



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**
 Superintendent **ROBERT GREENBERG**
 Telephone **(516) 897-2104**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	357	91%	88%	43%	308	96%	95%	49%	49	59%	43%	4%
	2007–08	309	94%	89%	45%	265	98%	94%	51%	44	70%	55%	9%
	2006–07	370	91%	86%	39%	309	95%	92%	45%	61	70%	57%	8%
Mathematics A	2008–09	54	65%	39%	2%	37	70%	41%	3%	17	53%	35%	0%
	2007–08	289	92%	84%	16%	241	97%	90%	19%	48	67%	52%	4%
	2006–07	370	90%	80%	31%	319	93%	85%	35%	51	73%	47%	2%
Mathematics B	2008–09	209	74%	64%	18%	206	—	—	—	3	—	—	—
	2007–08	225	79%	73%	33%	215	80%	74%	34%	10	50%	40%	10%
	2006–07	99	95%	86%	49%	97	—	—	—	2	—	—	—
Integrated Algebra	2008–09	155	99%	98%	46%	150	100%	99%	47%	5	60%	60%	20%
	2007–08	331	90%	82%	22%	303	92%	84%	23%	28	64%	57%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	336	88%	80%	40%	302	90%	83%	43%	34	62%	47%	9%
	2007–08	376	86%	82%	43%	327	90%	87%	48%	49	59%	45%	8%
	2006–07	367	82%	73%	35%	307	87%	79%	40%	60	57%	45%	8%
U.S. History and Government	2008–09	351	94%	92%	61%	308	98%	95%	67%	43	70%	65%	16%
	2007–08	299	93%	91%	64%	259	97%	95%	69%	40	73%	65%	25%
	2006–07	373	93%	88%	54%	314	96%	91%	60%	59	76%	73%	25%
Living Environment	2008–09	357	94%	87%	32%	315	96%	90%	36%	42	86%	62%	2%
	2007–08	346	92%	82%	27%	294	95%	88%	32%	52	75%	46%	4%
	2006–07	360	91%	82%	30%	326	94%	87%	33%	34	62%	32%	0%
Physical Setting/Earth Science	2008–09	277	92%	83%	44%	262	92%	85%	46%	15	80%	47%	13%
	2007–08	299	91%	82%	43%	286	92%	84%	44%	13	69%	46%	15%
	2006–07	254	93%	82%	42%	231	94%	84%	45%	23	78%	61%	9%
Physical Setting/Chemistry	2008–09	202	87%	61%	11%	195	88%	63%	11%	7	57%	14%	0%
	2007–08	199	91%	63%	18%	195	—	—	—	4	—	—	—
	2006–07	190	96%	75%	19%	179	97%	76%	19%	11	82%	64%	27%
Physical Setting/Physics	2008–09	67	93%	84%	28%	66	—	—	—	1	—	—	—
	2007–08	88	86%	70%	22%	86	—	—	—	2	—	—	—
	2006–07	65	89%	80%	17%	65	89%	80%	17%	0			

NOTE

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Regents Exams in Languages Other Than English

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	18	100%	89%	67%	18	100%	89%	67%	0			
	2007-08	21	90%	90%	48%	21	90%	90%	48%	0			
	2006-07	33	97%	94%	61%	33	97%	94%	61%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	29	100%	100%	83%	29	100%	100%	83%	0			
	2007-08	35	100%	100%	91%	35	100%	100%	91%	0			
	2006-07	28	96%	96%	75%	28	96%	96%	75%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	207	95%	93%	55%	193	95%	93%	56%	14	93%	93%	29%
	2007-08	225	98%	96%	62%	217	99%	96%	63%	8	88%	88%	50%
	2006-07	200	98%	96%	64%	188	98%	96%	64%	12	92%	92%	50%

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Regents Competency Tests

District **LONG BEACH CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	25	72%	1	—	24	—
	2007-08	35	77%	2	—	33	—
	2006-07	29	62%	2	—	27	—
Science	2008-09	21	24%	0	—	21	24%
	2007-08	26	73%	0	—	26	73%
	2006-07	37	68%	3	—	34	—
Reading	2008-09	19	84%	0	—	19	84%
	2007-08	24	63%	0	—	24	63%
	2006-07	22	59%	1	—	21	—
Writing	2008-09	18	67%	0	—	18	67%
	2007-08	15	87%	0	—	15	87%
	2006-07	26	73%	2	—	24	—
Global Studies	2008-09	20	45%	0	—	20	45%
	2007-08	27	33%	2	—	25	—
	2006-07	39	51%	5	80%	34	47%
U.S. History and Government	2008-09	15	33%	0	—	15	33%
	2007-08	15	60%	0	—	15	60%
	2006-07	17	59%	4	—	13	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	40	80%	29	93%	11	45%
	2006-07	48	94%	48	94%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	42	83%	41	—	1	—
	2007-08	17	88%	15	—	2	—
	2006-07	49	90%	47	—	2	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	179	86%	158	89%	21	62%
	2007-08	293	94%	273	96%	20	65%
	2006-07	359	92%	342	94%	17	65%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	71	4%	17%	48%	31%	64	3%	13%	52%	33%	7	14%	57%	14%	14%
	2007-08	55	5%	15%	53%	27%	51	—	—	—	—	4	—	—	—	—
	2006-07	30	13%	43%	30%	13%	26	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	71	34%	27%	18%	21%	64	28%	28%	20%	23%	7	86%	14%	0%	0%
	2007-08	55	49%	33%	9%	9%	51	—	—	—	—	4	—	—	—	—
	2006-07	30	57%	17%	20%	7%	26	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	35	3%	6%	46%	46%	28	0%	7%	39%	54%	7	14%	0%	71%	14%
	2007-08	34	6%	3%	32%	59%	26	4%	4%	27%	65%	8	13%	0%	50%	38%
	2006-07	31	3%	23%	45%	29%	26	4%	23%	46%	27%	5	0%	20%	40%	40%
Reading and Writing (Grades 2-4)	2008-09	35	14%	26%	43%	17%	28	7%	29%	46%	18%	7	43%	14%	29%	14%
	2007-08	34	12%	18%	44%	26%	26	8%	8%	50%	35%	8	25%	50%	25%	0%
	2006-07	31	10%	35%	39%	16%	26	8%	31%	46%	15%	5	20%	60%	0%	20%
Listening and Speaking (Grades 5-6)	2008-09	19	0%	16%	21%	63%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	0%	11%	28%	61%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	0%	31%	50%	19%	21	0%	24%	52%	24%	5	0%	60%	40%	0%
Reading and Writing (Grades 5-6)	2008-09	19	16%	11%	21%	53%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	6%	6%	61%	28%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	8%	42%	27%	23%	21	0%	38%	33%	29%	5	40%	60%	0%	0%
Listening and Speaking (Grades 7-8)	2008-09	15	7%	0%	13%	80%	11	—	—	—	—	4	—	—	—	—
	2007-08	25	8%	16%	12%	64%	20	10%	20%	10%	60%	5	0%	0%	20%	80%
	2006-07	23	9%	26%	35%	30%	18	11%	28%	33%	28%	5	0%	20%	40%	40%
Reading and Writing (Grades 7-8)	2008-09	15	7%	13%	40%	40%	11	—	—	—	—	4	—	—	—	—
	2007-08	25	24%	16%	28%	32%	20	30%	10%	20%	40%	5	0%	40%	60%	0%
	2006-07	23	17%	39%	35%	9%	18	22%	33%	33%	11%	5	0%	60%	40%	0%
Listening and Speaking (Grades 9-12)	2008-09	44	14%	18%	16%	52%	37	11%	19%	16%	54%	7	29%	14%	14%	43%
	2007-08	58	9%	22%	31%	38%	51	10%	20%	31%	39%	7	0%	43%	29%	29%
	2006-07	52	12%	31%	33%	25%	50	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	44	16%	36%	30%	18%	37	14%	35%	32%	19%	7	29%	43%	14%	14%
	2007-08	58	3%	40%	40%	17%	51	2%	35%	43%	20%	7	14%	71%	14%	0%
	2006-07	52	10%	37%	35%	19%	50	—	—	—	—	2	—	—	—	—

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Other Assessments

District **LONG BEACH CITY SCHOOL DISTRICT**
District ID **28-03-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	281	4%	2%	35%	60%	241	2%	2%	33%	63%	40	15%	3%	45%	38%
Middle Level	313	1%	23%	47%	29%	270	0%	20%	48%	32%	43	5%	47%	42%	7%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	312	4%	42%	40%	270	4%	43%	46%	42	7%	36%	5%
U.S. History and Government	312	2%	28%	61%	270	1%	27%	67%	42	7%	33%	24%
Science	312	4%	48%	38%	270	4%	47%	44%	42	7%	55%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONG BEACH CITY SCHOOL DISTRICT**
District ID **28-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	321		284		37	
	2007-08	332		288		44	
	2006-07	310		283		27	
Receiving a Regents Diploma	2008-09	268	83%	251	88%	17	46%
	2007-08	276	83%	254	88%	22	50%
	2006-07	266	86%	251	89%	15	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	126	39%	125	44%	1	3%
	2007-08	149	45%	145	50%	4	9%
	2006-07	146	47%	145	51%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	0%	5	0%	2	1%
	2007-08	18	1%	16	1%	2	1%
	2006-07	40	2%	29	2%	11	4%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	3	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	10	1%	8	1%	2	1%
	2007-08	19	1%	17	1%	2	1%
	2006-07	40	2%	29	2%	11	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	178	55%	168	59%	10	24%
To 2-year College	117	36%	97	34%	20	48%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	2	1%	1	0%	1	2%
To Employment	22	7%	15	5%	7	17%
To Adult Services	2	1%	0		2	5%
To Other Known Plans	1	0%	0		1	2%
Plan Unknown	0		0		0	

More Information about the District

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	35		
Completed and Passed Regents Exams	33	94%	62%
Completed and had Course Average of 75% or more	18	51%	59%
Completed and Attained a HS Diploma or Equivalent	33	94%	98%
Completed and Whose Status is Known	35	100%	51%
Completed and Were Successfully Placed	35	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	63		
Enrolled Members of Historically Underrepresented Gender in 2008–09	1	2%	33%
Completers, Regardless of Gender, as of June 2008	30		
Completers of Historically Underrepresented Gender as of June 2008	3	10%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.