



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

Superintendent **HENRY KIERNAN**

Telephone **(516) 992-1001**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	991	99%	98%	60%	884	99%	99%	65%	107	95%	88%	16%
	2007-08	972	99%	98%	62%	881	99%	99%	67%	91	98%	88%	18%
	2006-07	1021	99%	97%	61%	931	99%	98%	65%	90	96%	88%	18%
Mathematics A	2008-09	183	97%	93%	78%	171	99%	97%	83%	12	67%	42%	8%
	2007-08	1088	99%	96%	53%	962	99%	98%	60%	126	94%	82%	6%
	2006-07	1123	97%	93%	52%	1012	98%	96%	56%	111	79%	67%	11%
Mathematics B	2008-09	875	92%	85%	38%	846	92%	85%	39%	29	76%	62%	10%
	2007-08	830	91%	85%	38%	801	91%	86%	39%	29	76%	62%	10%
	2006-07	852	90%	83%	41%	813	90%	84%	43%	39	77%	69%	10%
Integrated Algebra	2008-09	545	99%	98%	62%	524	99%	98%	64%	21	86%	86%	10%
	2007-08	3	—	—	—	1	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1085	96%	92%	55%	972	98%	94%	60%	113	84%	75%	17%
	2007-08	1055	95%	90%	55%	928	96%	93%	61%	127	82%	65%	17%
	2006-07	1008	94%	90%	47%	922	96%	93%	50%	86	78%	67%	7%
U.S. History and Government	2008-09	992	98%	94%	65%	883	99%	96%	70%	109	91%	79%	25%
	2007-08	972	98%	97%	71%	890	99%	98%	74%	82	91%	82%	37%
	2006-07	1034	98%	97%	71%	939	99%	97%	74%	95	97%	88%	35%
Living Environment	2008-09	982	99%	98%	64%	898	100%	99%	68%	84	96%	92%	24%
	2007-08	1016	99%	97%	56%	912	100%	98%	61%	104	93%	87%	16%
	2006-07	931	99%	96%	49%	850	100%	97%	53%	81	91%	80%	9%
Physical Setting/ Earth Science	2008-09	1071	96%	93%	57%	975	98%	96%	62%	96	77%	61%	8%
	2007-08	1071	96%	91%	51%	960	98%	94%	56%	111	79%	68%	14%
	2006-07	1042	95%	90%	51%	940	97%	93%	56%	102	80%	66%	9%
Physical Setting/Chemistry	2008-09	765	97%	86%	37%	748	97%	87%	38%	17	88%	65%	12%
	2007-08	760	97%	88%	23%	739	98%	89%	23%	21	90%	67%	0%
	2006-07	764	98%	87%	27%	733	98%	87%	28%	31	97%	71%	3%
Physical Setting/Physics	2008-09	419	95%	87%	32%	417	—	—	—	2	—	—	—
	2007-08	463	91%	84%	37%	458	91%	84%	37%	5	80%	60%	40%
	2006-07	388	91%	82%	30%	381	91%	83%	30%	7	100%	57%	0%

NOTE

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Regents Exams in Languages Other Than English

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	52	100%	100%	77%	52	100%	100%	77%	0			
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
	2006-07	52	100%	100%	79%	51	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	172	100%	99%	81%	168	—	—	—	4	—	—	—
	2007-08	136	97%	96%	71%	135	—	—	—	1	—	—	—
	2006-07	134	100%	99%	76%	131	—	—	—	3	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	699	100%	99%	86%	675	100%	100%	87%	24	96%	96%	54%
	2007-08	675	99%	99%	68%	640	100%	99%	69%	35	94%	94%	57%
	2006-07	657	99%	99%	75%	636	99%	99%	76%	21	100%	100%	43%

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Regents Competency Tests

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	14	50%	0		14	50%
	2007-08	25	52%	1	—	24	—
	2006-07	18	94%	2	—	16	—
Science	2008-09	7	57%	0		7	57%
	2007-08	9	89%	0		9	89%
	2006-07	8	50%	1	—	7	—
Reading	2008-09	11	55%	0		11	55%
	2007-08	15	20%	1	—	14	—
	2006-07	5	20%	0		5	20%
Writing	2008-09	7	100%	0		7	100%
	2007-08	5	20%	0		5	20%
	2006-07	5	20%	0		5	20%
Global Studies	2008-09	20	55%	1	—	19	—
	2007-08	7	86%	0		7	86%
	2006-07	2	—	1	—	1	—
U.S. History and Government	2008-09	9	78%	2	—	7	—
	2007-08	6	17%	0		6	17%
	2006-07	3	—	0		3	—

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Second Language Proficiency Examinations

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	43	100%	40	—	3	—
	2007-08	41	100%	41	100%	0	—
	2006-07	53	100%	51	—	2	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	213	98%	207	98%	6	83%
	2007-08	195	95%	185	96%	10	80%
	2006-07	201	98%	187	99%	14	79%
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	737	98%	675	98%	62	92%
	2007-08	709	97%	676	98%	33	85%
	2006-07	723	98%	687	98%	36	94%

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English as a Second Language Achievement Test

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—		
	2006-07	9	0%	11%	22%	67%	7	—	—	—	—	2	—	—		
Reading and Writing (Grades 7-8)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	13%	25%	13%	50%	6	—	—	—	—	2	—	—		
	2006-07	9	0%	33%	44%	22%	7	—	—	—	—	2	—	—		
Listening and Speaking (Grades 9-12)	2008-09	15	7%	13%	53%	27%	15	7%	13%	53%	27%	0				
	2007-08	16	19%	6%	19%	56%	15	—	—	—	—	1	—	—		
	2006-07	15	7%	20%	47%	27%	15	7%	20%	47%	27%	0				
Reading and Writing (Grades 9-12)	2008-09	15	7%	53%	27%	13%	15	7%	53%	27%	13%	0				
	2007-08	16	6%	56%	13%	25%	15	—	—	—	—	1	—	—		
	2006-07	15	7%	27%	33%	33%	15	7%	27%	33%	33%	0				

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Other Assessments

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1055	1%	10%	44%	45%	931	0%	6%	44%	51%	124	6%	41%	47%	6%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	983	2%	45%	48%	879	1%	44%	53%	104	9%	54%	7%
U.S. History and Government	983	1%	25%	69%	879	1%	23%	74%	104	7%	40%	28%
Science	983	1%	33%	62%	879	0%	31%	67%	104	6%	53%	16%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	2	4
Mathematics	6	0	0	1	5
Social Studies	6	0	0	2	4
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-53-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	971		891		80	
	2007-08	1003		920		83	
	2006-07	973		869		104	
Receiving a Regents Diploma	2008-09	928	96%	875	98%	53	66%
	2007-08	968	97%	906	98%	62	75%
	2006-07	946	97%	852	98%	94	90%
Receiving a Regents Diploma with Advanced Designation	2008-09	719	74%	708	79%	11	14%
	2007-08	745	74%	725	79%	20	24%
	2006-07	670	69%	649	75%	21	20%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	15	0%	10	0%	5	1%
	2007-08	24	0%	23	1%	1	0%
	2006-07	67	1%	56	1%	11	2%
Entered Approved High School Equivalency Preparation Program	2008-09	7	0%	5	0%	2	0%
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	22	0%	15	0%	7	1%
	2007-08	25	0%	23	1%	2	0%
	2006-07	67	1%	56	1%	11	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	694	70%	668	75%	26	28%
To 2-year College	230	23%	192	22%	38	40%
To Other Post-secondary	6	1%	1	0%	5	5%
To the Military	10	1%	9	1%	1	1%
To Employment	27	3%	14	2%	13	14%
To Adult Services	9	1%	0		9	10%
To Other Known Plans	0		0		0	
Plan Unknown	9	1%	7	1%	2	2%