

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School EAST VILLAGE COMMUNITY SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 1
School ID 31-01-00-01-0315
Principal ROBIN WILLIAMS
Telephone (212) 982-0682
Grades PK-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	ested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School EAST VILLAGE COMMUNITY SCHOOL School ID 31-01-00-01-0315

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

# New York State English as a Second Language Achievement Test (NYSESLAT)

		Total Percent of students scoring Tested in each performance level:					General-Education Students  Total Percent of students scoring  Tested in each performance level:					Students with Disabilities				
												Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	2	-	_	-	_	1	-	-	-	_	1	-	-	_	_
and Speaking	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades K-1)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008-09	2	-	-	-	-	1	-	-	_	-	1	-	-	_	_
and Writing	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades K-1)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008-09	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
and Speaking	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading	2008-09	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
and Writing (Grades 2-4)	2007-08	3	-	-	-	-	2	-	-	-	-	1	_	-	-	-
	2006-07	4	-	-	-	-	3	_	-	_	-	1	_	-	-	-
Listening	2008-09	0					0					0				
and Speaking	2007-08	1	_	_	_	-	1	_	_	_	-	0				
(Grades 5-6)	2006-07	1	_	_	_	-	1	_	_	_	-	0				
Reading	2008-09	0					0					0				
and Writing	2007-08	1	-	-	-	-	1	-	-	-	-	0				
(Grades 5-6)	2006-07	1	-	_	-	-	1	_	-	_	-	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
		Percent scoring	_			Total Tested	Percentag scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	19	11%	16%	58%	16%	17	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities					
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100					
Global History and Geography	0			0		0						
U.S. History and Government	0			0		0						
Science	0			0		0						

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%