

# The New York State School Report Card

School WALT WHITMAN ELEMENTARY SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0001 Principal PATRICIA VARRONE Telephone (516) 364-5823 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	ts	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001 District SYOSSET CENTRAL SCHOOL DISTRICT

# Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities				
	Total Tested					Total Tested	Tested in each performance level:					Total Percent of students scoring   Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. I	Prof.	
2008–09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0					
2007-08	1	-	_	_	-	1	-	_	_	_	0					
2006-07	1	-	_	_	-	1	-	-	_	_	0					
2008–09	6	50%	17%	33%	0%	6	50%	17%	33%	0%	0					
2007-08	1	-	-	_	-	1	-	-	_	_	0					
2006-07	1	-	_	_	_	1	-	_	_	_	0					
2008–09	1	_	-	_	-	0		-		-	1	_	-	_	_	
2007-08	3	-	_	_	_	3	-	_	_	_	0					
2006–07	1	_	_	_	_	1	_	_	_	_	0					
2008–09	1	_	_	_	_	0					1	_	_	_	_	
2007-08	3	-	_	_	_	3	-	_	_	_	0					
2006–07	1	_	_	_	_	1	_	_	_	_	0					
2008–09	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	0					0					0					
2008–09	2	_	_	_	_	1	-	_	_	_	1	_	_	_	-	
2007–08	1	_	_	_	_	1	_	_	_	_	0					
2006–07	0					0					0					
2008–09	0		-			0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
-	0					0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested   2008-09 6   2007-08 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2006-07 1   2007-08 1   2007-08 1   2006-07 0   2007-08 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07	Total Percent Tested   2008-09 66 0%   2007-08 11    2006-07 11    2007-08 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 11    2006-07 0    2007-08 11    2007-08 11    2006-07 0    2006-07 0    2006-07 0    2006-07 0    2006-07 0    2006-0	Total TestedPercent studie in each studie 	Total TestedPercent-structure incent-st	Iotal TestedPercent: TestedStudy State State State State State2008-00G6G0%G0%S0%G0%2006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72006-07G1G7G7G72007-08G3G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-08G1G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7G7G72007-09G0G7<	Total restaitTotal restance of the restance o	Total Percent students scoring tested in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2008-0960%0%50%50%600%2007-08110-2008-09650%17%33%0%6650%2007-08110-2006-07110-2006-07110-2006-07110-2006-07110-2007-08310-2007-08110-2007-08110-2007-08110-2007-08110-2007-08110-2007-08110-2007-08010-2007-08000-2007-08000-2007-08000- <td>Total TestedPercent structureTotal reactPercent structureTotal reactPercent reactReginInterm react2008-09100%0%50%50%100%0%2007-08111-1-101-1-1-2008-091050%17%33%0%6650%17%2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2008-09111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-1-1-2007-08111-1-1-1-&lt;</td> <td>Total rescal Percent of students of st</td> <td>Total Percent of students is controls in each performance levels Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each performance levels   Total Percent of students is controls in each percent performance levels   Total Percent of students is controls in each percent performance levels   Total Percent of students is controls in each percent performance levels   Total Percent of students is controls in each percent performance levels   Total Percent students is controls in each percent performance levels</td> <td>Total Percent of students scoring tested Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Itert Percent of students scoring Total Tested Intern Au Percent of students scoring Total Tested Intern Au Percent of students scoring   2008-09 6 0% 0% 0% 0% 6 0% 17% 33% 0% 0 0   2008-09 1 - - - 0 1 - - 0 0   2007-08 3 - - - - 0 1 0 - - 1 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent Tested Tested Tested Interm. 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School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001

## Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	al-Educ	nts	Students with Disabilities							
		Percenta scoring a	-			Percenta scoring a		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	63	0%	0%	5%	95%	49	0%	0%	0%	100%	14	0%	0%	21%	79%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stude	Students with Disabilities					
		Percentage students se					Percentage of students scoring:	Cohort Enrollment	Percentage students so					
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100			
Global History and Geography	0					0		0						
U.S. History and Government	0					0		0						
Science	0					0		0						

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School WALT WHITMAN ELEMENTARY SCHOOL School ID 28-05-02-06-0001

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

