

The New York State School Report Card

School MANHASSET MIDDLE SCHOOL District MANHASSET UNION FREE SCHOOL DISTRICT School ID 28-04-06-03-0005 Principal DEAN SCHLANGER Telephone (516) 267-7500 Grades 7-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	1	-	-	-	1	-	_	_	0	-	_	-	
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	98	100%	100%	98%	97	-	_	-	1	-	_	-	
	2007–08	83	100%	100%	98%	82	-	_	_	1	-	_	-	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	1	-	_	_	1	-	-	_	0	-	_	-	
-	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	12	100%	100%	92%	12	100%	100%	92%	0				
	2007–08	2	_	_	_	2	_	_	_	0	_	_	_	
	2006–07	0				0				0				
Physical Setting/	2008–09	120	100%	100%	90%	115	100%	100%	90%	5	100%	100%	80%	
Earth Science	2007–08	106	100%	100%	92%	105	-	-	_	1	-	_	-	
	2006–07	122	100%	100%	94%	121	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	s Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2008–09	14	100%	13	-	1	-			
	2007-08	20	100%	20	100%	0				
	2006-07	27	100%	26	-	1	-			
German	2008–09	0		0		0				
	2007-08	0		0		0				
	2006-07	0		0		0				
Italian	2008–09	56	100%	52	-	4	-			
	2007-08	52	100%	51	-	1	-			
	2006-07	42	100%	39	_	3	_			
Latin	2008–09	9	100%	9	100%	0				
	2007-08	7	100%	7	100%	0				
	2006-07	6	100%	6	100%	0				
Spanish	2008–09	149	100%	140	100%	9	100%			
	2007-08	122	99%	119	_	3	-			
	2006-07	140	100%	135	100%	5	100%			

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District MANHASSET UNION FREE SCHOOL DISTRICT

School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Studer	nts	Students with Disabilities						
		TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.		
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008–09	0					0					0		·				
and Speaking	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Listening	2008–09	0				-	0					0						
and Speaking	2007-08	0					0					0						
(Grades 5–6)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 5–6)	2006-07	0					0					0						
Listening	2008–09	3	_	_	_	_	1	_	-	_	_	2	-	-	-	_		
and Speaking	2007-08	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_		
(Grades 7–8)	2006-07	3	_	_	_	_	3	_	_	_	_	0						
Reading	2008–09	3	-	_	_	_	1	-	_	_	_	2	-	_	_	_		
and Writing	2007-08	5	20%	20%	40%	20%	4	_	_	_	_	1	_	_	_	_		
(Grades 7-8)	2006-07	3	_	_	_	_	3	_	_	_	_	0						
Listening	2008-09	0					0					0						
and Speaking	2007-08						0					0						
(Grades 9-12)	, 2006–07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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School MANHASSET MIDDLE SCHOOL School ID 28-04-06-03-0005

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities							
		Percenta scoring a	5										Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	0					0					0									
Middle Level	262	0%	2%	37%	61%	233	0%	2%	34%	64%	29	0%	0%	66%	34%					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents		Students with Disabilities					
		Percentage students se		Cohort	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			()				0					
U.S. History and Government	0			()				0					
Science	0			()				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring 1 at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District MANHASSET UNION FREE SCHOOL DISTRICT

1-10%