



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **PORT WASHINGTON UNION FREE
SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	396	97%	95%	57%	359	98%	97%	63%	37	89%	73%	3%
	2007–08	412	99%	96%	52%	372	100%	98%	58%	40	88%	78%	3%
	2006–07	354	97%	95%	57%	306	99%	99%	63%	48	83%	69%	19%
Mathematics A	2008–09	317	98%	97%	62%	285	99%	98%	67%	32	94%	88%	22%
	2007–08	401	98%	95%	64%	358	99%	97%	70%	43	88%	74%	9%
	2006–07	144	94%	88%	71%	126	98%	94%	79%	18	67%	50%	11%
Mathematics B	2008–09	281	97%	91%	41%	280	—	—	—	1	—	—	—
	2007–08	323	91%	81%	32%	313	91%	81%	33%	10	90%	80%	10%
	2006–07	277	87%	79%	32%	267	88%	81%	33%	10	60%	40%	10%
Integrated Algebra	2008–09	455	97%	93%	43%	400	97%	95%	49%	55	93%	76%	2%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	364	98%	93%	70%	308	99%	97%	78%	56	91%	73%	25%
	2007–08	410	99%	96%	72%	364	100%	99%	79%	46	87%	70%	15%
	2006–07	383	95%	95%	69%	335	97%	97%	76%	48	79%	77%	19%
U.S. History and Government	2008–09	392	99%	98%	83%	356	99%	99%	88%	36	94%	92%	33%
	2007–08	388	99%	98%	87%	350	99%	99%	91%	38	92%	87%	47%
	2006–07	370	100%	98%	81%	321	100%	99%	88%	49	98%	94%	39%
Living Environment	2008–09	452	98%	94%	55%	396	98%	95%	60%	56	93%	86%	18%
	2007–08	401	98%	92%	45%	342	98%	94%	50%	59	97%	81%	15%
	2006–07	405	96%	93%	46%	357	97%	96%	51%	48	88%	73%	6%
Physical Setting/ Earth Science	2008–09	307	97%	94%	56%	274	98%	97%	62%	33	91%	76%	12%
	2007–08	343	96%	91%	54%	312	96%	92%	57%	31	94%	81%	23%
	2006–07	310	96%	92%	55%	278	97%	94%	60%	32	84%	75%	16%
Physical Setting/Chemistry	2008–09	282	99%	93%	29%	279	—	—	—	3	—	—	—
	2007–08	307	99%	94%	29%	299	99%	94%	30%	8	100%	100%	0%
	2006–07	275	99%	92%	27%	265	99%	92%	28%	10	100%	90%	0%
Physical Setting/Physics	2008–09	217	97%	90%	47%	216	—	—	—	1	—	—	—
	2007–08	207	98%	89%	51%	207	98%	89%	51%	0			
	2006–07	198	97%	93%	57%	194	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
 District ID **28-04-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	39	100%	100%	87%	39	100%	100%	87%	0			
	2007-08	49	100%	100%	80%	48	—	—	—	1	—	—	—
	2006-07	56	100%	100%	88%	55	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive Italian	2008-09	45	100%	100%	91%	45	100%	100%	91%	0			
	2007-08	38	100%	100%	92%	38	100%	100%	92%	0			
	2006-07	32	100%	100%	100%	31	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	42	100%	100%	93%	41	—	—	—	1	—	—	—
	2007-08	35	100%	100%	77%	34	—	—	—	1	—	—	—
	2006-07	26	100%	100%	46%	26	100%	100%	46%	0			
Comprehensive Spanish	2008-09	172	100%	100%	88%	169	—	—	—	3	—	—	—
	2007-08	191	100%	100%	88%	186	100%	100%	89%	5	100%	100%	60%
	2006-07	187	100%	100%	94%	184	—	—	—	3	—	—	—

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Regents Competency Tests

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	22	73%	0		22	73%
	2007-08	29	66%	0		29	66%
	2006-07	15	47%	0		15	47%
Science	2008-09	4	—	0		4	—
	2007-08	10	50%	0		10	50%
	2006-07	4	—	0		4	—
Reading	2008-09	10	60%	0		10	60%
	2007-08	9	56%	0		9	56%
	2006-07	22	77%	1	—	21	—
Writing	2008-09	8	100%	0		8	100%
	2007-08	2	—	0		2	—
	2006-07	23	96%	1	—	22	—
Global Studies	2008-09	5	20%	0		5	20%
	2007-08	10	50%	0		10	50%
	2006-07	11	36%	0		11	36%
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	3	—	1	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	42	100%	42	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	43	100%	41	—	2	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	50	96%	50	96%	0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	145	99%	132	98%	13	100%

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English as a Second Language Achievement Test

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District ID **28-04-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	128	5%	14%	52%	30%	113	4%	12%	52%	32%	15	7%	33%	47%	13%
	2007-08	106	5%	12%	58%	25%	100	5%	11%	59%	25%	6	0%	33%	33%	33%
	2006-07	105	5%	23%	43%	30%	99	5%	22%	43%	29%	6	0%	33%	33%	33%
Reading and Writing (Grades K-1)	2008-09	127	47%	21%	20%	12%	112	44%	23%	20%	13%	15	73%	7%	20%	0%
	2007-08	106	44%	27%	18%	10%	100	45%	28%	18%	9%	6	33%	17%	17%	33%
	2006-07	105	37%	36%	15%	11%	99	37%	35%	15%	12%	6	33%	50%	17%	0%
Listening and Speaking (Grades 2-4)	2008-09	101	2%	4%	35%	59%	85	2%	2%	35%	60%	16	0%	13%	31%	56%
	2007-08	100	5%	4%	32%	59%	88	6%	3%	31%	60%	12	0%	8%	42%	50%
	2006-07	95	0%	5%	39%	56%	84	0%	6%	39%	55%	11	0%	0%	36%	64%
Reading and Writing (Grades 2-4)	2008-09	101	8%	29%	39%	25%	85	8%	25%	41%	26%	16	6%	50%	25%	19%
	2007-08	100	11%	17%	40%	32%	88	10%	15%	40%	35%	12	17%	33%	42%	8%
	2006-07	96	4%	28%	32%	35%	85	5%	26%	34%	35%	11	0%	45%	18%	36%
Listening and Speaking (Grades 5-6)	2008-09	43	2%	7%	44%	47%	30	3%	10%	27%	60%	13	0%	0%	85%	15%
	2007-08	41	0%	10%	51%	39%	28	0%	14%	54%	32%	13	0%	0%	46%	54%
	2006-07	48	6%	8%	29%	56%	34	6%	12%	29%	53%	14	7%	0%	29%	64%
Reading and Writing (Grades 5-6)	2008-09	43	7%	12%	35%	47%	30	10%	10%	30%	50%	13	0%	15%	46%	38%
	2007-08	41	10%	24%	41%	24%	28	4%	18%	43%	36%	13	23%	38%	38%	0%
	2006-07	48	10%	19%	40%	31%	34	9%	18%	35%	38%	14	14%	21%	50%	14%
Listening and Speaking (Grades 7-8)	2008-09	39	3%	13%	33%	51%	26	0%	19%	42%	38%	13	8%	0%	15%	77%
	2007-08	44	2%	23%	25%	50%	31	3%	29%	32%	35%	13	0%	8%	8%	85%
	2006-07	45	4%	11%	22%	62%	32	6%	16%	31%	47%	13	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2008-09	39	13%	23%	31%	33%	26	15%	19%	31%	35%	13	8%	31%	31%	31%
	2007-08	45	13%	29%	29%	29%	32	16%	31%	22%	31%	13	8%	23%	46%	23%
	2006-07	45	22%	18%	33%	27%	32	31%	13%	28%	28%	13	0%	31%	46%	23%
Listening and Speaking (Grades 9-12)	2008-09	93	14%	17%	41%	28%	88	14%	18%	42%	26%	5	20%	0%	20%	60%
	2007-08	100	13%	42%	15%	30%	95	12%	42%	16%	31%	5	40%	40%	0%	20%
	2006-07	81	9%	56%	27%	9%	79	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	93	14%	35%	31%	19%	88	14%	36%	31%	19%	5	20%	20%	40%	20%
	2007-08	100	16%	40%	22%	22%	95	14%	40%	23%	23%	5	60%	40%	0%	0%
	2006-07	81	14%	44%	27%	15%	79	—	—	—	—	2	—	—	—	—

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Other Assessments

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-04-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	371	1%	1%	18%	80%	309	0%	1%	14%	85%	62	6%	2%	40%	52%
Middle Level	404	1%	11%	37%	51%	349	1%	7%	34%	59%	55	4%	36%	56%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	412	1%	25%	65%	373	1%	23%	72%	39	5%	46%	5%
U.S. History and Government	412	1%	11%	83%	373	0%	9%	88%	39	5%	31%	31%
Science	412	3%	38%	55%	373	1%	38%	59%	39	21%	44%	10%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	1	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	392		362		30	
	2007-08	371		333		38	
	2006-07	356		331		25	
Receiving a Regents Diploma	2008-09	367	94%	349	96%	18	60%
	2007-08	342	92%	323	97%	19	50%
	2006-07	337	95%	323	98%	14	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	254	65%	252	70%	2	7%
	2007-08	238	64%	234	70%	4	11%
	2006-07	246	69%	244	74%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	11	1%	8	0%	3	1%
	2007-08	11	1%	9	1%	2	1%
	2006-07	19	1%	15	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	12	1%	9	1%	3	1%
	2007-08	11	1%	9	1%	2	1%
	2006-07	19	1%	15	1%	4	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	301	76%	295	81%	6	17%
To 2-year College	67	17%	52	14%	15	43%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	2	1%	1	0%	1	3%
To Employment	2	1%	0		2	6%
To Adult Services	0		0		0	
To Other Known Plans	8	2%	3	1%	5	14%
Plan Unknown	16	4%	10	3%	6	17%