

## The New York State District Report Card

District LOCUST VALLEY CENTRAL SCHOOL DISTRICT District ID 28-05-03-06-0000 Superintendent ANNA HUNDERFUND Telephone (516) 674-6310 Grades K-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	lents with Disabilities		
		Total	Percentag	ge of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	187	99%	97%	63%	149	100%	100%	77%	38	95%	84%	5%
	2007-08	209	99%	98%	67%	175	100%	100%	78%	34	94%	85%	12%
	2006-07	176	99%	97%	55%	140	99%	98%	66%	36	100%	94%	14%
Mathematics A	2008–09	17	100%	82%	24%	8	100%	100%	13%	9	100%	67%	33%
	2007-08	191	98%	96%	41%	152	99%	98%	45%	39	92%	87%	23%
	2006-07	204	94%	89%	39%	163	98%	96%	46%	41	78%	61%	10%
Mathematics B	2008–09	154	89%	80%	36%	141	89%	82%	37%	13	92%	62%	23%
	2007-08	182	95%	90%	40%	163	97%	92%	42%	19	74%	68%	21%
	2006-07	145	92%	88%	39%	134	91%	88%	40%	11	100%	82%	27%
Integrated Algebra	2008–09	326	99%	96%	25%	254	100%	99%	30%	72	96%	86%	6%
	2007-08	39	100%	100%	97%	39	100%	100%	97%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	143	98%	96%	38%	132	99%	98%	41%	11	82%	73%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	186	97%	96%	58%	142	98%	97%	68%	44	95%	93%	25%
and Geography	2007-08	199	98%	95%	64%	156	100%	99%	75%	43	93%	79%	26%
	2006-07	209	95%	91%	68%	174	98%	95%	76%	35	83%	69%	26%
U.S. History	2008–09	187	98%	97%	81%	150	100%	99%	91%	37	92%	89%	41%
and Government	2007–08	213	99%	97%	79%	179	99%	99%	86%	34	94%	88%	44%
	2006–07	173	98%	97%	76%	135	99%	99%	82%	38	95%	89%	55%
Living Environment	2008–09	181	100%	99%	56%	141	100%	99%	62%	40	100%	100%	35%
	2007–08	222	100%	96%	46%	177	100%	99%	54%	45	98%	87%	13%
	2006–07	183	98%	92%	29%	140	99%	97%	36%	43	93%	77%	5%
Physical Setting/	2008–09	189	99%	97%	57%	158	100%	99%	61%	31	94%	84%	32%
Earth Science	2007-08	145	99%	97%	61%	117	99%	98%	68%	28	96%	89%	36%
	2006-07	196	99%	98%	56%	167	99%	99%	63%	29	97%	90%	14%
Physical Setting/Chemistry	2008–09	114	100%	93%	28%	106	100%	94%	29%	8	100%	75%	13%
	2007-08	174	99%	94%	31%	165	99%	94%	32%	9	100%	100%	11%
	2006-07	154	97%	87%	18%	142	97%	87%	19%	12	100%	83%	8%
Physical Setting/Physics	2008–09	77	94%	79%	19%	73	-	_	-	4	-	_	-
	2007-08	34	100%	91%	35%	33	-	-	-	1	-	-	-
	2006-07	27	96%	93%	26%	24	_	_	_	3	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ige of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring	at or abov	3:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	14	100%	100%	79%	14	100%	100%	79%	0			
	2007-08	20	95%	95%	75%	19	-	—	-	1	-	_	-
	2006-07	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	36	100%	100%	69%	34	-	-	-	2	-	-	-
	2007-08	40	100%	100%	75%	38	-	—	-	2	-	_	-
	2006-07	49	100%	98%	71%	46	-	_	_	3	-	_	-
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	100	100%	99%	76%	82	100%	100%	84%	18	100%	94%	39%
	2007-08	103	100%	99%	80%	93	100%	99%	84%	10	100%	100%	40%
	2006-07	91	100%	100%	70%	86	100%	100%	71%	5	100%	100%	60%

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	2	-	0		2	-
	2007-08	3	-	0		3	-
	2006-07	12	100%	0		12	100%
Science	2008–09	1	-	0		1	-
	2007-08	4	-	0		4	-
	2006-07	3	-	0		3	-
Reading	2008–09	3	-	0		3	-
	2007-08	0		0		0	
	2006-07	1	-	0		1	-
Writing	2008–09	2	-	0		2	-
	2007-08	0		0		0	
	2006-07	1	-	0		1	-
Global Studies	2008–09	1	-	1	-	0	
	2007-08	2	-	0		2	-
	2006-07	5	100%	0		5	100%
U.S. History	2008–09	3	-	0		3	-
and Government	2007-08	2	-	0		2	-
	2006-07	5	60%	0		5	60%

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	18	100%	18	100%	0	
	2007–08	14	100%	14	100%	0	
	2006-07	16	100%	16	100%	0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	37	97%	36	-	1	-
	2007-08	53	96%	42	98%	11	91%
	2006-07	43	100%	41	_	2	_
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	87	100%	83	-	4	-
	2007–08	87	99%	81	99%	6	100%
	2006-07	80	100%	76	-	4	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St			General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	21	5%	14%	33%	48%	20	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	24	0%	8%	67%	25%	21	-	-	-	-	3	-	-	-	-
(Grades K-1)	2006-07	29	3%	14%	24%	59%	26	-	_	-	_	3	-	-	_	-
Reading	2008–09	21	33%	24%	24%	19%	20	-	-	-	-	1	-	-	-	-
and Writing	2007-08	24	33%	46%	13%	8%	21	-	_	-	_	3	-	-	_	-
(Grades K-1)	2006-07	29	45%	21%	24%	10%	26	-	_	_	_	3	-	_	_	_
Listening	2008–09	28	0%	0%	29%	71%	20	0%	0%	20%	80%	8	0%	0%	50%	50%
and Speaking	2007-08	30	0%	7%	33%	60%	21	0%	10%	24%	67%	9	0%	0%	56%	44%
(Grades 2–4)	2006-07	26	4%	4%	31%	62%	16	6%	6%	25%	63%	10	0%	0%	40%	60%
Reading	2008–09	28	4%	14%	50%	32%	20	0%	15%	40%	45%	8	13%	13%	75%	0%
and Writing	2007-08	30	3%	20%	53%	23%	21	5%	24%	38%	33%	9	0%	11%	89%	0%
(Grades 2–4)	2006-07	26	4%	23%	38%	35%	16	6%	38%	25%	31%	10	0%	0%	60%	40%
Listening	2008–09	8	0%	13%	25%	63%	4	-	_	-	-	4	-	-	-	-
and Speaking	2007-08	6	0%	0%	33%	67%	4	-	_	_	_	2	_	_	_	_
(Grades 5–6)	2006-07	7	0%	0%	57%	43%	5	-	_	-	_	2	-	_	_	-
Reading	2008–09	8	0%	25%	50%	25%	4	-	-	-	_	4	_	-	-	-
and Writing	2007-08	6	0%	0%	50%	50%	4	-	_	_	_	2	-	_	_	-
(Grades 5–6)	2006-07	7	0%	0%	57%	43%	5	-	-	_	_	2	-	-	_	-
Listening	2008–09	4	-	_	-	_	2	-	_	_	_	2	-	_	_	_
and Speaking	2007-08	3	-	-	_	_	2	-	_	_	_	1	-	_	_	-
(Grades 7–8)	2006-07	8	13%	13%	38%	38%	5	-	_	_	_	3	-	_	_	-
Reading	2008–09	4	_	-	_	_	2	_	_	-	_	2	_	_	-	-
and Writing	2007-08	3	-	_	_	_	2	-	_	_	_	1	_	_	_	_
(Grades 7–8)	2006-07	8	25%	13%	50%	13%	5	-	_	_	_	3	_	_	_	_
Listening	2008–09	21	5%	48%	14%	33%	16	6%	50%	19%	25%	5	0%	40%	0%	60%
and Speaking	2007–08	13	8%	15%	46%	31%	8	13%	13%	50%	25%	5	0%	20%	40%	40%
(Grades 9-12)	2006–07	15	13%	33%	33%	20%	12	_	_	_	_	3	_	_	_	_
Reading	2008–09	21	19%	33%	29%	19%	16	25%	31%	25%	19%	5	0%	40%	40%	20%
and Writing	2007–08	13	23%	15%	15%	46%	8	25%	13%	13%	50%	5	20%	20%	20%	40%
(Grades 9-12)	2006–07	15	13%	47%	20%	20%	12	_	_	_	_	3	_	_	_	_

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a	5			Total Tested	Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	173	1%	0%	13%	86%	146	0%	0%	9%	91%	27	4%	0%	37%	59%
Middle Level	157	0%	3%	45%	52%	136	0%	1%	41%	58%	21	0%	19%	71%	10%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation Students Stude			ents with	nts with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	207	0%	26%	68%	175	0%	20%	74%	32	0%	56%	34%		
U.S. History and Government	207	0%	16%	79%	175	0%	10%	87%	32	3%	53%	38%		
Science	207	0%	38%	58%	175	0%	33%	65%	32	3%	66%	19%		

### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		of students scoring							
	1	2	3	4					
0									
2	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
1	-	-	-	-					
	0 2 1 1 1	Tested at Level:       1       0       2     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -       1     -	Tested at Level:     1   2     0   -     2   -   -     1   -   -     1   -   -     1   -   -     1   -   -     1   -   -     1   -   -     1   -   -     1   -   -     1   -   -	Tested at Level:   1 2 3   0 - -   2 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	201		171		30	
	2007–08	177		138		39	
	2006-07	154		125		29	
Receiving a Regents Diploma	2008–09	198	99%	171	100%	27	90%
	2007-08	171	97%	138	100%	33	85%
	2006-07	149	97%	124	99%	25	86%
Receiving a Regents Diploma	2008–09	151	75%	140	82%	11	37%
with Advanced Designation	2007-08	108	61%	102	74%	6	15%
	2006-07	92	60%	81	65%	11	38%
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	1	0%	1	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	1	0%	1	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%

### Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	161	80%	146	85%	15	48%	
To 2-year College	35	17%	22	13%	13	42%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	1	0%	1	1%	0		
To Employment	1	0%	0		1	3%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	0		2	6%	