

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School LAKEVILLE SCHOOL
District GREAT NECK UNION FREE SCHOOL
DISTRICT
School ID 28-04-07-03-0008
Principal BARBARA RABER
Telephone (516) 773-1490
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School LAKEVILLE SCHOOL
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District GREAT NECK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	,			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent in each	of stude		_	Total Tested		of stude		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	20	0%	5%	35%	60%	18	-	_	_	_	2	_	_	_	-	
and Speaking	2007-08	34	0%	9%	41%	50%	30	_	_	_	_	4	_	_	_	_	
(Grades K-1)	2006-07	38	0%	8%	39%	53%	31	0%	0%	42%	58%	7	0%	43%	29%	29%	
Reading	2008-09	20	20%	10%	25%	45%	18	-	_	_	_	2	-	_	_	_	
and Writing	2007-08	34	21%	32%	21%	26%	30	_	_	_	_	4	_	_	-	_	
(Grades K-1)	2006-07	38	29%	16%	32%	24%	31	16%	19%	35%	29%	7	86%	0%	14%	0%	
Listening	2008-09	21	0%	0%	24%	76%	17	_	_	-	-	4	_	_	_	-	
and Speaking	2007-08	25	0%	4%	20%	76%	21	-	_	-	_	4	-	_	-	_	
(Grades 2-4)	2006-07	26	0%	8%	31%	62%	22	-	_	-	_	4	-	_	-	_	
Reading	2008-09	21	0%	14%	38%	48%	17	_	_	_	-	4	_	_	_	-	
and Writing	2007-08	25	0%	0%	28%	72%	21	_	_	-	_	4	_	_	_	_	
(Grades 2-4)	2006-07	26	4%	15%	19%	62%	22	-	_	_	-	4	-	_	-	_	
Listening	2008-09	4	_	_	_	_	3	_	_	_	-	1	_	_	_	-	
and Speaking	2007-08	7	0%	43%	14%	43%	6	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
Reading	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	
and Writing	2007-08	7	0%	29%	29%	43%	6	_	_	_	-	1	_	_	-	_	
(Grades 5-6)	2006-07	4	_	-	_	-	3	_	_	_	-	1	_	_	-	_	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School LAKEVILLE SCHOOL
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Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	159	1%	1%	6%	92%	133	0%	0%	2%	98%	26	4%	4%	27%	65%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%