



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **BARD HIGH SCHOOL EARLY COLLEGE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 School ID **31-01-00-01-1696**
 Principal **RAYMOND PETERSEN**
 Telephone **(212) 995-8479**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	155	99%	98%	52%	155	99%	98%	52%	0			
	2007-08	161	100%	99%	45%	161	100%	99%	45%	0			
	2006-07	135	97%	95%	26%	135	97%	95%	26%	0			
Mathematics A	2008-09	8	100%	100%	75%	8	100%	100%	75%	0			
	2007-08	6	100%	100%	67%	6	100%	100%	67%	0			
	2006-07	177	100%	99%	49%	177	100%	99%	49%	0			
Mathematics B	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	89	100%	99%	10%	88	—	—	—	1	—	—	—
	2007-08	91	100%	100%	34%	91	100%	100%	34%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	149	99%	93%	56%	149	99%	93%	56%	0			
	2007-08	165	100%	97%	54%	164	—	—	—	1	—	—	—
	2006-07	133	99%	93%	48%	133	99%	93%	48%	0			
U.S. History and Government	2008-09	180	98%	90%	33%	176	—	—	—	4	—	—	—
	2007-08	162	99%	96%	52%	162	99%	96%	52%	0			
	2006-07	166	98%	96%	51%	166	98%	96%	51%	0			
Living Environment	2008-09	96	100%	100%	63%	96	100%	100%	63%	0			
	2007-08	96	100%	100%	53%	96	100%	100%	53%	0			
	2006-07	98	100%	100%	24%	98	100%	100%	24%	0			
Physical Setting/Earth Science	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	72	99%	96%	42%	72	99%	96%	42%	0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BARD HIGH SCHOOL EARLY COLLEGE**
 School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Regents Exams

		All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2008-09	0			0				0			
	2007-08	0			0				0			
	2006-07	0			0				0			
Comprehensive German	2008-09	0			0				0			
	2007-08	0			0				0			
	2006-07	0			0				0			
Comprehensive Hebrew	2008-09	0			0				0			
	2007-08	0			0				0			
	2006-07	1	—	—	1	—	—	—	0	—	—	
Comprehensive Italian	2008-09	0			0				0			
	2007-08	0			0				0			
	2006-07	0			0				0			
Comprehensive Latin	2008-09	0			0				0			
	2007-08	0			0				0			
	2006-07	1	—	—	1	—	—	—	0	—	—	
Comprehensive Spanish	2008-09	0			0				0			
	2007-08	1	—	—	1	—	—	—	0	—	—	
	2006-07	3	—	—	3	—	—	—	0	—	—	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **BARD HIGH SCHOOL EARLY COLLEGE**
 School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	27	100%	27	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	31	81%	30	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	75	100%	75	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BARD HIGH SCHOOL EARLY COLLEGE**
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades K-1)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 2-4)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 5-6)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 7-8)	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0				0				0			
	2006-07	0				0				0			
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **BARD HIGH SCHOOL EARLY COLLEGE**
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	115	1%	42%	56%	115	1%	42%	56%	0			
U.S. History and Government	115	2%	43%	54%	115	2%	43%	54%	0			
Science	115	0%	69%	28%	115	0%	69%	28%	0			

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BARD HIGH SCHOOL EARLY COLLEGE**
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	107		107		0	
	2007-08	108		108		0	
	2006-07	127		127		0	
Receiving a Regents Diploma	2008-09	107	100%	107	100%	0	
	2007-08	108	100%	108	100%	0	
	2006-07	127	100%	127	100%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	6	1%	6	1%	0	
	2007-08	4	1%	4	1%	0	
	2006-07	3	1%	3	1%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	6	1%	6	1%	0	
	2007-08	4	1%	4	1%	0	
	2006-07	3	1%	3	1%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	107	100%	107	100%	0	

More Information about the School

School **BARD HIGH SCHOOL EARLY COLLEGE**
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
