

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MINEOLA MIDDLE SCHOOL
District MINEOLA UNION FREE SCHOOL
DISTRICT
School ID 28-04-10-03-0007
Principal MARK BARTH
Telephone (516) 237-2500
Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	51	100%	100%	92%	51	100%	100%	92%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	54	100%	100%	93%	54	100%	100%	93%	0				
Earth Science	2007-08	0				0				0				
	2006-07	53	100%	100%	77%	52	_	_	-	1	_	_	-	
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School MINEOLA MIDDLE SCHOOL School ID 28-04-10-03-0007

District MINEOLA UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	6	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	16	94%	16	94%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	22	100%	22	100%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	138	96%	129	98%	9	56%		
	2007-08	0		0		0			
	2006-07	0		0		0			

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English as a Second Language Achievement Test

School MINEOLA MIDDLE SCHOOL School ID 28-04-10-03-0007

District MINEOLA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0		,			0			,		0				,	
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0			-		
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	9	0%	0%	0%	100%	5	_	_	_	_	4	_	_	_	_	
2007-08	17	0%	29%	35%	35%	13	_	_	_	_	4	_	_	_	_	
2006-07	12	0%	8%	42%	50%	8	_	_	_	_	4	_	_	_	_	
2008-09	9	0%	11%	22%	67%	5	-	_	_	_	4	-	_	_	_	
2007-08	17	12%	24%	53%	12%	13	_	_	_	_	4	-	-	-	_	
2006-07	12	0%	17%	58%	25%	8	_	_	_	_	4	-	-	-	_	
2008-09	23	0%	13%	22%	65%	14	0%	21%	21%	57%	9	0%	0%	22%	78%	
2007-08	22	0%	9%	32%	59%	16	0%	13%	25%	63%	6	0%	0%	50%	50%	
2006-07	16	6%	13%	25%	56%	15	_	_	_	_	1	_	_	_	_	
2008-09	23	9%	48%	13%	30%	14	0%	43%	14%	43%	9	22%	56%	11%	11%	
2007-08	22	18%	18%	36%	27%	16	13%	19%	31%	38%	6	33%	17%	50%	0%	
2006-07	16	13%	19%	38%	31%	15	_	_	_	_	1	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2007-08 2007-08 2008-09 2007-08	2008-09 O 2007-08 O 2006-07 O 2007-08 O 2007-08 O 2007-08 O 2006-07 O 2008-09 O 2006-07 O 2008-09 O 2007-08 O 2008-09 9 2007-08 17 2006-07 12 2008-09 9 2007-08 17 2006-07 12 2008-09 23 2007-08 22 2006-07 16 2008-09 23 2007-08 22 2006-07 16 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 <	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 9 2007-08 17 2008-09 9 2007-08 17 2008-09 9 2007-08 17 2008-09 23 2006-07 12 2008-09 23 2006-07 16 2008-09 23 2006-07 16 2008-09 23 2006-07 16 2008-09 2 2008-09 18 2008-09 2 2008-09 0 2008-09 1 <td>Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0 </td> <td>Total Tested Percent of students scolin each performance leving in each performance levi</td> <td>Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09</td> <td> Total Percent of Students scottle Tested Percent of Students Tested Percent of Students Tested Percent of Students Percent of Students</td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 0 <</td> <td>Total Percent of students soring Tested in each perform sorice level. Total pegin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Begin. Interm. <th< td=""><td> Tested Percent of Students Scoting in each performance levels Percent Scoting in each performance Percent Scoti</td><td> Total Percent Segin Internative Profession Pr</td><td> Total Percer Function Fu</td><td> Total Percent of students scoring Total Percent of students scoring Percent of scoring Percent scoring Percent of scoring Pe</td><td> Total</td><td> Total Percent of students scoring Find Percent of students Find Find Percent of students Find Percent of students Find </td></th<></td>	Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0	Total Tested Percent of students scolin each performance leving in each performance levi	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09	Total Percent of Students scottle Tested Percent of Students Tested Percent of Students Tested Percent of Students Percent of Students	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 0 <	Total Percent of students soring Tested in each perform sorice level. Total pegin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. <th< td=""><td> Tested Percent of Students Scoting in each performance levels Percent Scoting in each performance Percent Scoti</td><td> Total Percent Segin Internative Profession Pr</td><td> Total Percer Function Fu</td><td> Total Percent of students scoring Total Percent of students scoring Percent of scoring Percent scoring Percent of scoring Pe</td><td> Total</td><td> Total Percent of students scoring Find Percent of students Find Find Percent of students Find Percent of students Find </td></th<>	Tested Percent of Students Scoting in each performance levels Percent Scoting in each performance Percent Scoti	Total Percent Segin Internative Profession Pr	Total Percer Function Fu	Total Percent of students scoring Total Percent of students scoring Percent of scoring Percent scoring Percent of scoring Pe	Total	Total Percent of students scoring Find Percent of students Find Find Percent of students Find Percent of students Find	

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Other Assessments

School MINEOLA MIDDLE SCHOOL School ID 28-04-10-03-0007

District MINEOLA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Students						General-Education Students						Students with Disabilities					
	Total Tested	Total Teste	Percent d scoring				Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					C					0							
Middle Level	197	0%	9%	53%	38%	170	0%	3%	54%	44%	27	0%	44%	52%	4%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	_	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MINEOLA MIDDLE SCHOOL School ID 28-04-10-03-0007

District MINEOLA UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%