

# The New York State School Report Card

School VALLEY STREAM NORTH HIGH SCHOOL District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT School ID 28-02-51-07-0002 Principal CLIFFORD ODELL Telephone (516) 564-5510 Grades 7-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	195	97%	95%	62%	181	98%	96%	65%	14	93%	93%	29%
	2007-08	218	100%	97%	68%	196	99%	97%	73%	22	100%	100%	23%
	2006–07	216	98%	94%	63%	198	98%	94%	68%	18	94%	83%	11%
Mathematics A	2008–09	44	93%	77%	7%	36	92%	75%	8%	8	100%	88%	0%
	2007-08	224	94%	80%	11%	187	95%	81%	13%	37	92%	73%	3%
	2006-07	216	97%	92%	37%	190	96%	92%	41%	26	100%	96%	12%
Mathematics B	2008–09	125	95%	87%	33%	120	95%	87%	32%	5	100%	100%	60%
	2007-08	162	95%	86%	38%	157	95%	88%	38%	5	100%	40%	20%
	2006-07	170	91%	82%	33%	168	_	_	_	2	_	_	-
Integrated Algebra	2008–09	263	97%	90%	24%	230	97%	93%	26%	33	97%	76%	6%
	2007–08	55	100%	100%	71%	55	100%	100%	71%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	56	100%	100%	70%	55	-	-	-	1	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	213	95%	84%	38%	189	96%	86%	42%	24	88%	67%	8%
and Geography	2007–08	208	91%	80%	39%	186	93%	83%	41%	22	77%	50%	23%
	2006–07	236	92%	83%	40%	213	93%	85%	43%	23	87%	74%	9%
U.S. History	2008–09	196	96%	91%	60%	181	96%	91%	62%	15	93%	93%	40%
and Government	2007–08	219	97%	94%	63%	200	97%	94%	67%	19	100%	89%	26%
	2006-07	225	96%	92%	54%	202	96%	93%	57%	23	96%	87%	26%
Living Environment	2008–09	209	98%	96%	55%	186	98%	96%	59%	23	96%	91%	17%
	2007–08	232	95%	93%	43%	208	97%	94%	48%	24	83%	79%	4%
	2006–07	195	98%	89%	35%	172	99%	91%	38%	23	91%	74%	13%
Physical Setting/	2008–09	192	96%	89%	57%	182	97%	89%	59%	10	80%	80%	20%
Earth Science	2007–08	173	92%	79%	32%	154	94%	81%	35%	19	79%	63%	5%
	2006–07	203	95%	85%	50%	188	94%	87%	53%	15	100%	67%	13%
Physical Setting/Chemistry	2008–09	116	98%	84%	26%	112	-	-	-	4	-	-	-
	2007-08	149	99%	85%	19%	146	-	_	-	3	-	-	-
	2006-07	158	96%	81%	13%	156	_	-	-	2	-	-	-
Physical Setting/Physics	2008–09	90	96%	96%	37%	89	-	-	-	1	-	_	-
	2007-08	93	100%	98%	49%	93	100%	98%	49%	0			
	2006–07	44	98%	98%	41%	43	_	_	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	1	-	_	_	1	-	_	_	0	-	_	_
	2006-07	14	100%	93%	79%	14	100%	93%	79%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	33	100%	100%	79%	33	100%	100%	79%	0			
	2007-08	18	100%	100%	89%	18	100%	100%	89%	0			
	2006-07	52	100%	100%	81%	51	-	_	-	1	-	-	-
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	84	100%	100%	80%	80	-	-	-	4	-	-	-
	2007-08	77	99%	99%	64%	73	-	-	_	4	-	-	-
	2006-07	138	100%	100%	81%	136	-	_	_	2	-	_	_

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

#### District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

### **Regents Competency Tests**

	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
2008–09	0		0		0	
2007-08	1	-	0		1	-
2006-07	1	_	0		1	_
2008–09	0		0		0	
2007-08	2	-	0		2	-
2006-07	3	_	0		3	_
2008–09	0		0		0	
2007-08	0		0		0	
2006-07	0		0		0	
2008–09	0		0		0	
2007-08	0		0		0	
2006-07	0		0		0	
2008–09	1	-	0		1	-
2007-08	6	0%	0		6	0%
2006-07	3	-	1	-	2	-
2008–09	1	-	0		1	-
2007-08	0		0		0	
2006-07	3	-	1	-	2	_
	2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07	Total Tested   2008-09 0   2007-08 1   2006-07 1   2008-09 0   2006-07 3   2006-07 3   2006-07 3   2006-07 0   2007-08 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 3   2006-07 3   2006-07 3   2006-07 3   2006-07 3   2006-07 3   2006-07 3   2006-07 3   2006-07	2008-09 0   2007-08 1 -   2006-07 1 -   2008-09 0 -   2007-08 2 -   2007-08 2 -   2006-07 3 -   2006-07 3 -   2006-07 0 -   2006-07 0 -   2006-07 0 -   2006-07 0 -   2007-08 0 -   2007-08 0 -   2007-08 0 -   2007-08 0 -   2007-08 0 -   2007-08 6 0%   2007-08 6 0%   2007-08 1 -   2007-08 0 -   2006-07 3 -   2007-08 6 0%   2007-08 0 -   2007-08 0 -	Total Tested Percent Passing: Total Tested   2008-09 0 0   2007-08 1 -0   2006-07 1 0   2007-08 2 -0   2008-09 0 0   2007-08 2 -0   2007-08 2 -0   2006-07 3 -0   2006-07 3 -0   2006-07 3 -0   2006-07 0 0   2007-08 0 0   2006-07 0 0   2006-07 0 0   2007-08 0 0   2007-08 0 0   2007-08 0 0   2007-08 6 0%   2007-08 6 0%   2006-07 3 -1   2006-07 3 0 0   2006-07 3 0 0   2006-07 3 0	Total Tested Percent Passing: Total Tested Percent Passing:   2008-09 0 0 0   2007-08 1 -0 0   2006-07 1 -0 0   2007-08 0 0 0   2006-07 1 -0 0   2007-08 2 -0 0   2006-07 3 -0 0   2006-07 3 -0 0   2006-07 3 -0 0   2006-07 3 -0 0   2007-08 0 0 0   2007-08 0 0 0   2007-08 0 0 0   2007-08 0 0 0   2007-08 6 0% 0   2007-08 6 0% 0   2007-08 6 0% 0   2006-07 3 -1 -   2006-07 3 0<	Total Tested Percent Passing: Total Tested Percent Passing: Total Tested Percent Passing: Total Tested 0   2008-09 0 0 0 1   2006-07 1 - 0 1   2006-07 1 - 0 1   2008-09 0 0 0 1   2007-08 2 - 0 0 2   2007-08 2 - 0 0 2   2006-07 3 - 0 0 2   2007-08 0 0 0 0 0   2007-08 0 0 0 0 0   2007-08 0 0 0 0 0   2007-08 0 0 0 0 0   2007-08 1 - 0 0 0   2007-08 6 0% 0 1 2   2006-07 3

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District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	47	100%	44	-	3	-		
	2007-08	30	97%	28	-	2	-		
	2006-07	42	100%	42	100%	0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	101	91%	92	93%	9	67%		
	2007–08	140	97%	132	98%	8	88%		
	2006-07	109	99%	103	99%	6	100%		

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District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disabili	ies	
	Total Tested				0	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. P	rof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0		·		
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	42	5%	14%	45%	36%	39	_	_	_	_	3	_	-	_	-
2007-08	36	6%	19%	42%	33%	34	_	_	_	_	2	_	_	_	_
2006–07	27	4%	19%	67%	11%	27	4%	19%	67%	11%	0				
2008–09	42	12%	43%	24%	21%	39	-	_	_	_	3	-	-	_	_
2007-08	36	22%	22%	25%	31%	34	_	_	_	_	2	_	_	_	_
2006-07	27	15%	26%	37%	22%	27	15%	26%	37%	22%	0				
2008-09	88	8%	26%	23%	43%	84	_	_	_	_	4	_	-	-	-
2007-08	76	4%	21%	36%	39%	75	_	_	_	_	1	_	_	_	_
2006-07	85	4%	35%	33%	28%	84	_	_	_	_	1	_	_	_	_
2008–09	88	15%	35%	25%	25%	84	_	-	_	_	4	_	_	-	_
2007-08	76	1%	47%	36%	16%	75	_	_	_	_	1	_	_	_	_
							_	_	_	_		_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested   2008-09 0   2007-08 0   2006-07 0   2008-09 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2007-08 0   2007-08 0   2007-08 0   2007-08 36   2007-08 36   2007-08 36   2007-08 36   2007-08 36   2007-08 36   2007-08 36   2006-07 27   2008-09 88   2007-08 88   2007-08 86   2006-07 <td>Total TestedPercent Tested2008-0902007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702007-0802007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-07202006-07202006-07202006-07202006-07202006-07202006-07202006-07202006-07202006-07202006-07362006-07362006-07362006-07362006-07882007-08882007-08882006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07852006-07&lt;</td> <td>Tested inection intermediation intermediatintermediation intermediat</td> <td>Total TestedPercent student student student in each performance in in each performance in<br< td=""><td>Note of the series of the sector of the sect</td><td>Total TestedPercent of students scoring in each performance levelTotal Tested2008-00001IternAdv.Prof.2007-08000002006-07000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-0800002007-083616%16%&lt;</td><td>Total Percent students scoring fixed in each result in each result</td><td>Total reactPercent structureTotal reactPercent structureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStru</td><td>Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels   2008-09 0 Image: performance levels Regin. 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Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm</td><td>TealPercent J students scontentsTealPercent J studentsPercent J student</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Total in each performance levels Total in each performance levels Total Tested Total Interm. Adv Prote   2008-09 0 Interm. Adv Prot 0 0 0 0   2006-07 0 Interm. Adv Prot 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0<td>Total rested Percent in each Percent in each Percent rested Total in each Percent rested Percent rested Restent in each Percent rested Total in each Percent rested Percent rested Total in each Percent rested Percent rested Rested in each Perc</br></br></br></br></br></br></br></br></br></br></br></td><td>Total rester Percent of students scoring rester Total in each performance rester Percent of students scoring rester Total in each performance rester Percent of students scoring rester Total rester Percent of students scoring rester Total rester Percent of students scoring rester Total rester Percent of students scoring rester   2008-09 0 Image: State State</td><td>Total Tested Percent of students sectring Tested Total in each performance level Total Tested Percent of students sectring Tested Tested Percent of students sectring Tested Percent of stude</td></br></br></br></br></br></br></br></br></br></td></br<>	Note of the series of the sector of the sect	Total TestedPercent of students scoring in each performance levelTotal Tested2008-00001IternAdv.Prof.2007-08000002006-07000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-08000002007-0800002007-083616%16%<	Total Percent students scoring fixed in each result	Total reactPercent structureTotal reactPercent structureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStructureStru	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels   2008-09 0 Image: performance levels Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm	TealPercent J students scontentsTealPercent J studentsPercent J student	Total 	Total 	Total rester Percent of students scoring rester Total in each performance rester Percent of students scoring rester Total in each performance rester Percent of students scoring rester Total rester Percent of students scoring rester Total rester Percent of students scoring rester Total rester Percent of students scoring rester   2008-09 0 Image: State	Total Tested Percent of students sectring Tested Total in each performance level Total Tested Percent of students sectring Tested Tested Percent of students sectring Tested Percent of stude

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District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Eduo	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5				Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	191	2%	12%	43%	43%	169	2%	8%	43%	48%	22	0%	41%	50%	9%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	udents		G	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort	-	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	212	3%	45%	46%	1	92	2%	43%	49%	20	10%	65%	15%	
U.S. History and Government	212	2%	26%	67%	1	92	2%	23%	72%	20	5%	55%	25%	
Science	212	5%	39%	53%	1	92	4%	36%	58%	20	15%	70%	5%	

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

#### District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	206		189		17	
	2007–08	209		193		16	
	2006-07	184		170		14	
Receiving a Regents Diploma	2008–09	194	94%	180	95%	14	82%
	2007-08	195	93%	182	94%	13	81%
	2006–07	165	90%	155	91%	10	71%
Receiving a Regents Diploma	2008–09	125	61%	124	66%	1	6%
with Advanced Designation	2007–08	127	61%	124	64%	3	19%
	2006-07	101	55%	100	59%	1	7%
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	5	1%	4	0%	1	1%	
	2007-08	5	1%	4	0%	1	1%	
	2006-07	10	1%	10	1%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	2	0%	0		2	2%	
Total Noncompleters	2008–09	5	1%	4	0%	1	1%	
	2007-08	5	1%	4	0%	1	1%	
	2006–07	12	1%	10	1%	2	2%	

## Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	125	61%	123	65%	2	12%	
To 2-year College	74	36%	61	32%	13	76%	
To Other Post-secondary	3	1%	1	1%	2	12%	
To the Military	1	0%	1	1%	0		
To Employment	2	1%	2	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	1%	0		
Plan Unknown	0		0		0		

# More Information about the School

School VALLEY STREAM NORTH HIGH SCHOOL School ID 28-02-51-07-0002

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

1-10%