

The New York State School Report Card

School WALT WHITMAN ELEMENTARY SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0001 Principal PATRICIA VARRONE Telephone (516) 364-5823 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|-------|-----|-----|--------|----------------------|-------------|------|----------------------------|----------------------|-------------|-----|--|
| | | Total | 5 | | | Total | Percentage | e of studen | ts | Total | Percentage | e of studer | ts | |
| | | Tested | | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001 District SYOSSET CENTRAL SCHOOL DISTRICT

Achievement Test (NYSESLAT)

| | All Students | | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------|---|---|--|---|---|---|---|--|---|--|--|---|---|---|---|--|
| | Total Tested | | | | | Total Tested | Tested in each performance level: | | | | | Total Percent of students scoring Tested in each performance level: | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. Adv | . I | Prof. | |
| 2008–09 | 6 | 0% | 0% | 50% | 50% | 6 | 0% | 0% | 50% | 50% | 0 | | | | | |
| 2007-08 | 1 | - | _ | _ | - | 1 | - | _ | _ | _ | 0 | | | | | |
| 2006-07 | 1 | - | _ | _ | - | 1 | - | - | _ | _ | 0 | | | | | |
| 2008–09 | 6 | 50% | 17% | 33% | 0% | 6 | 50% | 17% | 33% | 0% | 0 | | | | | |
| 2007-08 | 1 | - | - | _ | - | 1 | - | - | _ | _ | 0 | | | | | |
| 2006-07 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | | |
| 2008–09 | 1 | _ | - | _ | - | 0 | | - | | - | 1 | _ | - | _ | _ | |
| 2007-08 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2006–07 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2008–09 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | _ | _ | _ | |
| 2007-08 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2006–07 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2008–09 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | - | - | |
| 2007-08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008–09 | 2 | _ | _ | _ | _ | 1 | - | _ | _ | _ | 1 | _ | _ | _ | - | |
| 2007–08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008–09 | 0 | | - | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| - | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | Total Tested 2008-09 6 2007-08 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2007-08 1 2007-08 1 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 | Total Percent Tested 2008-09 66 0% 2007-08 11 2006-07 11 2007-08 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 0 2007-08 11 2007-08 11 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-0 | Total TestedPercent studie in each studie | Total TestedPercent-structure incent-st | Iotal TestedPercent: TestedStudy State State State State State2008-00G6G0%G0%S0%G0%2006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72007-08G3G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7< | Total restaitTotal restance of the restance o | Total Percent students scoring tested in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2008-0960%0%50%50%600%2007-08110-2008-09650%17%33%0%6650%2007-08110-2006-07110-2006-07110-2006-07110-2006-07110-2007-08310-2007-08110-2007-08110-2007-08110-2007-08110-2007-08110-2007-08110-2007-08010-2007-08000-2007-08000-2007-08000- <td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent reactReginInterm react2008-09100%0%50%50%100%0%2007-08111-1-101-1-1-2008-091050%17%33%0%6650%17%2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-<</td> <td>Total rescal Percent of students of st</td> <td>Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels Total Percent of students is controls in each percent performance levels Total Percent of students is controls in each percent performance levels Total Percent of students is controls in each percent performance levels Total Percent of students is controls in each percent performance levels Total Percent students is controls in each percent performance levels</td> <td>Total Percent of students scoring tested Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Itert Percent of students scoring Total Tested Intern Au Percent of students scoring Total Tested Intern Au Percent of students scoring 2008-09 6 0% 0% 0% 0% 6 0% 17% 33% 0% 0 0 2008-09 1 - - - 0 1 - - 0 0 2007-08 3 - - - - 0 1 0 - - 1 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent Tested Tested Tested Interm. Adv. Percen 2008-09 6 0% 0% 50% 6 0% 0% 50% 0 2008-07 1 - - - 1 - - 0 0 2008-09 6 50% 17% 33% 0% 6 50% 17% 33% 0% 0 2007-08 1 - - - 1 - - - 0 2007-08 3 - - - 0 1 - - 0 2006-07 1 - - - 0 1 - - 0 2006-07 1 - - 0 1 - -</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Begin. Total in each performance Begin. Percent of students scoring Tested Total In each performance Begin. Total In each performance Begin. Total Interm. Adv Percent of students scoring Begin. Total Interm. 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Adv. Percen 2008-09 6 0% 0% 50% 6 0% 0% 50% 0 2008-07 1 - - - 1 - - 0 0 2008-09 6 50% 17% 33% 0% 6 50% 17% 33% 0% 0 2007-08 1 - - - 1 - - - 0 2007-08 3 - - - 0 1 - - 0 2006-07 1 - - - 0 1 - - 0 2006-07 1 - - 0 1 - - | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Begin. Total in each performance Begin. Percent of students scoring Tested Total In each performance Begin. Total In each performance Begin. Total Interm. Adv Percent of students scoring Begin. Total Interm. Adv 2006-07 1 - - - 11 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 0 - - 0 0 - - 0 0 - - 0 | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2008-09 6 0% 0% 50% 50% 6 0% 0% 50% 60% 0% 0% 50% | |

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001

Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | Gener | al-Educ | nts | Students with Disabilities | | | | | | | |
|---------------------|--------|-----------------------|----|----|-------|-----------------------|-----|--|----|------|----|----|----|-----|-----|
| | | Percenta scoring a | - | | | Percenta scoring a | | Total Percentage of students Tested scoring at level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 63 | 0% | 0% | 5% | 95% | 49 | 0% | 0% | 0% | 100% | 14 | 0% | 0% | 21% | 79% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | Gene | ral-Education Students | Stude | Students with Disabilities | | | | | |
|---------------------------------|--------------|---------------------------|-------|--------|--|------|------------------------------------|----------------------|----------------------------|-------|--------|--|--|--|
| | | Percentage students se | | | | | Percentage of students scoring: | Cohort Enrollment | Percentage students so | | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 65-84 85-100 | | 55-64 | 65-84 | 85–100 | | | |
| Global History and Geography | 0 | | | | | 0 | | 0 | | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | 0 | | | | | | |
| Science | 0 | | | | | 0 | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| | All Students | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

