

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SHELTER ROCK ELEMENTARY
SCHOOL
District MANHASSET UNION FREE SCHOOL
DISTRICT
School ID 28-04-06-03-0004

Principal ROBERT GECZIK
Telephone (516) 267-7450
Grades K-6

### **Regents Exams**

Regents Exams		All Students				Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

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## **Second Language Proficiency Examinations**

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District MANHASSET UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	1	_	1	_	0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	3			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	3
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	19	0%	5%	47%	47%	13	0%	8%	46%	46%	6	0%	0%	50%	50%
and Speaking (Grades K-1)	2007-08	17	0%	0%	53%	47%	15	_	_	_	-	2	_	_	_	-
	2006-07	17	0%	6%	41%	53%	15	_	_	-	-	2	-	-	-	-
Reading	2008-09	19	21%	42%	16%	21%	13	23%	38%	23%	15%	6	17%	50%	0%	33%
and Writing	2007-08	17	24%	35%	12%	29%	15	_	_	_	_	2	_	_	_	_
(Grades K-1)	2006-07	17	6%	29%	29%	35%	15	_	_	_	_	2	_	_	_	_
Listening	2008-09	6	0%	17%	17%	67%	4	_	_	_	_	2	_	_	_	_
and Speaking	2007-08	13	0%	0%	15%	85%	11	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2006-07	17	0%	6%	29%	65%	16	_	_	_	_	1	_	_	_	_
Reading	2008-09	6	33%	17%	50%	0%	4	_	_	_	_	2	_	_	_	_
and Writing	2007-08	13	0%	8%	31%	62%	11	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2006-07	17	0%	6%	41%	53%	16	_	_	_	_	1	_	_	_	_
Listening	2008-09	3	_	_	_	_	3	_	_	_	_	0				
and Speaking	2007-08	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2006-07	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
Reading	2008-09	3	_	_	_	_	3	_	-	_	_	0				
and Writing	2007-08	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2006-07	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	118	2%	0%	19%	80%	97	0%	0%	11%	89%	21	10%	0%	52%	38%			
Middle Level	0					0					0							

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gene	ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

## New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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1-10%

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance