

The New York State School Report Card

School DRYDEN STREET SCHOOL District WESTBURY UNION FREE SCHOOL DISTRICT School ID 28-04-01-03-0003 Principal DALE TELMER Telephone (516) 876-5039 Grades PK-1

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage	e of studer	its	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WESTBURY UNION FREE SCHOOL DISTRICT

School DRYDEN STREET SCHOOL School ID 28-04-01-03-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	egin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2008–09	160	6%	33%	35%	26%	133	8%	29%	35%	29%	27	0%	52%	33%	15%	
	2007-08	178	1%	29%	39%	31%	148	1%	30%	39%	30%	30	3%	23%	37%	37%	
	2006-07	174	8%	37%	45%	10%	146	8%	34%	47%	10%	28	7%	54%	32%	7%	
Reading and Writing	2008–09	160	64%	29%	5%	1%	133	61%	32%	5%	2%	27	81%	15%	4%	0%	
	2007-08	178	65%	29%	6%	0%	148	61%	32%	6%	0%	30	83%	13%	3%	0%	
(Grades K-1)	2006-07	174	67%	32%	1%	1%	146	65%	33%	1%	1%	28	75%	25%	0%	0%	
Listening	2008–09	0					0					0					
and Speaking (Grades 2–4)	2007–08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2–4)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006–07	0					0					0					
Listening and Speaking (Grades 5–6)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5–6)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006–07	0					0					0					
Listening and Speaking (Grades 7–8)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006–07	0					0					0					
Reading and Writing (Grades 7–8)	2008–09	0					0					0					
	2007-08						0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9–12)	2008-09	0					0					0					
	2007-08						0					0					
	2006-07						0					0					
Reading and Writing (Grades 9–12)	2008-09						0					0					
	2007-08						0					0					
	2006-07						0					0					
	2000 07	0					0					0					

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More Information about the School

School DRYDEN STREET SCHOOL School ID 28-04-01-03-0003

District WESTBURY UNION FREE SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%