

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SALTZMAN EAST MEMORIAL
ELEMENTARY SCHOOL
District FARMINGDALE UNION FREE
SCHOOL DISTRICT
School ID 28-05-22-03-0002
Principal EVE DIERINGER
Telephone (516) 752-6565
Grades K-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	J .				Percentag	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested					scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School SALTZMAN EAST MEMORIAL ELEMENTARY SCHOOL School ID 28-05-22-03-0002

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stud	ents sco	ring
		Tested in each performance level:			/el:	Tested	in each	perform	vel:	Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008-09	19	5%	16%	16%	63%	19	5%	16%	16%	63%	0				
and Speaking	2007-08	21	0%	19%	29%	52%	19	_	_	_	_	2	_	_	-	_
(Grades K-1)	2006-07	20	5%	30%	30%	35%	18	_	_	-	-	2	_	-	-	_
Reading	2008-09	19	16%	16%	11%	58%	19	16%	16%	11%	58%	0				
and Writing	2007-08	21	14%	33%	24%	29%	19	_	_	-	-	2	_	-	-	_
(Grades K-1)	2006-07	20	50%	30%	5%	15%	18	_	_	_	-	2	_	-	-	_
Listening	2008-09	15	7%	0%	33%	60%	13	_	_	-	_	2	_	_	_	_
and Speaking	2007-08	17	0%	6%	35%	59%	13	_	_	-	-	4	_	-	-	_
(Grades 2-4)	2006-07	17	0%	12%	47%	41%	14	_	_	_	-	3	_	-	-	_
Reading	2008-09	15	7%	7%	53%	33%	13	_	_	_	_	2	_	_	_	_
and Writing	2007-08	17	6%	35%	18%	41%	13	_	-	-	-	4	_	-	-	_
(Grades 2-4)	2006-07	17	18%	18%	24%	41%	14	_	_	_	_	3	_	_	-	_
Listening	2008-09	6	0%	0%	33%	67%	1	-	-	_	_	5	-	-	_	_
and Speaking	2007-08	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
(Grades 5-6)	2006-07	2	-	_	-	-	2	_	_	-	-	0				
Reading	2008-09	6	0%	50%	33%	17%	1	-	-	_	-	5	-	-	-	_
and Writing	2007-08	6	33%	17%	17%	33%	6	33%	17%	17%	33%	0				
(Grades 5-6)	2006-07	2	_	_	_	_	2	_	_	_	_	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	124	10%	4%	37%	49%	95	2%	1%	35%	62%	29	34%	14%	45%	7%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%