



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **NYC LAB HIGH SCHOOL FOR  
COLLABORATIVE STUDIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-0412**  
Principal **BROOKE JACKSON**  
Telephone **(212) 691-6119**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	138	96%	93%	40%	115	98%	95%	43%	23	87%	83%	22%
	2007–08	130	98%	94%	48%	115	98%	96%	51%	15	93%	80%	27%
	2006–07	107	98%	92%	48%	99	100%	95%	52%	8	75%	50%	0%
<b>Mathematics A</b>	2008–09	5	80%	80%	40%	5	80%	80%	40%	0	—	—	—
	2007–08	24	96%	92%	33%	22	—	—	—	2	—	—	—
	2006–07	145	99%	94%	62%	132	98%	95%	64%	13	100%	92%	46%
<b>Mathematics B</b>	2008–09	115	78%	68%	27%	103	80%	69%	28%	12	67%	58%	17%
	2007–08	113	90%	82%	30%	101	91%	84%	34%	12	83%	67%	0%
	2006–07	70	97%	87%	66%	68	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	108	98%	97%	22%	86	99%	98%	28%	22	95%	95%	0%
	2007–08	62	98%	97%	44%	48	100%	100%	54%	14	93%	86%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	102	96%	90%	36%	89	98%	93%	40%	13	85%	69%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	149	97%	93%	55%	125	98%	97%	59%	24	88%	71%	33%
	2007–08	134	98%	92%	43%	113	99%	93%	45%	21	90%	86%	33%
	2006–07	125	97%	91%	54%	117	97%	92%	56%	8	100%	75%	13%
<b>U.S. History and Government</b>	2008–09	131	94%	92%	61%	112	96%	94%	63%	19	84%	79%	53%
	2007–08	129	97%	94%	71%	111	96%	96%	73%	18	100%	78%	56%
	2006–07	105	96%	92%	63%	98	97%	95%	66%	7	86%	57%	14%
<b>Living Environment</b>	2008–09	135	99%	99%	41%	112	100%	99%	44%	23	96%	96%	30%
	2007–08	269	98%	96%	34%	227	99%	98%	37%	42	90%	88%	17%
	2006–07	119	98%	95%	40%	111	98%	97%	42%	8	100%	63%	13%
<b>Physical Setting/ Earth Science</b>	2008–09	22	86%	77%	14%	19	—	—	—	3	—	—	—
	2007–08	30	87%	77%	23%	21	90%	86%	33%	9	78%	56%	0%
	2006–07	11	100%	100%	27%	11	100%	100%	27%	0	—	—	—
<b>Physical Setting/Chemistry</b>	2008–09	119	90%	75%	8%	101	93%	81%	8%	18	72%	39%	11%
	2007–08	127	83%	60%	6%	108	85%	64%	6%	19	68%	37%	0%
	2006–07	120	83%	59%	8%	111	84%	61%	7%	9	67%	33%	11%
<b>Physical Setting/Physics</b>	2008–09	61	97%	92%	34%	56	96%	93%	34%	5	100%	80%	40%
	2007–08	78	96%	86%	44%	71	96%	87%	42%	7	100%	71%	57%
	2006–07	89	82%	67%	28%	87	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	85	100%	99%	76%	81	—	—	—	4	—	—	—
	2007-08	102	93%	88%	56%	95	93%	87%	57%	7	100%	100%	43%
	2006-07	101	99%	98%	62%	100	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	3	—	0		3	—
<b>Science</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Reading</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	—	0		2	—
<b>Writing</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
<b>Global Studies</b>	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	8	100%	8	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	21	90%	21	90%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	5	0%	20%	0%	80%	4	–	–	–	–	1	–	–	–	–
	2006–07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	5	0%	20%	40%	40%	4	–	–	–	–	1	–	–	–	–
	2006–07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	133	4%	38%	51%	115	3%	36%	54%	18	11%	50%	33%
<b>U.S. History and Government</b>	133	4%	23%	69%	115	1%	24%	71%	18	22%	17%	56%
<b>Science</b>	133	3%	52%	44%	115	2%	51%	46%	18	11%	56%	28%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	129		112		17	
	2007-08	100		89		11	
	2006-07	103		102		1	
<b>Receiving a Regents Diploma</b>	2008-09	118	91%	107	96%	11	65%
	2007-08	93	93%	85	96%	8	73%
	2006-07	98	95%	97	95%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	77	60%	73	65%	4	24%
	2007-08	57	57%	57	64%	0	
	2006-07	76	74%	75	74%	1	100%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	5	1%	5	1%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	5	1%	5	1%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		1	1%	1	1%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		128	99%	111	99%	17	100%

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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