



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **HERRICKS HIGH SCHOOL**
 District **HERRICKS UNION FREE SCHOOL DISTRICT**
 School ID **28-04-09-03-0008**
 Principal **JANE MODOONO**
 Telephone **(516) 248-3142**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	343	99%	97%	68%	303	99%	99%	75%	40	95%	80%	13%
	2007-08	345	99%	97%	75%	302	99%	98%	83%	43	95%	86%	23%
	2006-07	349	99%	98%	70%	314	99%	98%	76%	35	100%	97%	14%
Mathematics A	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	178	99%	98%	80%	164	99%	99%	86%	14	100%	93%	7%
	2006-07	338	100%	97%	54%	289	100%	99%	61%	49	98%	84%	10%
Mathematics B	2008-09	342	86%	77%	43%	327	87%	79%	44%	15	67%	40%	7%
	2007-08	329	83%	74%	38%	302	86%	77%	41%	27	56%	41%	0%
	2006-07	338	93%	85%	40%	322	94%	86%	41%	16	75%	63%	13%
Integrated Algebra	2008-09	72	88%	81%	13%	46	93%	87%	20%	26	77%	69%	0%
	2007-08	205	96%	94%	37%	172	98%	97%	42%	33	85%	76%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	481	96%	91%	39%	440	97%	93%	43%	41	85%	73%	2%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	377	100%	99%	71%	346	100%	100%	73%	31	97%	90%	45%
	2007-08	345	98%	94%	58%	297	99%	97%	65%	48	88%	77%	17%
	2006-07	349	97%	94%	54%	301	98%	95%	60%	48	96%	88%	13%
U.S. History and Government	2008-09	343	98%	97%	69%	304	99%	99%	74%	39	92%	82%	31%
	2007-08	359	99%	98%	78%	314	99%	98%	82%	45	100%	100%	49%
	2006-07	347	99%	97%	70%	309	99%	98%	75%	38	97%	87%	29%
Living Environment	2008-09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
	2007-08	362	99%	98%	64%	319	100%	99%	70%	43	91%	88%	21%
	2006-07	329	99%	97%	56%	283	100%	99%	63%	46	93%	85%	13%
Physical Setting/ Earth Science	2008-09	197	96%	90%	34%	172	96%	90%	35%	25	96%	92%	24%
	2007-08	195	97%	91%	30%	164	99%	96%	36%	31	90%	65%	0%
	2006-07	205	96%	87%	24%	160	96%	91%	28%	45	93%	73%	11%
Physical Setting/Chemistry	2008-09	317	97%	88%	41%	310	97%	89%	42%	7	86%	71%	0%
	2007-08	286	99%	91%	29%	272	99%	92%	30%	14	100%	79%	7%
	2006-07	293	100%	91%	28%	284	100%	91%	29%	9	100%	89%	22%
Physical Setting/Physics	2008-09	187	88%	81%	32%	185	—	—	—	2	—	—	—
	2007-08	219	94%	85%	45%	217	—	—	—	2	—	—	—
	2006-07	231	94%	89%	38%	227	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	63	100%	98%	75%	61	—	—	—	2	—	—	—
	2007-08	42	100%	95%	62%	40	—	—	—	2	—	—	—
	2006-07	40	100%	100%	78%	37	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	66	100%	100%	86%	65	—	—	—	1	—	—	—
	2007-08	51	100%	100%	53%	50	—	—	—	1	—	—	—
	2006-07	39	100%	100%	87%	38	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	254	100%	100%	81%	247	100%	100%	81%	7	100%	100%	71%
	2007-08	210	99%	99%	81%	203	99%	99%	82%	7	100%	100%	57%
	2006-07	225	100%	100%	84%	216	100%	100%	84%	9	100%	100%	67%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	78%	1	—	8	—
	2007-08	15	53%	0		15	53%
	2006-07	3	—	0		3	—
Science	2008-09	8	38%	2	—	6	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	5	40%	0		5	40%
	2007-08	3	—	0		3	—
	2006-07	0		0		0	
Writing	2008-09	6	50%	0		6	50%
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008-09	7	29%	0		7	29%
	2007-08	5	0%	0		5	0%
	2006-07	0		0		0	
U.S. History and Government	2008-09	3	—	0		3	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	21	100%	19	—	2	—
	2007-08	29	100%	24	100%	5	100%
	2006-07	42	100%	31	100%	11	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	38%	10%	43%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0				
Reading and Writing (Grades 9-12)	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	33%	19%	38%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	41%	6%	53%	17	0%	41%	6%	53%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	345	3%	39%	54%	307	2%	36%	59%	38	11%	66%	16%
U.S. History and Government	345	0%	17%	80%	307	0%	13%	85%	38	0%	50%	45%
Science	345	2%	30%	67%	307	1%	26%	72%	38	11%	58%	26%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		1	—	—	—	—
Mathematics		1	—	—	—	—
Social Studies		1	—	—	—	—
Science		1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	336		303		33	
	2007-08	344		315		29	
	2006-07	364		338		26	
Receiving a Regents Diploma	2008-09	326	97%	299	99%	27	82%
	2007-08	325	94%	303	96%	22	76%
	2006-07	342	94%	323	96%	19	73%
Receiving a Regents Diploma with Advanced Designation	2008-09	248	74%	243	80%	5	15%
	2007-08	244	71%	238	76%	6	21%
	2006-07	242	66%	240	71%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	5	0%	5	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	8	1%	6	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	5	0%	5	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	8	1%	6	0%	2	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		276	82%	261	86%	15	43%
To 2-year College		49	14%	35	12%	14	40%
To Other Post-secondary		0		0		0	
To the Military		1	0%	0		1	3%
To Employment		1	0%	1	0%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		11	3%	6	2%	5	14%

More Information about the School

School **HERRICKS HIGH SCHOOL**
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District **HERRICKS UNION FREE SCHOOL DISTRICT**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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