

# The New York State School Report Card

School GUGGENHEIM ELEMENTARY SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 28-04-04-03-0002 Principal BARBARA GIEBEL Telephone (516) 767-5250 Grades K-5

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at o	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	cation	Students with Disabilities							
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2008–09	26	4%	4%	38%	54%	24	-	_	-	-	2	-	-	-	-	-
2007-08	19	11%	5%	26%	58%	18	-	_	-	_	1	-	-	-	-	-
2006-07	19	5%	16%	32%	47%	17	-	_	_	_	2	-	_	-	-	-
2008–09	26	27%	19%	27%	27%	24	_	_	_	_	2	-	_	-	-	-
2007-08	19	26%	32%	32%	11%	18	-	_	_	-	1	-	_	-	-	-
2006-07	19	26%	21%	21%	32%	17	-	_	_	_	2	-	_	-	-	-
2008–09	15	7%	0%	40%	53%	14	-	-	-	-	1	-	_	-	-	-
2007-08	14	0%	14%	29%	57%	12	-	_	_	_	2	-	_	-	-	-
2006-07	21	0%	10%	38%	52%	20	-	_	_	_	1	-	_	-	-	-
2008–09	15	13%	20%	33%	33%	14	-	-	-	-	1	-	_	-	-	_
2007-08	14	14%	7%	64%	14%	12	-	-	-	-	2	-	-	-	-	-
2006-07	21	5%	14%	38%	43%	20	_	_	_	_	1	_	_	-	-	_
2008–09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0					
2008–09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2006-07	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0					
2008–09	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
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	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested   2008-09 26   2007-08 19   2006-07 19   2006-07 19   2006-07 19   2006-07 19   2006-07 19   2006-07 19   2006-07 19   2006-07 21   2006-07 21   2006-07 21   2006-07 21   2006-07 21   2006-07 21   2006-07 21   2007-08 22   2007-08 22   2007-08 22   2007-08 22   2007-08 20   2007-08 20   2007-08 00   2007-08 00   2007-08 00   2007-08 00   2007-08 00   2007-08 00   2007-08 00   2007-08 00   2006-07 00	TotalPercent Tested2008-092644%2007-081911%2006-071925%2008-092627%2007-081926%2006-071926%2006-071926%2006-07110%2006-07110%2006-07215%2006-07215%2007-081414%2007-08215%2006-07617%2006-07617%2006-07633%2006-07633%2006-0701200	Total TestedPercent study ineact vertices2008-09264%2007-081911%5%2006-07195%16%2008-092627%19%2007-081926%32%2006-071926%32%2006-071926%32%2006-071926%14%2007-08140%14%2006-07213%20%2006-07215%14%2006-07215%14%2006-07215%14%2006-07215%14%2007-0822006-07617%17%2006-07633%0%2007-0802006-07633%0%2007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070 <td< td=""><td>Total TestedPercent-students is an experience of each structure is a serie of each structure is a serie</td><td>IndiaPercent Functional Percent<b< td=""><td>Total Tested Percent of students scores Total Tested International scores Profe   2008-00 26 4% 4% 38% 54% 24   2007-08 19 11% 5% 26% 58% 18   2006-07 19 5% 16% 32% 47% 17   2008-09 26 27% 19% 27% 27% 24   2007-08 19 26% 32% 32% 11% 18   2006-07 19 26% 21% 21% 32% 11%   2007-08 14 0% 14% 29% 57% 12   2006-07 21 0% 10% 38% 34% 20   2006-07 21 13% 20% 33% 33% 14   2007-08 14 14% 7% 60% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%</td><td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterPercent resterPercent rester<td>Total TestedPercent structureTotal reactPercent structureName react2008-0010114124<t< td=""><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Total Percerr J suberrs J suber</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested&lt;</td><td>International problem in each performance level Total percent of students scoring in each performance level Total percent of students scoring in each performance level Total percent of students scoring in each performance level Total percent of students scoring in each performance level Total percent of students scoring in each performance level Total percent of students scoring in each performance level Total percent in each performance level Total percent of students scoring in each performance level Total percent in each performance level Total percent in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level Total percent is students scoring in each performance level   2008-09 26 27% 19% 27% 24 G</td><td>Total Percent of students scoring Total Percent of students   2007-08 19 56% 26% 76% 27% 27% 27% 24 - 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#### NOTE

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School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	Stude	nts	Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		Percenta scoring a				Percenta scoring a	5								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	84	0%	0%	24%	76%	72	0%	0%	15%	85%	12	0%	0%	75%	25%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Stude	ents with	s with Disabilities		
		Percentago students so				Percentago students so			Cohort Enrollment	5			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School **GUGGENHEIM ELEMENTARY SCHOOL** School ID **28-04-04-03-0002** 

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

11-20%