



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **WESTBURY HIGH SCHOOL**
 District **WESTBURY UNION FREE SCHOOL DISTRICT**
 School ID **28-04-01-03-0007**
 Principal **MANUEL ARIAS**
 Telephone **(516) 876-5047**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	298	88%	72%	11%	258	93%	78%	12%	40	58%	38%	0%
	2007-08	293	91%	82%	9%	271	94%	85%	9%	22	59%	36%	0%
	2006-07	287	91%	76%	11%	269	92%	77%	12%	18	83%	56%	0%
Mathematics A	2008-09	134	74%	47%	1%	125	77%	50%	1%	9	33%	11%	0%
	2007-08	360	71%	55%	3%	317	74%	57%	3%	43	49%	42%	2%
	2006-07	357	75%	51%	3%	320	76%	53%	3%	37	70%	32%	5%
Mathematics B	2008-09	218	45%	32%	6%	210	44%	32%	7%	8	63%	13%	0%
	2007-08	194	35%	28%	7%	190	—	—	—	4	—	—	—
	2006-07	114	58%	42%	10%	114	58%	42%	10%	0			
Integrated Algebra	2008-09	278	72%	53%	0%	240	79%	58%	0%	38	29%	21%	0%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	402	76%	55%	9%	364	77%	58%	10%	38	63%	32%	0%
	2007-08	370	63%	48%	7%	326	67%	51%	7%	44	30%	25%	2%
	2006-07	367	76%	53%	5%	337	78%	55%	5%	30	50%	37%	3%
U.S. History and Government	2008-09	290	85%	76%	22%	251	90%	82%	25%	39	49%	36%	5%
	2007-08	265	92%	80%	26%	246	94%	82%	27%	19	63%	47%	11%
	2006-07	281	87%	68%	18%	268	88%	69%	19%	13	69%	54%	8%
Living Environment	2008-09	367	80%	65%	7%	320	85%	70%	8%	47	51%	30%	0%
	2007-08	361	75%	59%	8%	316	79%	66%	9%	45	47%	9%	0%
	2006-07	408	81%	64%	5%	371	83%	67%	5%	37	62%	35%	3%
Physical Setting/Earth Science	2008-09	69	70%	52%	0%	69	70%	52%	0%	0			
	2007-08	60	62%	50%	0%	59	—	—	—	1	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2008-09	199	61%	36%	3%	199	61%	36%	3%	0			
	2007-08	210	57%	28%	2%	207	—	—	—	3	—	—	—
	2006-07	194	69%	46%	6%	192	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	82	83%	65%	10%	80	—	—	—	2	—	—	—
	2007-08	55	69%	40%	11%	54	—	—	—	1	—	—	—
	2006-07	57	39%	21%	4%	57	39%	21%	4%	0			

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Regents Exams in Languages Other Than English

School **WESTBURY HIGH SCHOOL**
School ID **28-04-01-03-0007**

District **WESTBURY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	44	100%	100%	68%	44	100%	100%	68%	0			
	2007-08	39	100%	100%	64%	38	—	—	—	1	—	—	—
	2006-07	24	100%	100%	75%	24	100%	100%	75%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	170	99%	98%	55%	169	—	—	—	1	—	—	—
	2007-08	142	99%	99%	69%	136	99%	99%	69%	6	100%	100%	67%
	2006-07	132	99%	98%	85%	132	99%	98%	85%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	32	44%	2	—	30	—
	2007-08	17	71%	2	—	15	—
	2006-07	15	40%	0	—	15	40%
Science	2008-09	16	38%	5	40%	11	36%
	2007-08	33	42%	2	—	31	—
	2006-07	7	86%	4	—	3	—
Reading	2008-09	22	36%	0	—	22	36%
	2007-08	4	—	1	—	3	—
	2006-07	24	50%	7	57%	17	47%
Writing	2008-09	19	63%	0	—	19	63%
	2007-08	8	63%	0	—	8	63%
	2006-07	16	100%	5	100%	11	100%
Global Studies	2008-09	48	31%	6	17%	42	33%
	2007-08	25	40%	1	—	24	—
	2006-07	14	43%	3	—	11	—
U.S. History and Government	2008-09	13	38%	1	—	12	—
	2007-08	12	83%	2	—	10	—
	2006-07	8	100%	3	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	178	5%	26%	17%	52%	168	5%	28%	16%	51%	10	0%	0%	30%	70%
	2007-08	142	10%	22%	27%	41%	134	10%	23%	27%	40%	8	0%	0%	38%	63%
	2006-07	127	8%	39%	28%	25%	127	8%	39%	28%	25%	0				
Reading and Writing (Grades 9-12)	2008-09	177	20%	47%	20%	13%	167	20%	46%	20%	14%	10	10%	70%	20%	0%
	2007-08	142	8%	59%	23%	9%	134	8%	59%	23%	10%	8	13%	63%	25%	0%
	2006-07	128	17%	53%	18%	12%	128	17%	53%	18%	12%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	256	10%	66%	7%	235	10%	69%	8%	21	14%	29%	5%
U.S. History and Government	256	4%	51%	29%	235	3%	54%	31%	21	14%	24%	10%
Science	256	7%	69%	13%	235	5%	72%	13%	21	29%	38%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **WESTBURY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	228		216		12	
	2007-08	212		197		15	
	2006-07	233		214		19	
Receiving a Regents Diploma	2008-09	177	78%	174	81%	3	25%
	2007-08	159	75%	156	79%	3	20%
	2006-07	160	69%	153	71%	7	37%
Receiving a Regents Diploma with Advanced Designation	2008-09	48	21%	48	22%	0	
	2007-08	37	17%	37	19%	0	
	2006-07	34	15%	34	16%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	11	1%	8	1%	3	2%
	2007-08	21	2%	20	2%	1	1%
	2006-07	31	3%	28	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2008-09	5	0%	4	0%	1	1%
	2007-08	6	1%	6	1%	0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	16	1%	12	1%	4	3%
	2007-08	27	3%	26	3%	1	1%
	2006-07	31	3%	28	3%	3	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	90	39%	87	40%	3	25%
To 2-year College	107	47%	100	46%	7	58%
To Other Post-secondary	0		0		0	
To the Military	6	3%	6	3%	0	
To Employment	24	11%	23	11%	1	8%
To Adult Services	1	0%	0		1	8%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
