

The New York State School Report Card

School NYC LAB MS FOR COLLABORATIVE STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0312 Principal MEGAN ADAMS Telephone (212) 691-6119 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students				Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	175	99%	97%	75%	159	100%	99%	81%	16	94%	75%	19%	
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	162	100%	99%	75%	156	100%	99%	74%	6	100%	100%	83%	
	2007-08	168	99%	98%	83%	158	100%	99%	85%	10	90%	80%	40%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NYC LAB MS FOR COLLABORATIVE STUDIES School ID 31-02-00-01-0312

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	1	-	1	-	0			
German	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	156	97%	154	-	2	-		
	2007–08	169	93%	167	-	2	-		
	2006-07	160	100%	157	-	3	-		

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School NYC LAB MS FOR COLLABORATIVE STUDIES School ID 31-02-00-01-0312

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	ucation	Stude	ents	Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:					Total Tested	TotalPercent of students scoringTestedin each performance level:					TotalPercent of students scoringTestedin each performance level:				
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Ac	lv. Prof.			
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	1	-	_			- 0					1					
2007-08	1	_	_	_		- 1	_	_	_	· _	0					
2006–07	1	_	_	-		- 1	-	_	_		0					
2008–09	1	-	-	_		- 0					1					
2007-08	1	_	_	_		- 1	_	_	_	· _	0					
2006-07	1	_	_	_		- 1	_	_	_	· _	0					
2008–09	2	-	_			- 2	-	_		· _	0					
2007-08	4	_	_	_		- 4	_	_	_	· _	0					
2006-07	3	_	_	_		- 3	_	_	_	· _	0					
2008–09	2	-	_	_		- 2	-	_	_	· _	0					
2007-08	4	_	_	_		- 4	_	_	_	· _	0					
2006-07	3	_	_	_		- 3	_	_	_	· _	0					
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2006-07 1 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 3 2006-07 <t< td=""><td>Total Percent studie Tested Regin International 2008-09 0 </td><td>Total Percent of students solve Tested Begin Interm. Adv. 2008-09 0 </td><td>Total Percent students scurpt Regin Interm. Adv. Prof. 2008-09 00 </td><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2008-09 0 </td><td>Total rescent of students scoring tested in each performance level: Total rescent in each rescent rescent in each rescent rescent in each rescent resc</td><td>Total issues services in each performance levels Total issues performance levels Tested in each performance levels Tested in each performance levels Begin Interm. Adv. Prof. Begin Interm. 2007-08 O Segin Interm. 2006-07 O O 2006-07 O Segin Interm. 2007-08 O O 2007-08 <th co<="" td=""><td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Interm. Adv. 2008-09 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2008-09 O O O 2008-09 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2008-09 O O O O O O O 2008-09 O O O O O O O O O 2008-09 O O O O O O O O O 2007-08 O O O O O O O O 2008-09 O <tho< th=""> O O</tho<></td><td>Total Percent of students scoring rested Total Percent of students scoring in each performance level: Percent of students scoring in in each performance level: Perc</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students resch Total Tested Tested Tested</td></th></td></t<>	Total Percent studie Tested Regin International 2008-09 0	Total Percent of students solve Tested Begin Interm. Adv. 2008-09 0	Total Percent students scurpt Regin Interm. Adv. Prof. 2008-09 00	Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2008-09 0	Total rescent of students scoring tested in each performance level: Total rescent in each rescent rescent in each rescent rescent in each rescent resc	Total issues services in each performance levels Total issues performance levels Tested in each performance levels Tested in each performance levels Begin Interm. Adv. Prof. Begin Interm. 2007-08 O Segin Interm. 2006-07 O O 2006-07 O Segin Interm. 2007-08 O O 2007-08 <th co<="" td=""><td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Interm. Adv. 2008-09 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2008-09 O O O 2008-09 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2008-09 O O O O O O O 2008-09 O O O O O O O O O 2008-09 O O O O O O O O O 2007-08 O O O O O O O O 2008-09 O <tho< th=""> O O</tho<></td><td>Total Percent of students scoring rested Total Percent of students scoring in each performance level: Percent of students scoring in in each performance level: Perc</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students resch Total Tested Tested Tested</td></th>	<td>Total Percent of students scoring rested Total Percent of students scoring rested Rested Interm. Adv. 2008-09 0 </td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2008-09 O O O 2008-09 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2008-09 O O O O O O O 2008-09 O O O O O O O O O 2008-09 O O O O O O O O O 2007-08 O O O O O O O O 2008-09 O <tho< th=""> O O</tho<></td> <td>Total Percent of students scoring rested Total Percent of students scoring in each performance level: Percent of students scoring in in each performance level: Perc</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students resch Total Tested Tested Tested</td>	Total Percent of students scoring rested Rested Interm. Adv. 2008-09 0	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2008-09 O O O 2008-09 O O O O 2008-09 O O O O O 2008-09 O O O O O O 2008-09 O O O O O O O 2008-09 O O O O O O O O O 2008-09 O O O O O O O O O 2007-08 O O O O O O O O 2008-09 O <tho< th=""> O O</tho<>	Total Percent of students scoring rested Total Percent of students scoring in each performance level: Percent of students scoring in in each performance level: Perc	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students resch Total Tested Tested Tested		

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School NYC LAB MS FOR COLLABORATIVE STUDIES School ID 31-02-00-01-0312

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	178	0%	7%	64%	29%	164	0%	5%	65%	29%	14	0%	21%	50%	29%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
	Percentage of Students scoring:						Percentago students so				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School NYC LAB MS FOR COLLABORATIVE STUDIES School ID 31-02-00-01-0312 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%