



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HICKSVILLE UNION FREE SCHOOL  
DISTRICT**

District ID **28-05-17-03-0000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-6600**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	463	98%	95%	58%	403	98%	96%	65%	60	93%	87%	15%
	2007–08	410	97%	92%	53%	358	98%	94%	60%	52	88%	79%	8%
	2006–07	429	96%	94%	56%	372	99%	97%	63%	57	77%	74%	11%
<b>Mathematics A</b>	2008–09	51	78%	67%	6%	37	81%	70%	8%	14	71%	57%	0%
	2007–08	462	94%	88%	37%	399	97%	93%	42%	63	73%	57%	10%
	2006–07	397	93%	88%	36%	331	97%	95%	42%	66	74%	55%	5%
<b>Mathematics B</b>	2008–09	319	80%	69%	23%	310	80%	69%	24%	9	67%	67%	0%
	2007–08	263	76%	65%	19%	259	—	—	—	4	—	—	—
	2006–07	306	78%	69%	28%	298	79%	70%	28%	8	38%	38%	13%
<b>Integrated Algebra</b>	2008–09	526	94%	86%	20%	470	97%	91%	22%	56	64%	48%	0%
	2007–08	319	97%	93%	29%	307	97%	93%	30%	12	92%	92%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	264	92%	83%	28%	255	93%	83%	29%	9	67%	67%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	496	92%	85%	44%	428	94%	89%	49%	68	79%	63%	13%
	2007–08	499	88%	80%	41%	428	90%	85%	46%	71	77%	54%	13%
	2006–07	440	88%	80%	38%	372	91%	85%	44%	68	71%	50%	6%
<b>U.S. History and Government</b>	2008–09	471	95%	92%	60%	409	97%	95%	66%	62	85%	71%	24%
	2007–08	418	97%	93%	65%	368	97%	95%	70%	50	92%	74%	26%
	2006–07	439	97%	93%	58%	384	98%	95%	64%	55	89%	76%	18%
<b>Living Environment</b>	2008–09	501	95%	87%	40%	444	97%	91%	44%	57	79%	58%	5%
	2007–08	529	93%	85%	33%	441	94%	89%	38%	88	84%	67%	7%
	2006–07	669	96%	90%	30%	583	98%	93%	33%	86	79%	66%	7%
<b>Physical Setting/ Earth Science</b>	2008–09	457	93%	85%	41%	399	95%	89%	47%	58	76%	59%	5%
	2007–08	378	95%	89%	42%	349	96%	90%	44%	29	79%	72%	17%
	2006–07	107	82%	78%	60%	98	87%	82%	64%	9	33%	33%	11%
<b>Physical Setting/Chemistry</b>	2008–09	304	94%	80%	14%	294	95%	80%	15%	10	80%	60%	0%
	2007–08	259	92%	70%	10%	254	93%	70%	10%	5	60%	60%	0%
	2006–07	317	91%	69%	12%	313	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008–09	141	77%	62%	16%	140	—	—	—	1	—	—	—
	2007–08	165	87%	71%	24%	161	—	—	—	4	—	—	—
	2006–07	127	82%	65%	18%	126	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	20	100%	100%	70%	20	100%	100%	70%	0			
	2007-08	37	100%	100%	51%	36	—	—	—	1	—	—	—
	2006-07	20	100%	90%	75%	20	100%	90%	75%	0			
<b>Comprehensive German</b>	2008-09	13	100%	92%	38%	13	100%	92%	38%	0			
	2007-08	11	100%	100%	55%	9	—	—	—	2	—	—	—
	2006-07	8	100%	100%	88%	8	100%	100%	88%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	58	100%	100%	60%	57	—	—	—	1	—	—	—
	2007-08	51	98%	98%	67%	51	98%	98%	67%	0			
	2006-07	45	100%	100%	71%	45	100%	100%	71%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	226	98%	94%	54%	221	98%	94%	55%	5	100%	100%	40%
	2007-08	222	98%	94%	55%	215	98%	94%	54%	7	100%	86%	71%
	2006-07	194	99%	99%	60%	193	—	—	—	1	—	—	—

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# Regents Competency Tests

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	12	83%	0		12	83%
	2007-08	12	75%	0		12	75%
	2006-07	0		0		0	
<b>Science</b>	2008-09	8	88%	0		8	88%
	2007-08	10	80%	0		10	80%
	2006-07	0		0		0	
<b>Reading</b>	2008-09	5	80%	0		5	80%
	2007-08	11	64%	0		11	64%
	2006-07	0		0		0	
<b>Writing</b>	2008-09	3	—	0		3	—
	2007-08	9	100%	1	—	8	—
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	15	33%	0		15	33%
	2007-08	19	42%	0		19	42%
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	7	57%	1	—	6	—
	2007-08	7	29%	1	—	6	—
	2006-07	0		0		0	

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# Second Language Proficiency Examinations

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	32	100%	32	100%	0	
	2007-08	25	100%	25	100%	0	
	2006-07	26	96%	24	—	2	—
<b>German</b>	2008-09	12	92%	12	92%	0	
	2007-08	20	85%	20	85%	0	
	2006-07	17	100%	17	100%	0	
<b>Italian</b>	2008-09	133	94%	128	95%	5	60%
	2007-08	107	94%	105	—	2	—
	2006-07	87	91%	81	94%	6	50%
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	233	99%	223	99%	10	100%
	2007-08	278	95%	267	96%	11	73%
	2006-07	320	94%	299	95%	21	81%

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# English as a Second Language Achievement Test

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	160	2%	14%	29%	55%	145	1%	14%	26%	59%	15	13%	7%	60%	20%
	2007-08	160	1%	15%	37%	47%	150	1%	15%	37%	47%	10	10%	20%	30%	40%
	2006-07	175	1%	13%	39%	47%	155	1%	13%	34%	52%	20	0%	10%	75%	15%
<b>Reading and Writing (Grades K-1)</b>	2008-09	160	39%	22%	15%	24%	145	37%	21%	17%	26%	15	67%	27%	0%	7%
	2007-08	160	35%	25%	15%	25%	150	34%	26%	15%	25%	10	50%	10%	20%	20%
	2006-07	175	37%	21%	20%	22%	155	38%	20%	19%	23%	20	30%	30%	25%	15%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	148	0%	2%	10%	88%	108	0%	2%	6%	92%	40	0%	3%	20%	78%
	2007-08	161	1%	2%	22%	74%	124	2%	2%	20%	77%	37	0%	5%	30%	65%
	2006-07	115	3%	10%	41%	47%	87	2%	11%	39%	47%	28	4%	4%	46%	46%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	148	7%	16%	45%	32%	108	6%	13%	44%	37%	40	10%	25%	48%	18%
	2007-08	161	11%	22%	32%	35%	124	9%	15%	35%	41%	37	19%	49%	19%	14%
	2006-07	115	12%	25%	37%	26%	87	9%	18%	41%	31%	28	21%	46%	21%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	39	8%	10%	41%	41%	23	9%	17%	35%	39%	16	6%	0%	50%	44%
	2007-08	41	5%	10%	32%	54%	26	8%	8%	35%	50%	15	0%	13%	27%	60%
	2006-07	40	0%	5%	48%	48%	27	0%	7%	37%	56%	13	0%	0%	69%	31%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	39	18%	26%	28%	28%	23	17%	17%	26%	39%	16	19%	38%	31%	13%
	2007-08	40	15%	13%	40%	33%	26	15%	12%	35%	38%	14	14%	14%	50%	21%
	2006-07	40	13%	35%	30%	23%	27	4%	41%	30%	26%	13	31%	23%	31%	15%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	38	0%	13%	29%	58%	26	0%	19%	19%	62%	12	0%	0%	50%	50%
	2007-08	50	6%	10%	22%	62%	40	5%	10%	20%	65%	10	10%	10%	30%	50%
	2006-07	47	11%	2%	23%	64%	38	13%	0%	24%	63%	9	0%	11%	22%	67%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	38	16%	24%	16%	45%	26	15%	19%	15%	50%	12	17%	33%	17%	33%
	2007-08	50	16%	28%	36%	20%	40	15%	20%	40%	25%	10	20%	60%	20%	0%
	2006-07	47	19%	26%	34%	21%	38	18%	18%	37%	26%	9	22%	56%	22%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	89	1%	10%	21%	67%	77	0%	10%	22%	68%	12	8%	8%	17%	67%
	2007-08	91	4%	16%	26%	53%	83	4%	17%	27%	53%	8	13%	13%	25%	50%
	2006-07	71	4%	25%	37%	34%	67	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	89	7%	37%	38%	18%	77	5%	36%	40%	18%	12	17%	42%	25%	17%
	2007-08	91	9%	46%	30%	15%	83	7%	47%	29%	17%	8	25%	38%	38%	0%
	2006-07	71	6%	45%	35%	14%	67	—	—	—	—	4	—	—	—	—

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# Other Assessments

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-17-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	407	0%	1%	27%	71%	339	0%	1%	22%	77%	68	3%	4%	49%	44%
<b>Middle Level</b>	441	2%	21%	55%	22%	385	1%	16%	58%	25%	56	11%	55%	32%	2%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	427	4%	45%	39%	364	2%	45%	44%	63	16%	41%	8%
<b>U.S. History and Government</b>	427	3%	24%	63%	364	1%	22%	70%	63	10%	38%	19%
<b>Science</b>	427	2%	44%	43%	364	1%	44%	50%	63	8%	48%	2%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	1	2	1	1
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-17-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	400		355		45	
	2007-08	410		363		47	
	2006-07	345		310		35	
<b>Receiving a Regents Diploma</b>	2008-09	362	91%	338	95%	24	53%
	2007-08	368	90%	344	95%	24	51%
	2006-07	316	92%	294	95%	22	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	164	41%	164	46%	0	
	2007-08	194	47%	191	53%	3	6%
	2006-07	139	40%	138	45%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	8	N/A	0		8	N/A
	2006-07	10	N/A	1	N/A	9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	47	2%	34	2%	13	4%
	2007-08	41	2%	32	2%	9	3%
	2006-07	45	2%	34	2%	11	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	2	0%	1	0%	1	0%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	49	2%	35	2%	14	4%
	2007-08	41	2%	32	2%	9	3%
	2006-07	45	2%	34	2%	11	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	203	50%	193	54%	10	21%
<b>To 2-year College</b>	176	44%	148	42%	28	60%
<b>To Other Post-secondary</b>	4	1%	1	0%	3	6%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	11	3%	7	2%	4	9%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	0%	1	0%	1	2%
<b>Plan Unknown</b>	0		0		0	