

The New York State School Report Card

School PS 59 BEEKMAN HILL INTERNATIONAL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0059 Principal ADELE SCHROETER Telephone (212) 888-7870 Grades K-5, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at o	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School PS 59 BEEKMAN HILL INTERNATIONAL School ID 31-02-00-01-0059

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008–09	21	5%	14%	24%	57%	19	-	-	-	_	2	-	-	-	-	
2007-08	28	7%	18%	36%	39%	25	-	_	_	_	3	-	_	_	_	
2006-07	28	7%	11%	32%	50%	27	_	_	_	_	1	-	_	_	_	
2008–09	21	19%	24%	24%	33%	19	_	-	_	_	2	-	-	-	_	
2007-08	28	14%	46%	21%	18%	25	-	_	_	_	3	-	_	_	_	
2006-07	27	19%	44%	26%	11%	27	19%	44%	26%	11%	0					
2008–09	31	0%	3%	26%	71%	26	0%	4%	27%	69%	5	0%	0%	20%	80%	
2007-08	30	0%	7%	47%	47%	23	0%	4%	52%	43%	7	0%	14%	29%	57%	
2006-07	25	4%	0%	52%	44%	22	-	_	_	_	3	-	_	_	_	
2008–09	31	3%	16%	58%	23%	26	0%	19%	54%	27%	5	20%	0%	80%	0%	
2007-08	30	7%	43%	33%	17%	23	4%	39%	35%	22%	7	14%	57%	29%	0%	
2006-07	25	0%	32%	24%	44%	22	_	_	_	_	3	_	_	_	_	
2008–09	8	0%	0%	50%	50%	6	-	_	-	-	2	-	-	-	-	
2007–08	6	0%	33%	50%	17%	5	_	_	_	_	1	-	_	_	_	
2006–07	2	-	_	_	_	2	_	_	_	_	0					
2008–09	8	0%	25%	63%	13%	6	-	_	-	-	2	-	-	-	-	
2007–08	6	0%	33%	50%	17%	5	_	_	_	_	1	-	_	_	_	
2006–07	2	-	_	_	_	2	_	_	_	_	0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 21 2007–08 28 2006–07 28 2006–07 28 2007–08 28 2006–07 21 2006–07 27 2008–09 31 2006–07 25 2008–09 31 2007–08 30 2006–07 25 2008–09 31 2007–08 30 2007–08 66 2007–08 61 2007–08 61 2007–08 61 2007–08 61 2007–08 61 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2007–08 01 2006–07 01	Total Percent rester Total Percent rester Total Percent rester 2008–09 21 Begin. 2007–08 28 7% 2008–09 21 19% 2006–07 28 14% 2007–08 28 14% 2007–08 28 14% 2006–07 27 19% 2006–07 25 4% 2006–07 25 4% 2006–07 25 0% 2006–07 25 0% 2006–07 25 0% 2007–08 30 0% 2007–08 6 0% 2007–08 6 0% 2007–08 6 0% 2007–08 6 0% 2007–08 0 1 2006–07 2 - 2006–07 0 1 2006–07 0 1 2006–07 0	Total TestsPercent study inection2008-0921BeginInterna2007-08287%18%2006-07287%11%2008-092119%24%2007-082814%46%2006-072719%44%2008-09310%3%2006-07254%0%2006-07254%0%2006-07253%3%2006-07250%32%2006-07250%32%2006-07250%32%2006-07250%32%2006-07200%33%2006-0720%33%2006-072002008-09033%2006-072002006-07012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012007-08012	Initial Percent students score Tested Percent students score Begin Interm Adv. 2008-09 21 5% 14% 24% 2007-08 28 7% 11% 32% 2006-07 28 7% 11% 32% 2006-07 28 14% 46% 21% 2007-08 28 14% 46% 21% 2007-08 28 14% 46% 21% 2007-08 28 14% 46% 21% 2007-08 30 0% 37% 47% 2007-08 31 0% 38% 26% 2007-08 31 3% 16% 58% 2007-08 30 7% 43% 33% 2006-07 25 0% 33% 50% 2007-08 6 0% 33% 50% 2006-07 2 - - - 2006-07 <td< td=""><td>2008-002159%14%24%57%2007-08287%11%32%50%2006-072819%24%24%33%2007-082814%46%21%18%2007-082719%44%26%11%2007-08300%3%26%11%2007-08300%36%44%26%2006-07254%0%52%44%2007-08307%43%33%17%2006-07250%32%50%13%2007-0860%33%50%17%2007-0860%33%50%17%2007-0860%33%50%17%2007-0860%33%50%17%2007-080</td><td>Total TestedPercent of students scoringTotal TestedEeginInternAdv.Prof.2008-09215%14%24%57%192007-08287%18%36%39%252006-07287%11%32%50%272008-092119%24%24%33%192007-082814%46%21%11%252006-072719%44%26%11%262007-08310%37%47%47%232006-07254%0%52%44%222008-09313%16%50%23%262007-08300%33%50%17%232006-07250%32%50%17%222008-0980%25%63%13%662007-0860%33%50%17%552006-072202008-09000202007-08000202007-08000202007-08000202008-090002007-080002007-0</td><td>Total TestedPercent students source TestedTotal TestedProf.TestedInternational Tested2008-09215%14%20%976.Perof.2008-09215%16%30%2008-092119%24%33%10%2008-092119%24%33%10%2008-0921976.20%2008-0921976.2762008-0921976.2762008-0921976.2762008-0921976.2762008-0931976.2762008-09319762762008-09319762762762008-09313762762762008-093316%2008-0933<td colspan<="" td=""><td>Total Percent structure to the sector of the end of the end</td><td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>International problem in a constraint of sector in a constraint of sector</td><td>Total Tested Percent of students scoring in each performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 59 BEEKMAN HILL INTERNATIONAL School ID 31-02-00-01-0059

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a			Total Tested		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	53	4%	6%	49%	42%	46	4%	4%	46%	46%	7	0%	14%	71%	14%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	لت ع ال ع ال ع ال ال ال ال ال ال ال ال ال ال ال ال ال					Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 59 BEEKMAN HILL INTERNATIONAL School ID 31-02-00-01-0059

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%