



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **PLAINEDGE SENIOR HIGH SCHOOL**
District **PLAINEDGE UNION FREE SCHOOL
DISTRICT**

School ID **28-05-18-03-0009**
Principal **ROBERT AMSTER**
Telephone **(516) 992-7550**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	276	98%	93%	46%	241	100%	98%	52%	35	86%	57%	3%
	2007-08	281	98%	97%	59%	254	99%	99%	65%	27	89%	81%	4%
	2006-07	291	98%	95%	52%	266	99%	98%	57%	25	84%	60%	0%
Mathematics A	2008-09	6	100%	83%	0%	2	—	—	—	4	—	—	—
	2007-08	316	99%	96%	53%	276	99%	98%	60%	40	98%	83%	8%
	2006-07	268	97%	94%	51%	238	99%	98%	57%	30	83%	60%	7%
Mathematics B	2008-09	283	81%	66%	25%	271	82%	68%	25%	12	67%	42%	8%
	2007-08	261	81%	71%	19%	252	83%	73%	20%	9	33%	22%	0%
	2006-07	289	83%	70%	18%	284	83%	69%	18%	5	100%	100%	0%
Integrated Algebra	2008-09	58	93%	74%	2%	39	95%	74%	3%	19	89%	74%	0%
	2007-08	11	91%	64%	0%	10	—	—	—	1	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	215	99%	97%	41%	206	99%	97%	43%	9	100%	89%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	315	91%	87%	43%	262	97%	97%	51%	53	60%	40%	4%
	2007-08	319	94%	85%	29%	270	97%	93%	33%	49	73%	39%	6%
	2006-07	305	91%	79%	21%	276	95%	84%	24%	29	59%	38%	0%
U.S. History and Government	2008-09	270	96%	94%	62%	235	100%	99%	69%	35	74%	60%	14%
	2007-08	286	98%	97%	63%	259	99%	99%	67%	27	81%	74%	30%
	2006-07	305	97%	93%	61%	278	99%	96%	66%	27	78%	59%	11%
Living Environment	2008-09	283	98%	92%	35%	251	99%	94%	39%	32	91%	75%	3%
	2007-08	304	99%	95%	36%	266	99%	97%	39%	38	97%	84%	11%
	2006-07	270	99%	95%	24%	240	100%	99%	27%	30	87%	63%	3%
Physical Setting/ Earth Science	2008-09	12	67%	25%	0%	8	—	—	—	4	—	—	—
	2007-08	15	87%	67%	7%	14	—	—	—	1	—	—	—
	2006-07	30	80%	47%	3%	24	83%	54%	4%	6	67%	17%	0%
Physical Setting/Chemistry	2008-09	260	96%	81%	12%	252	96%	81%	12%	8	100%	88%	13%
	2007-08	239	96%	78%	10%	233	96%	79%	10%	6	100%	67%	0%
	2006-07	264	95%	77%	8%	258	95%	77%	8%	6	83%	50%	0%
Physical Setting/Physics	2008-09	124	86%	74%	19%	123	—	—	—	1	—	—	—
	2007-08	148	97%	84%	20%	147	—	—	—	1	—	—	—
	2006-07	165	95%	80%	22%	165	95%	80%	22%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PLAINEDGE SENIOR HIGH SCHOOL**
 School ID **28-05-18-03-0009**

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	72	100%	100%	68%	72	100%	100%	68%	0			
	2007-08	46	100%	100%	80%	46	100%	100%	80%	0			
	2006-07	43	100%	98%	72%	43	100%	98%	72%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	152	100%	99%	76%	151	—	—	—	1	—	—	—
	2007-08	155	100%	100%	70%	153	—	—	—	2	—	—	—
	2006-07	176	98%	97%	75%	176	98%	97%	75%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
	2006-07	4	—	0	—	4	—
Science	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
	2006-07	3	—	0	—	3	—
Reading	2008-09	4	—	0	—	4	—
	2007-08	2	—	0	—	2	—
	2006-07	7	100%	3	—	4	—
Writing	2008-09	5	100%	0	—	5	100%
	2007-08	0	—	0	—	0	—
	2006-07	6	67%	3	—	3	—
Global Studies	2008-09	25	20%	0	—	25	20%
	2007-08	20	15%	0	—	20	15%
	2006-07	12	25%	0	—	12	25%
U.S. History and Government	2008-09	11	0%	0	—	11	0%
	2007-08	6	0%	0	—	6	0%
	2006-07	12	75%	4	—	8	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	11	0%	45%	45%	9%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	25%	58%	17%	12	0%	25%	58%	17%	0				
	2006-07	11	9%	36%	55%	0%	11	9%	36%	55%	0%	0				
Reading and Writing (Grades 9-12)	2008-09	11	18%	18%	18%	45%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				
	2006-07	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0				

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Other Assessments

School **PLAINEDGE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	276	4%	68%	25%	257	2%	70%	26%	19	26%	37%	0%
U.S. History and Government	276	1%	32%	64%	257	0%	30%	68%	19	11%	58%	11%
Science	276	1%	51%	46%	257	0%	49%	49%	19	5%	79%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PLAINEDGE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	273		258		15	
	2007-08	284		261		23	
	2006-07	257		239		18	
Receiving a Regents Diploma	2008-09	260	95%	253	98%	7	47%
	2007-08	266	94%	258	99%	8	35%
	2006-07	241	94%	234	98%	7	39%
Receiving a Regents Diploma with Advanced Designation	2008-09	180	66%	179	69%	1	7%
	2007-08	189	67%	187	72%	2	9%
	2006-07	166	65%	165	69%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	2	0%	2	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	2	0%	2	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	181	66%	180	70%	1	6%
To 2-year College	58	21%	51	20%	7	39%
To Other Post-secondary	3	1%	1	0%	2	11%
To the Military	6	2%	5	2%	1	6%
To Employment	8	3%	5	2%	3	17%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	17	6%	13	5%	4	22%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%