

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School EAST SIDE MIDDLE SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 2

School ID 31-02-00-01-0114

Principal DAVID GETZ

Telephone (212) 439-6278

Grades 6-8, UE, US

Regents Exams

		All Stu	dents			Genera	ıl-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	je of studer	nts	Total	Percentag	je of studen	its	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	1	_	_	-	1	_	_	-	0	_	_	-		
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	35	100%	100%	80%	35	100%	100%	80%	0					
	2007-08	23	100%	100%	30%	20	_	-	-	3	_	-	-		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School EAST SIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Students	6	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	107	97%	99	99%	8	75%		
	2007-08	99	96%	92	99%	7	57%		
	2006-07	3	-	3	_	0			

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English as a Second Language Achievement Test

School EAST SIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

Table Perent of students Section Perent of students Section Perent of students Section Perent of students Section Perent of students P			All Students					ral-Edu	ication Stu	dents	Stude	Students with Disabilities						
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. Prof. Begin Interm. Adv. Prof. P			Total	Percent	of student	s scoring	Total	Percen	t of students	scoring	Total	Percen	t of students	scorin	ıg			
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	performan	ce level:	Tested	in each	performance	e level:	Tested	in each	performanc	e level	l:			
and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. Ad	dv. Pro	f.	Begin.	Interm. Adv	. Prof.		Begin.	Interm. Ad	v. P	rof.			
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0				0				0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0				0				0							
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2007-08	0				0				0							
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0				0				0							
(Grades 2-4) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 2006-07 0 0 0 (Grades 5-6) 2006-07 0 0 0 (Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 (Grades 7-8) 2006-07 1 - - - - - Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Interpretation 2006-07 1 - - - - - - - - - - - - - - - - - </td <td>Listening</td> <td>2008-09</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening	2008-09	0				0				0							
Reading 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing	(Grades 2-4)	2006-07	0				0				0							
and Writing (Grades 2-4) 2006-07 0 <td< td=""><td>Reading</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0				0				0							
and Speaking (Grades 5-6) 2007-08 0 <t< td=""><td>(Grades 2-4)</td><td>2006-07</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2006-07	0				0				0							
(Grades 5-6) 2006-07 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0				0			-	0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0				0				0							
(Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 7-8) 2006-07 1 - - - - - - 0 Reading 2008-09 0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	0				0				0							
and Speaking (Grades 7-8) 2007-08 0	(Grades 5-6)	2006-07	0				0				0							
(Grades 7-8) 2006-07 1 - - - - - 0 Reading 2008-09 0 0 0 0 0 and Writing 2007-08 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 9-12) 2006-07 0 0 0 0 Reading 2008-09 0 0 0 0 and Writing 2007-08 0 0 0 0	Listening	2008-09	0				0				0							
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0				0							
and Writing 2007-08 0	(Grades 7-8)	2006-07	1	_	_	_	- 1	_	-	_	- 0							
(Grades 7-8) 2006-07 1 - - - - - 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	Reading	2008-09	0				0				0							
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	0				0				0							
and Speaking (Grades 9-12) 2007-08 0 0 0 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	(Grades 7-8)	2006-07	1	_	_	_	- 1	_	-	_	- 0							
and Speaking (Grades 9-12) 2007-08 0	Listening		0				0				0							
(Grades 9-12) 2006-07 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0		2007-08	0				0				0							
and Writing 2007-08 0 0	(Grades 9-12)	2006-07	0				0				0							
and Writing 2007-08 0 0	Reading	2008-09	0				0				0							
	-						0				0							
(Grades 9-12) 0 0	(Grades 9-12)		0				0				0							

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Other Assessments

School EAST SIDE MIDDLE SCHOOL School ID 31-02-00-01-0114

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Elementary/Middle-Level Social Studies 2008-09

			Gen	eral-Edu	cation	Stude	Stude	Students with Disabilities							
		Percenta scoring	-			Total Teste	Percent d scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					C					0				
Middle Level	118	0%	18%	61%	21%	103	0%	11%	66%	23%	15	0%	67%	27%	7%

2005 Total Cohort Performance on Regents Exams After Four Years

		Gene	ral-Educa	ation S	tudents	Students with Disabilities										
せらい						5 5	Percentage students so 55-64	oring:	85-100		Percentage of students scoring:					
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%