

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ROBERT SEAMAN ELEMENTARY
SCHOOL
District JERICHO UNION FREE SCHOOL
DISTRICT
School ID 28-05-15-03-0003
Principal ADAM WINNICK
Telephone (516) 203-3630
Grades K-5

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ROBERT SEAMAN ELEMENTARY SCHOOL School ID 28-05-15-03-0003

District JERICHO UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities				
		Total Percent of students scoring				Total	3					Total Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:				Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	2	_	-	-	-	2	_	-	-	_	0					
and Speaking (Grades K-1)	2007-08	2	_	_	_	-	2	_	-	_	-	0					
(Grades K-1)	2006-07	1	-		_	_	1	-	-	_	-	0					
Reading	2008-09	2	_	-	-	-	2	_	-	-	_	0					
and Writing	2007-08	2	_	_	_	-	2	_	-	_	-	0					
(Grades K-1)	2006-07	1	_	-	-	-	1	-	-	_	-	0					
Listening	2008-09	1	_	_	_	-	1	-	-	_	_	0					
and Speaking	2007-08	3	_	-	_	-	1	_	_	_	-	2	_	-	-	_	
(Grades 2-4)	2006-07	4	_	_	_	_	4	_	_	_	-	0					
Reading	2008-09	1	_	_	_	_	1	_	_	_	_	0					
and Writing (Grades 2-4)	2007-08	3	_	-	_	-	1	_	-	_	-	2	_	-	-	_	
	2006-07	4	_	_	_	-	4	_	-	_	-	0					
Listening	2008-09	2	_	_	_	_	0					2	_	-	-	-	
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	2	_	-	_	-	0					2	_	-	-	_	
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School ROBERT SEAMAN ELEMENTARY SCHOOL School ID 28-05-15-03-0003

District JERICHO UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	67	0%	0%	12%	88%	58	0%	0%	5%	95%	9	0%	0%	56%	44%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School ROBERT SEAMAN ELEMENTARY SCHOOL School ID 28-05-15-03-0003

District JERICHO UNION FREE SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%