%29%1117772007-08147%20%50%20%811772007-0811777111772007-0811777111772007-08117771111112007-081111111<	Total   Percent students score   Total   Percent students score   Total   Percent students score     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%     2007-08   6   0%   0%   33%   67%   66   0%   0%   33%     2006-07   8   0%   13%   25%   63%   16   0%   17%   17%     2008-09   6   0%   13%   17%   67%   66   0%   37%     2007-08   6   0%   13%   17%   67%   66   0%   37%     2006-07   8   25%   63%   13%   07   10   0   17%     2007-08   14   7%   20%   36%   29%   11   1   1   1     2006-07   10   10%   20%   36%   20%   11   1   1   1     2006-07   10   10%   2	Tetal   Percet   Tetal   Percet   Tetal   Percet     Begin   Internet total   Tetal   Percet     Begin   Percet   Percet     Percet   Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet     Percet   Percet	Total Tested   Percent of students scoring in each performance levels   Total in each performance levels   Protect in each performance levels   Total in each performance levels   Total in each performance levels   Total 	Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent of students scoring in each performance level.   Total Testel   Percent in each performance level.   Total Testel   Total Testel <td>Total Tested   Percent of studeents scoring (in each performance)   Total Tested   Percent of studeents scoring (in each performance)     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%   67%   0   Percent of studeents     2006-07   8   0%   13%   25%   63%   66   0%   17%   17%   67%   0   1   2</td> <td>Total Testel   Percent of students scoring leach performance level:   Total is each performance level:     2006-07   6   0%   0%   33%   67%   66   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   0%   1   1   1   1   1   1   1   1   <t< td=""></t<></td>	Total Tested   Percent of studeents scoring (in each performance)     2008-09   6   0%   0%   33%   67%   6   0%   0%   33%   67%   0   Percent of studeents     2006-07   8   0%   13%   25%   63%   66   0%   17%   17%   67%   0   1   2	Total Testel   Percent of students scoring leach performance level:   Total is each performance level:     2006-07   6   0%   0%   33%   67%   66   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   33%   17%   50%   61   0%   0%   1   1   1   1   1   1   1   1 <t< td=""></t<>

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002 District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	<b>General-Education Students</b>						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	59	0%	0%	29%	71%	49	0%	0%	20%	80%	10	0%	0%	70%	30%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

				 Gene	ral-Educa	ation St	tudents		<b>Students with Disabilities</b>					
	부 프 의 이 Percentage of Students scoring:				년 번 인 이 Percentage of 이 대 students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government					0					0				
Science	0				0					0				

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

#### School CORNWELL AVENUE SCHOOL School ID 28-02-27-03-0002

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT

1-10%