



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 305-8931**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	344	99%	97%	67%	303	99%	99%	75%	41	95%	80%	12%
	2007–08	345	99%	97%	75%	302	99%	98%	83%	43	95%	86%	23%
	2006–07	349	99%	98%	70%	314	99%	98%	76%	35	100%	97%	14%
<b>Mathematics A</b>	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	216	100%	99%	83%	202	100%	99%	89%	14	100%	93%	7%
	2006–07	372	100%	97%	58%	323	100%	99%	65%	49	98%	84%	10%
<b>Mathematics B</b>	2008–09	343	86%	77%	43%	328	87%	79%	44%	15	67%	40%	7%
	2007–08	329	83%	74%	38%	302	86%	77%	41%	27	56%	41%	0%
	2006–07	338	93%	85%	40%	322	94%	86%	41%	16	75%	63%	13%
<b>Integrated Algebra</b>	2008–09	322	97%	95%	53%	282	99%	98%	59%	40	85%	78%	8%
	2007–08	511	98%	97%	43%	464	99%	98%	47%	47	89%	81%	9%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	523	96%	92%	44%	480	97%	94%	48%	43	84%	72%	5%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	378	100%	99%	71%	347	100%	100%	73%	31	97%	90%	45%
	2007–08	345	98%	94%	58%	297	99%	97%	65%	48	88%	77%	17%
	2006–07	349	97%	94%	54%	301	98%	95%	60%	48	96%	88%	13%
<b>U.S. History and Government</b>	2008–09	344	98%	97%	69%	304	99%	99%	74%	40	93%	83%	30%
	2007–08	359	99%	98%	78%	314	99%	98%	82%	45	100%	100%	49%
	2006–07	347	99%	97%	70%	309	99%	98%	75%	38	97%	87%	29%
<b>Living Environment</b>	2008–09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
	2007–08	362	99%	98%	64%	319	100%	99%	70%	43	91%	88%	21%
	2006–07	329	99%	97%	56%	283	100%	99%	63%	46	93%	85%	13%
<b>Physical Setting/Earth Science</b>	2008–09	357	98%	94%	53%	329	98%	95%	55%	28	96%	93%	29%
	2007–08	318	98%	94%	50%	285	99%	98%	55%	33	91%	67%	6%
	2006–07	364	98%	93%	46%	319	98%	95%	51%	45	93%	73%	11%
<b>Physical Setting/Chemistry</b>	2008–09	318	97%	88%	41%	311	97%	89%	42%	7	86%	71%	0%
	2007–08	286	99%	91%	29%	272	99%	92%	30%	14	100%	79%	7%
	2006–07	293	100%	91%	28%	284	100%	91%	29%	9	100%	89%	22%
<b>Physical Setting/Physics</b>	2008–09	187	88%	81%	32%	185	—	—	—	2	—	—	—
	2007–08	219	94%	85%	45%	217	—	—	—	2	—	—	—
	2006–07	231	94%	89%	38%	227	—	—	—	4	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-09-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	63	100%	98%	75%	61	—	—	—	2	—	—	—
	2007-08	42	100%	95%	62%	40	—	—	—	2	—	—	—
	2006-07	40	100%	100%	78%	37	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	66	100%	100%	86%	65	—	—	—	1	—	—	—
	2007-08	51	100%	100%	53%	50	—	—	—	1	—	—	—
	2006-07	39	100%	100%	87%	38	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	255	100%	100%	81%	248	100%	100%	81%	7	100%	100%	71%
	2007-08	210	99%	99%	81%	203	99%	99%	82%	7	100%	100%	57%
	2006-07	225	100%	100%	84%	216	100%	100%	84%	9	100%	100%	67%

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# Regents Competency Tests

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-09-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	9	78%	1	—	8	—
	2007-08	15	53%	0		15	53%
	2006-07	3	—	0		3	—
<b>Science</b>	2008-09	8	38%	2	—	6	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Reading</b>	2008-09	5	40%	0		5	40%
	2007-08	3	—	0		3	—
	2006-07	0		0		0	
<b>Writing</b>	2008-09	6	50%	0		6	50%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	7	29%	0		7	29%
	2007-08	5	0%	0		5	0%
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	3	—	0		3	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# Second Language Proficiency Examinations

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	30	100%	30	100%	0	
	2007-08	37	100%	35	—	2	—
	2006-07	61	100%	59	—	2	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	60	100%	56	—	4	—
	2007-08	64	100%	58	100%	6	100%
	2006-07	67	100%	65	—	2	—
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	197	97%	187	98%	10	80%
	2007-08	246	100%	238	100%	8	100%
	2006-07	233	100%	217	100%	16	100%

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# English as a Second Language Achievement Test

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	87	2%	7%	47%	44%	82	2%	5%	46%	46%	5	0%	40%	60%	0%
	2007-08	94	0%	11%	55%	34%	89	0%	9%	56%	35%	5	0%	40%	40%	20%
	2006-07	113	2%	12%	50%	36%	110	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	87	13%	30%	23%	34%	82	11%	29%	23%	37%	5	40%	40%	20%	0%
	2007-08	94	17%	22%	26%	35%	89	16%	20%	27%	37%	5	40%	60%	0%	0%
	2006-07	113	23%	33%	26%	19%	110	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	73	0%	0%	16%	84%	63	0%	0%	19%	81%	10	0%	0%	0%	100%
	2007-08	85	0%	0%	20%	80%	68	0%	0%	19%	81%	17	0%	0%	24%	76%
	2006-07	70	3%	3%	26%	69%	65	3%	3%	28%	66%	5	0%	0%	0%	100%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	73	0%	15%	36%	49%	63	0%	13%	35%	52%	10	0%	30%	40%	30%
	2007-08	85	1%	14%	25%	60%	68	0%	10%	21%	69%	17	6%	29%	41%	24%
	2006-07	70	4%	16%	27%	53%	65	5%	15%	25%	55%	5	0%	20%	60%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	16	6%	6%	56%	31%	7	0%	14%	29%	57%	9	11%	0%	78%	11%
	2007-08	18	6%	6%	22%	67%	12	0%	8%	8%	83%	6	17%	0%	50%	33%
	2006-07	23	4%	9%	22%	65%	19	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	16	6%	13%	50%	31%	7	0%	14%	43%	43%	9	11%	11%	56%	22%
	2007-08	18	6%	0%	44%	50%	12	0%	0%	25%	75%	6	17%	0%	83%	0%
	2006-07	23	4%	17%	30%	48%	19	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	27%	18%	55%	10	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	9%	36%	18%	36%	10	—	—	—	—	1	—	—	—	—
	2006-07	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	38%	10%	43%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	33%	19%	38%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	41%	6%	53%	17	0%	41%	6%	53%	0	—	—	—	—

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# Other Assessments

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
District ID **28-04-09-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	313	2%	0%	18%	80%	265	0%	0%	12%	87%	48	10%	2%	48%	40%
<b>Middle Level</b>	334	1%	7%	37%	55%	296	0%	4%	37%	59%	38	13%	29%	39%	18%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	351	3%	38%	54%	308	2%	36%	59%	43	9%	58%	14%
<b>U.S. History and Government</b>	351	0%	17%	79%	308	0%	13%	85%	43	0%	44%	40%
<b>Science</b>	351	2%	30%	66%	308	1%	26%	72%	43	9%	53%	23%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HERRICKS UNION FREE SCHOOL DISTRICT**  
District ID **28-04-09-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	338		304		34	
	2007-08	347		315		32	
	2006-07	366		338		28	
<b>Receiving a Regents Diploma</b>	2008-09	328	97%	300	99%	28	82%
	2007-08	327	94%	303	96%	24	75%
	2006-07	344	94%	323	96%	21	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	249	74%	244	80%	5	15%
	2007-08	244	70%	238	76%	6	19%
	2006-07	242	66%	240	71%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	5	0%	5	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	9	1%	6	0%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	6	0%	6	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	9	1%	6	0%	3	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	277	81%	262	86%	15	42%
<b>To 2-year College</b>	49	14%	35	12%	14	39%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	0		1	3%
<b>To Employment</b>	1	0%	1	0%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	12	4%	6	2%	6	17%