

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District NEW HYDE PARK-GARDEN CITY
PARK UNION FREE SCHOOL
DISTRICT

District ID 28-04-05-02-0000 Superintendent ROBERT KATULAK Telephone (516) 352-6257 Grades PK-6, UE

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

January 29, 2010 Page 1

English as a Second Language Achievement Test

District NEW HYDE PARK-GARDEN CITY PARK UNION FREE SCHOOL DISTRICT District ID 28-04-05-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	51	0%	12%	31%	57%	46	0%	7%	30%	63%	5	0%	60%	40%	0%	
2007-08	58	0%	9%	43%	48%	55	-	-	-	-	3	-	-	-	-	
2006-07	58	2%	9%	43%	47%	52	0%	8%	40%	52%	6	17%	17%	67%	0%	
2008-09	51	18%	20%	18%	45%	46	13%	17%	20%	50%	5	60%	40%	0%	0%	
2007-08	58	3%	31%	26%	40%	55	_	-	_	_	3	_	_	_	_	
2006-07	58	16%	34%	19%	31%	52	13%	33%	21%	33%	6	33%	50%	0%	17%	
2008-09	44	7%	0%	27%	66%	29	7%	0%	24%	69%	15	7%	0%	33%	60%	
2007-08	51	4%	4%	27%	65%	35	6%	6%	20%	69%	16	0%	0%	44%	56%	
2006-07	44	0%	5%	30%	66%	37	0%	5%	30%	65%	7	0%	0%	29%	71%	
2008-09	44	9%	16%	45%	30%	29	10%	10%	41%	38%	15	7%	27%	53%	13%	
2007-08	51	10%	20%	31%	39%	35	11%	9%	26%	54%	16	6%	44%	44%	6%	
2006-07	44	2%	23%	41%	34%	37	0%	19%	41%	41%	7	14%	43%	43%	0%	
2008-09	16	6%	0%	38%	56%	10	10%	0%	40%	50%	6	0%	0%	33%	67%	
2007-08	23	4%	9%	39%	48%	15	7%	13%	47%	33%	8	0%	0%	25%	75%	
2006-07	14	14%	0%	50%	36%	11	_	_	_	_	3	_	_	_	_	
2008-09	16	6%	19%	38%	38%	10	10%	20%	30%	40%	6	0%	17%	50%	33%	
2007-08	23	9%	9%	52%	30%	15	7%	13%	40%	40%	8	13%	0%	75%	13%	
2006-07	14	14%	7%	43%	36%	11	_	_	-	_	3	-	-	-	-	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 51 2007-08 58 2006-07 58 2008-09 51 2008-09 58 2008-09 58 2008-09 44 2008-09 44 2006-07 44 2008-09 16 2007-08 23 2006-07 14 2008-09 16 2007-08 23 2006-07 14 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 51 0% 2007-08 58 0% 2006-07 58 2% 2008-09 51 18% 2006-07 58 16% 2008-09 44 7% 2006-07 44 0% 2008-09 44 9% 2007-08 51 10% 2008-09 44 2% 2006-07 44 2% 2007-08 23 4% 2007-08 23 9% 2007-08 23 9% 2007-08 23 9% 2007-08 23 9% 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08	Total Tested Percent of stude in each perform 2008-09 51 0% 12% 2007-08 58 0% 9% 2006-07 58 2% 9% 2008-09 51 18% 20% 2008-09 51 18% 20% 2008-09 44 7% 0% 2008-09 44 7% 0% 2008-09 44 9% 16% 2007-08 51 4% 4% 2006-07 44 9% 16% 2007-08 51 10% 20% 2008-09 16 6% 0% 2007-08 23 4% 9% 2007-08 23 4% 9% 2007-08 23 9% 9% 2007-08 23 9% 9% 2008-09 0 2 2 2008-09 0 2 2 2008-09 0 2 <td>Total Tested Percent of students scot in each performance levies in each performance levies</td> <td>Total Percent of Students scoring in each performance level: 2008-09 51 0% 12% 31% 57% 2007-08 58 0% 9% 43% 48% 2006-07 58 2% 9% 43% 47% 2008-09 51 18% 20% 18% 45% 2007-08 58 3% 31% 26% 40% 2007-08 58 3% 31% 26% 40% 2006-07 58 16% 34% 19% 31% 2008-09 44 7% 0% 27% 66% 2007-08 51 4% 4% 27% 65% 2007-08 51 4% 4% 27% 30% 2008-09 44 9% 16% 45% 30% 2008-09 16 6% 0% 38% 56% 2007-08 23 4% 9% 39% 30% 2008-09</td> <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Percent of student performs of tested in each perform of tested in each performa</td> <td> Tested Percent Students Students Stock Percent Students Percent Per</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent Total Percent Total Percent Total Percent Total Percent Total Percent Perce</td> <td> Total Percent of students successed Fasted Fasted</td> <td> Total</td> <td> Total Percent Segin From F</td>	Total Tested Percent of students scot in each performance levies	Total Percent of Students scoring in each performance level: 2008-09 51 0% 12% 31% 57% 2007-08 58 0% 9% 43% 48% 2006-07 58 2% 9% 43% 47% 2008-09 51 18% 20% 18% 45% 2007-08 58 3% 31% 26% 40% 2007-08 58 3% 31% 26% 40% 2006-07 58 16% 34% 19% 31% 2008-09 44 7% 0% 27% 66% 2007-08 51 4% 4% 27% 65% 2007-08 51 4% 4% 27% 30% 2008-09 44 9% 16% 45% 30% 2008-09 16 6% 0% 38% 56% 2007-08 23 4% 9% 39% 30% 2008-09	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent of student performs of tested in each perform of tested in each performa	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Tested Percent Tested Percent Percent	Total Percent Total Percent Total Percent Total Percent Total Percent Total Percent Perce	Total Percent of students successed Fasted Fasted	Total	Total Percent Segin From F	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

January 29, 2010 Page 2

Other Assessments

District NEW HYDE PARK-GARDEN CITY PARK UNION FREE SCHOOL DISTRICT District ID 28-04-05-02-0000

Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents			Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities					
		Percenta scoring a										Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	240	1%	0%	19%	80%	213	0%	0%	15%	85%	27	7%	4%	56%	33%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	3	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

January 29, 2010 Page 3