

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PLAINEDGE MIDDLE SCHOOL
District PLAINEDGE UNION FREE SCHOOL
DISTRICT
School ID 28-05-18-03-0001
Principal MARY HANNON
Telephone (516) 992-7650
Grades 6-8

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	240	95%	91%	29%	211	98%	95%	33%	29	72%	66%	0%		
	2007-08	270	97%	94%	30%	247	98%	96%	33%	23	83%	74%	0%		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	237	95%	85%	47%	209	97%	89%	53%	28	82%	50%	7%		
Earth Science	2007-08	264	96%	90%	43%	241	98%	94%	46%	23	74%	52%	4%		
	2006-07	288	97%	89%	40%	268	98%	91%	43%	20	80%	60%	5%		
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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Second Language Proficiency Examinations

School PLAINEDGE MIDDLE SCHOOL School ID 28-05-18-03-0001

District PLAINEDGE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	35	100%	35	100%	0			
	2007-08	59	100%	59	100%	0			
	2006-07	81	100%	81	100%	0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	162	98%	162	98%	0			
	2007-08	156	99%	155	_	1	_		
	2006-07	182	99%	182	99%	0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Stude	ents	Students with Disabilities						
		Total	Percent	of stud	ents sco	ring	Total	Percen	t of stude	ents sco	oring	Total	Percen	t of stud	ents sc	oring		
		Tested	in each	perform	nance lev	/el:	Tested	in each	perform	ance le	evel:	Tested	in each	perforn	nance l	evel:		
			Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.	
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 2-4)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 2-4)	2006-07	0					0					0						
Listening	2008-09	2	_	_	_	_	2	_	_	_	- -	0						
and Speaking	2007-08	4	_	_	_	_	2	_	_	_		2	_	_			_	
(Grades 5-6)	2006-07	2	_	_	_	_	2	_	_	_		0						
Reading	2008-09	2	_	_	_	_	2	_	_	_		0						
and Writing	2007-08	4	_	_	_	_	2	_	_	_		2	_	_		_	_	
(Grades 5-6)	2006-07	2	_	_	_	_	2	_	_	_		0						
Listening	2008-09	5	0%	0%	100%	0%	3	_	_	_		2	_	_		_	_	
and Speaking	2007-08	5	0%	20%	60%	20%	4	_	_	-	-	1	_	_		_	_	
(Grades 7-8)	2006-07	5	0%	20%	60%	20%	4	_	_	_		1	_	_		_	_	
Reading	2008-09	5	0%	40%	40%	20%	3	_	_	_		2	_	_		_	_	
and Writing	2007-08	5	20%	0%	40%	40%	4	_	_	_		1	_	_		_	_	
(Grades 7-8)	2006-07	5	0%	20%	40%	40%	4	_	_	-	-	1	_	_		_	_	
Listening	2008-09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
	2000 07						J					J						

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students								ation	Stude	Stude	Students with Disabilities						
		Percenta scoring a	_					Percenta scoring a	_				Percent scoring	-				
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	0						0					0						
Middle Level	247	0%	8%	57%	34%		212	0%	7%	55%	38%	35	0%	17%	71%	11%		

2005 Total Cohort Performance on Regents Exams After Four Years

		Gene	ral-Educa	ation S	tudents	Students with Disabilities									
Percentage of students scoring:						5 5	Percentage students so 55-64	oring:	85-100	Percentage of students scoring:					
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%