



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **28-05-22-03-0009**

Principal **GLEN ZAKIAN**

Telephone **(516) 752-6600**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	523	94%	89%	38%	458	95%	92%	43%	65	83%	69%	6%
	2007–08	513	94%	89%	39%	452	95%	91%	44%	61	87%	74%	2%
	2006–07	478	94%	87%	39%	421	96%	92%	43%	57	75%	56%	12%
Mathematics A	2008–09	28	68%	36%	4%	26	—	—	—	2	—	—	—
	2007–08	519	97%	92%	46%	461	98%	95%	50%	58	90%	71%	19%
	2006–07	532	94%	90%	43%	478	96%	94%	47%	54	80%	61%	9%
Mathematics B	2008–09	329	90%	81%	24%	316	90%	81%	24%	13	85%	69%	15%
	2007–08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
	2006–07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
Integrated Algebra	2008–09	435	91%	84%	11%	365	95%	90%	13%	70	71%	56%	0%
	2007–08	470	90%	82%	11%	407	93%	87%	13%	63	70%	48%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	495	87%	73%	20%	441	91%	78%	22%	54	52%	35%	2%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	576	90%	85%	35%	506	92%	87%	38%	70	74%	64%	16%
	2007–08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
	2006–07	536	87%	76%	27%	466	89%	81%	31%	70	73%	44%	4%
U.S. History and Government	2008–09	506	98%	94%	54%	444	98%	95%	58%	62	98%	90%	26%
	2007–08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
	2006–07	479	96%	91%	50%	418	97%	94%	54%	61	89%	77%	18%
Living Environment	2008–09	525	96%	92%	41%	467	97%	94%	44%	58	90%	78%	12%
	2007–08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
	2006–07	467	97%	91%	31%	413	98%	94%	34%	54	91%	69%	4%
Physical Setting/Earth Science	2008–09	329	90%	74%	16%	271	93%	79%	18%	58	76%	53%	7%
	2007–08	426	90%	79%	23%	361	92%	82%	25%	65	80%	65%	8%
	2006–07	369	85%	74%	16%	304	88%	78%	18%	65	71%	57%	8%
Physical Setting/Chemistry	2008–09	381	94%	75%	15%	360	96%	77%	16%	21	67%	38%	5%
	2007–08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
	2006–07	337	97%	76%	11%	320	97%	76%	12%	17	94%	71%	6%
Physical Setting/Physics	2008–09	157	82%	69%	11%	154	—	—	—	3	—	—	—
	2007–08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%
	2006–07	124	90%	79%	19%	123	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **FARMINGDALE SENIOR HIGH SCHOOL**
 School ID **28-05-22-03-0009**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	41	100%	100%	68%	40	—	—	—	1	—	—	—
	2006-07	18	100%	100%	83%	18	100%	100%	83%	0			
Comprehensive German	2008-09	10	100%	100%	50%	8	—	—	—	2	—	—	—
	2007-08	19	100%	95%	42%	19	100%	95%	42%	0			
	2006-07	16	100%	100%	63%	15	—	—	—	1	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	47	100%	100%	83%	44	—	—	—	3	—	—	—
	2007-08	130	100%	100%	82%	130	100%	100%	82%	0			
	2006-07	69	100%	100%	77%	68	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	221	100%	100%	73%	218	—	—	—	3	—	—	—
	2007-08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%
	2006-07	164	100%	100%	73%	159	100%	100%	72%	5	100%	100%	100%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	48	67%	3	—	45	—
	2007-08	41	66%	1	—	40	—
	2006-07	47	62%	6	100%	41	56%
Science	2008-09	39	54%	4	—	35	—
	2007-08	35	71%	1	—	34	—
	2006-07	33	64%	4	—	29	—
Reading	2008-09	11	64%	1	—	10	—
	2007-08	13	92%	1	—	12	—
	2006-07	25	84%	4	—	21	—
Writing	2008-09	7	100%	0	—	7	100%
	2007-08	13	92%	0	—	13	92%
	2006-07	8	88%	4	—	4	—
Global Studies	2008-09	17	88%	3	—	14	—
	2007-08	25	76%	1	—	24	—
	2006-07	25	44%	6	67%	19	37%
U.S. History and Government	2008-09	7	100%	3	—	4	—
	2007-08	9	78%	5	—	4	—
	2006-07	9	78%	4	—	5	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	6	100%	5	—	1	—
	2006-07	4	—	2	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	53	4%	32%	17%	47%	46	4%	33%	20%	43%	7	0%	29%	0%	71%
	2007-08	60	12%	30%	27%	32%	57	—	—	—	—	3	—	—	—	—
	2006-07	62	18%	40%	19%	23%	59	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	53	11%	51%	25%	13%	46	11%	52%	22%	15%	7	14%	43%	43%	0%
	2007-08	60	12%	43%	27%	18%	57	—	—	—	—	3	—	—	—	—
	2006-07	62	16%	50%	24%	10%	59	—	—	—	—	3	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	495	4%	57%	30%	429	3%	58%	34%	66	11%	50%	9%
U.S. History and Government	495	3%	35%	58%	429	3%	34%	61%	66	5%	44%	35%
Science	495	4%	47%	45%	429	3%	45%	50%	66	11%	59%	12%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	480		426		54	
	2007-08	456		405		51	
	2006-07	462		422		40	
Receiving a Regents Diploma	2008-09	413	86%	381	89%	32	59%
	2007-08	369	81%	348	86%	21	41%
	2006-07	395	85%	371	88%	24	60%
Receiving a Regents Diploma with Advanced Designation	2008-09	223	46%	215	50%	8	15%
	2007-08	204	45%	197	49%	7	14%
	2006-07	243	53%	239	57%	4	10%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	1%	11	1%	1	0%
	2007-08	21	1%	17	1%	4	2%
	2006-07	35	2%	34	2%	1	0%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	12	1%	11	1%	1	0%
	2007-08	21	1%	17	1%	4	2%
	2006-07	35	2%	34	2%	1	0%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	224	46%	215	50%	9	15%
To 2-year College	188	39%	159	37%	29	49%
To Other Post-secondary	22	5%	15	4%	7	12%
To the Military	11	2%	10	2%	1	2%
To Employment	33	7%	25	6%	8	14%
To Adult Services	5	1%	0		5	8%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	1	0%	1	0%	0	

More Information about the School

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
