



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

District ID **28-05-22-03-0000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	531	93%	89%	37%	458	95%	92%	43%	73	81%	67%	5%
	2007–08	515	94%	89%	39%	452	95%	91%	44%	63	86%	73%	2%
	2006–07	482	94%	87%	39%	421	96%	92%	43%	61	75%	54%	11%
Mathematics A	2008–09	28	68%	36%	4%	26	—	—	—	2	—	—	—
	2007–08	520	97%	92%	46%	461	98%	95%	50%	59	88%	69%	19%
	2006–07	541	94%	90%	43%	479	96%	94%	47%	62	79%	63%	11%
Mathematics B	2008–09	329	90%	81%	24%	316	90%	81%	24%	13	85%	69%	15%
	2007–08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
	2006–07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
Integrated Algebra	2008–09	548	93%	87%	26%	468	96%	92%	30%	80	74%	55%	3%
	2007–08	538	91%	84%	22%	474	94%	89%	25%	64	70%	48%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	496	87%	73%	20%	441	91%	78%	22%	55	51%	35%	2%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	585	90%	84%	34%	506	92%	87%	38%	79	71%	59%	14%
	2007–08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
	2006–07	540	87%	76%	27%	466	89%	81%	31%	74	72%	45%	4%
U.S. History and Government	2008–09	512	98%	94%	54%	444	98%	95%	58%	68	96%	87%	24%
	2007–08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
	2006–07	484	96%	92%	50%	418	97%	94%	54%	66	89%	79%	21%
Living Environment	2008–09	530	96%	92%	40%	467	97%	94%	44%	63	87%	75%	11%
	2007–08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
	2006–07	470	97%	91%	31%	413	98%	94%	34%	57	91%	68%	5%
Physical Setting/Earth Science	2008–09	494	92%	82%	38%	423	95%	86%	42%	71	76%	56%	13%
	2007–08	585	93%	85%	32%	514	94%	87%	35%	71	82%	68%	11%
	2006–07	504	89%	81%	31%	435	91%	84%	34%	69	71%	57%	7%
Physical Setting/Chemistry	2008–09	382	94%	75%	15%	360	96%	77%	16%	22	68%	41%	9%
	2007–08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
	2006–07	338	97%	76%	11%	320	97%	76%	12%	18	94%	72%	6%
Physical Setting/Physics	2008–09	157	82%	69%	11%	154	—	—	—	3	—	—	—
	2007–08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%
	2006–07	124	90%	79%	19%	123	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-22-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	41	100%	100%	68%	40	—	—	—	1	—	—	—
	2006-07	18	100%	100%	83%	18	100%	100%	83%	0			
Comprehensive German	2008-09	10	100%	100%	50%	8	—	—	—	2	—	—	—
	2007-08	19	100%	95%	42%	19	100%	95%	42%	0			
	2006-07	16	100%	100%	63%	15	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	47	100%	100%	83%	44	—	—	—	3	—	—	—
	2007-08	130	100%	100%	82%	130	100%	100%	82%	0			
	2006-07	69	100%	100%	77%	68	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	221	100%	100%	73%	218	—	—	—	3	—	—	—
	2007-08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%
	2006-07	165	100%	100%	73%	159	100%	100%	72%	6	100%	100%	83%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-22-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	60	70%	3	—	57	—
	2007-08	41	66%	1	—	40	—
	2006-07	53	62%	6	100%	47	57%
Science	2008-09	46	52%	4	—	42	—
	2007-08	35	71%	1	—	34	—
	2006-07	39	62%	4	—	35	—
Reading	2008-09	18	72%	1	—	17	—
	2007-08	13	92%	1	—	12	—
	2006-07	31	81%	4	—	27	—
Writing	2008-09	13	100%	0	—	13	100%
	2007-08	13	92%	0	—	13	92%
	2006-07	13	85%	4	—	9	—
Global Studies	2008-09	21	81%	3	—	18	—
	2007-08	25	76%	1	—	24	—
	2006-07	25	44%	6	67%	19	37%
U.S. History and Government	2008-09	8	88%	3	—	5	—
	2007-08	9	78%	5	—	4	—
	2006-07	11	64%	4	—	7	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-22-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	63	100%	59	—	4	—
	2007-08	15	100%	14	—	1	—
	2006-07	29	86%	29	86%	0	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	10	100%	8	—	2	—
Italian	2008-09	157	99%	146	99%	11	100%
	2007-08	87	99%	85	—	2	—
	2006-07	75	99%	67	99%	8	100%
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	173	95%	163	97%	10	70%
	2007-08	170	98%	160	98%	10	90%
	2006-07	301	97%	284	98%	17	71%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	53	4%	13%	30%	53%	52	—	—	—	—	1	—	—	—	—
	2007-08	49	2%	14%	31%	53%	45	—	—	—	—	4	—	—	—	—
	2006-07	41	5%	20%	39%	37%	38	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	53	13%	23%	17%	47%	52	—	—	—	—	1	—	—	—	—
	2007-08	49	18%	31%	29%	22%	45	—	—	—	—	4	—	—	—	—
	2006-07	41	24%	44%	17%	15%	38	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	43	5%	2%	19%	74%	38	5%	0%	18%	76%	5	0%	20%	20%	60%
	2007-08	44	0%	2%	20%	77%	35	0%	3%	14%	83%	9	0%	0%	44%	56%
	2006-07	44	0%	11%	41%	48%	35	0%	6%	37%	57%	9	0%	33%	56%	11%
Reading and Writing (Grades 2-4)	2008-09	43	7%	9%	58%	26%	38	5%	11%	58%	26%	5	20%	0%	60%	20%
	2007-08	44	2%	20%	43%	34%	35	3%	14%	43%	40%	9	0%	44%	44%	11%
	2006-07	44	14%	20%	34%	32%	35	3%	20%	40%	37%	9	56%	22%	11%	11%
Listening and Speaking (Grades 5-6)	2008-09	19	0%	5%	42%	53%	9	0%	11%	33%	56%	10	0%	0%	50%	50%
	2007-08	22	5%	9%	45%	41%	19	—	—	—	—	3	—	—	—	—
	2006-07	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	19	11%	21%	32%	37%	9	11%	0%	33%	56%	10	10%	40%	30%	20%
	2007-08	22	14%	14%	45%	27%	19	—	—	—	—	3	—	—	—	—
	2006-07	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	10%	30%	60%	7	—	—	—	—	3	—	—	—	—
	2006-07	16	13%	19%	25%	44%	12	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	10	10%	30%	60%	0%	9	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	40%	20%	30%	7	—	—	—	—	3	—	—	—	—
	2006-07	16	31%	38%	25%	6%	12	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	54	6%	31%	17%	46%	46	4%	33%	20%	43%	8	13%	25%	0%	63%
	2007-08	61	13%	30%	26%	31%	57	—	—	—	—	4	—	—	—	—
	2006-07	62	18%	40%	19%	23%	59	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	54	13%	50%	24%	13%	46	11%	52%	22%	15%	8	25%	38%	38%	0%
	2007-08	61	13%	43%	26%	18%	57	—	—	—	—	4	—	—	—	—
	2006-07	62	16%	50%	24%	10%	59	—	—	—	—	3	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	471	4%	1%	34%	60%	408	1%	0%	30%	68%	63	21%	10%	59%	11%
Middle Level	530	1%	12%	55%	32%	457	0%	8%	56%	35%	73	3%	41%	45%	11%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	511	4%	56%	30%	429	3%	58%	34%	82	11%	43%	9%
U.S. History and Government	511	3%	34%	56%	429	3%	34%	61%	82	4%	38%	28%
Science	511	5%	46%	44%	429	3%	45%	50%	82	13%	49%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	2	2	3
Middle Level					
Social Studies	5	0	0	5	0
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	4	1
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	486		426		60	
	2007-08	460		405		55	
	2006-07	465		422		43	
Receiving a Regents Diploma	2008-09	415	85%	381	89%	34	57%
	2007-08	372	81%	348	86%	24	44%
	2006-07	396	85%	371	88%	25	58%
Receiving a Regents Diploma with Advanced Designation	2008-09	223	46%	215	50%	8	13%
	2007-08	204	44%	197	49%	7	13%
	2006-07	243	52%	239	57%	4	9%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	1%	11	1%	2	1%
	2007-08	22	1%	17	1%	5	1%
	2006-07	37	1%	35	2%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	13	1%	11	1%	2	1%
	2007-08	22	1%	17	1%	5	1%
	2006-07	37	1%	35	2%	2	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	224	45%	215	50%	9	13%
To 2-year College	190	38%	159	37%	31	45%
To Other Post-secondary	22	4%	15	4%	7	10%
To the Military	11	2%	10	2%	1	1%
To Employment	34	7%	25	6%	9	13%
To Adult Services	9	2%	0		9	13%
To Other Known Plans	2	0%	1	0%	1	1%
Plan Unknown	3	1%	1	0%	2	3%

More Information about the District

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-22-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	899		
Completed and Passed Regents Exams	882	98%	62%
Completed and had Course Average of 75% or more	860	96%	59%
Completed and Attained a HS Diploma or Equivalent	896	100%	98%
Completed and Whose Status is Known	892	99%	51%
Completed and Were Successfully Placed	887	99%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	774		
Enrolled Members of Historically Underrepresented Gender in 2008–09	117	15%	33%
Completers, Regardless of Gender, as of June 2008	531		
Completers of Historically Underrepresented Gender as of June 2008	67	13%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.