

The New York State School Report Card

School LOCUST VALLEY MIDDLE SCHOOL District LOCUST VALLEY CENTRAL SCHOOL DISTRICT School ID 28-05-03-06-0002 Principal JOHN CHRISTIE Telephone (516) 674-6370 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	_	_	_	1	-	_	_	0	-	_	_	
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	155	100%	97%	32%	136	100%	100%	35%	19	100%	79%	11%	
	2007-08	39	100%	100%	97%	39	100%	100%	97%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09		100%	100%	96%	49	-	_	_	1	-	_	_	
	2007–08	69	100%	100%	77%	69	100%	100%	77%	0				
	2006–07	52	100%	100%	65%	52	100%	100%	65%	0				
Physical Setting/	2008–09	1	_	_	_	1	-	_	-	0	-	_	_	
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District LOCUST VALLEY CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	udents			Gener	General-Education Students Students with Disabilit							
		Total Tested	Percentag scoring at	5		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	0				0				0				
	2007-08	1	_	-	-	1	_	_	_	0	-	_	-	
	2006-07	0				0				0				

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	18	100%	18	100%	0			
	2007-08	14	100%	14	100%	0			
	2006-07	16	100%	16	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	37	97%	36	-	1	-		
	2007-08	53	96%	42	98%	11	91%		
	2006-07	43	100%	41	_	2	_		
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	87	100%	83	-	4	-		
	2007–08	87	99%	81	99%	6	100%		
	2006-07	80	100%	76	-	4	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents		Gene	ral-Edu	Icatio	n Stud	ents	Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				0
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	2	_	_	_	_	2	_	_			- 0				
2007-08	5	0%	0%	20%	80%	3	_	_			- 2	_	_	_	_
2006-07	2	_	_	_	_	2	_	_			- 0				
2008–09	2	-	_	_	_	2	_	_			- 0				
2007-08	5	0%	0%	40%	60%	3	_	_			- 2	_	_	_	_
2006-07	2	_	_	_	_	2	_	_			- 0				
2008–09	4	-	_	_	_	2	_	_			- 2	-	-	_	_
2007-08	3	_	_	_	_	2	_	_			- 1	_	_	_	_
2006-07	8	13%	13%	38%	38%	5	_	_			- 3	_	_	_	_
2008–09	4	_	_	_	_	2	_	_			- 2	_	_	_	-
	3	_	_	_	_	2	_	_			- 1	_	_	_	_
2006-07	8	25%	13%	50%	13%	5	_	_			- 3	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
2007-08	0					0					0				
						0					0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 2 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 3 2006-07 2 2006-07 2 2007-08 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2006-07 2 2006-07 2 2006-07 3 2006-07 3 2006-07 3 2006-07 8 2006-07 8 2006-07 8 2006-07 8	Tested in each perform Begin Interna 2008-00 O Interna 2007-08 O Interna 2006-07 O Interna 2008-09 O Interna 2006-07 O Interna 2007-08 O Interna 2006-07 Interna Interna 2006-07 Interna Interna 2007-08 Interna Interna 2007-08 Interna Interna 2006-07 Interna Interna 2006-07 Interna Interna 2006-07 Intera Intera	Total Percent stude	Percent Students submitted internet submitted 	Total TestedPercent of students scoring in each performance level?Total Tested2008-0900InternAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2008-0900IIIIII2007-0800IIIIII2008-0902IIIIII2007-0802IIIIII2007-0812IIIIII2007-0812IIIIII2007-0813IIIIIII2007-0813IIIIIIII2007-08IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII <td>Total rescent of students scoring tested Total rescent in each performance levels Total rescent in each rescent resce</td> <td>Total rested Percent of studerts corrent in each performance levels Total rested Percent of studerts 2008-09 0 Iterm Adv Prof. Begin Interm 2008-09 0 Iterm Adv Prof. Begin Interm 2007-08 0 Iterm Vol Iterm 00 Iterm 2008-09 0 Iterm Vol Iterm 00 Iterm 2008-09 0 Iterm Vol Iterm 00 Iterm 2007-08 0 Iterm Vol Iterm 00 Iterm 2006-07 0 Iterm Vol Iterm 00 Iterm 2007-08 0 Iterm Vol Iterm 00 Iterm 2006-07 0 Iterm Vol Iterm 00 Iterm 2007-08 0 Iterm Iterm Iterm Iterm Iterm 2007-08 1 Iterm Iterm It</td> <td>Total Percent of students scoring tested Total Percent of students sc tested Interm. 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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Eduo	cation	Stude	nts	Stude	Students with Disabilities							
		Percenta scoring a	5			Total Tested	Percenta scoring a	5			Total Tested								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	155	0%	3%	45%	52%	136	0%	1%	41%	58%	19	0%	16%	74%	11%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents		Students with Disabilities					
		Percentage students se		Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents												
	Total Tested	Number o at Level:	f studen	ts scorin	g									
		1	2	3	4									
Elementary Level														
Social Studies	0													
Middle Level														
Social Studies	0													
Secondary Level														
English Language Arts	0													
Mathematics	0													
Social Studies	0													
Science	0													

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School LOCUST VALLEY MIDDLE SCHOOL School ID 28-05-03-06-0002

District LOCUST VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%