

The New York State School Report Card

School JERICHO MIDDLE SCHOOL District JERICHO UNION FREE SCHOOL DISTRICT School ID 28-05-15-03-0006 Principal DONALD GATELY Telephone (516) 203-3620 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	All Students				al-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	10	100%	100%	100%	10	100%	100%	100%	0				
	2007-08	0				0				0				
	2006-07	12	100%	100%	100%	12	100%	100%	100%	0				
Mathematics B	2008–09	1	-	-	_	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
	2006-07	2	_	_	_	2	-	_	_	0	_	_	_	
Integrated Algebra	2008–09	179	100%	100%	92%	177	-	_	-	2	-	_	-	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	2	-	_	_	2	-	_	_	0	-	_	_	
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	179	100%	100%	97%	178	-	_	_	1	-	_	-	
Earth Science	2007-08	0				0				0				
	2006-07	127	100%	100%	94%	126	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
-	2007-08	0				0				0				
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_	
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District JERICHO UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	udents			Gener	al-Educa	ation Stu	udents	Students with Disabilities					
		Total	otal Percentage of students ested scoring at or above:			Total	Percentage of students			Total	Percenta	0			
		lested	_	_		Tested				lested	scoring at or above: 55 65 85				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	1	_	_	-	1	_	_	-	0	-	_	-		
Comprehensive Spanish	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	38	100%	36	-	2	-
	2007-08	0		0		0	
	2006-07	31	100%	30	-	1	-
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	48	98%	41	100%	7	86%
	2007-08	0		0		0	
	2006-07	30	100%	25	100%	5	100%
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	209	100%	190	99%	19	100%
	2007-08	0		0		0	
	2006-07	191	100%	171	100%	20	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students						Students with Disabilities					
		Total		of stude		5	Total Percent of students scoring						Total Percent of students scor					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	i. Inte	erm. Adv.	P	Prof.	
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Listening	2008-09	7	0%	0%	71%	29%	6	_	_	_	_	1	-	_	_	-	_	
and Speaking	2007-08		_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006-07	4	_	_	_	_	4	_	_	_	_	0						
Reading	2008–09	7	0%	0%	14%	86%	6	_	_	_	_	1	-	_	_	-	_	
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5–6)	2006-07	4	_	_	_	_	4	_	_	_	_	0						
Listening	2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0						
and Speaking	2007-08		0%	10%	40%	50%	10	0%	10%	40%	50%	0						
(Grades 7-8)	2006-07	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0						
Reading	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0						
and Writing	2007-08	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0						
(Grades 7-8)	2006-07	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0						
Listening	2008-09						0					0						
and Speaking	2007-08						0					0						
(Grades 9-12)	2006-07						0					0						
Reading	2008-09						0					0						
and Writing	2007-08						0					0						
(Grades 9-12)	2007 00						0					0						
	2000-07	0			_		0					0						

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	306	0%	1%	27%	72%	273	0%	0%	23%	77%	33	0%	12%	58%	30%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	1	_	-	-	-		
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JERICHO MIDDLE SCHOOL School ID 28-05-15-03-0006

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District JERICHO UNION FREE SCHOOL DISTRICT

1-10%