

The New York State School Report Card

School ELEANOR ROOSEVELT HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0416 Principal DIMITRI SALIANI Telephone (212) 772-1220 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	All Students				al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	132	100%	99%	53%	128	-	-	-	4	-	-	-
	2007-08	121	100%	100%	41%	119	-	-	-	2	-	_	-
	2006-07	107	100%	99%	46%	106	_	_	_	1	_	_	_
Mathematics A	2008–09	0				0				0			
	2007-08	121	98%	98%	67%	117	-	-	-	4	-	-	-
	2006-07	127	100%	98%	62%	126	_	_	-	1	_	_	-
Mathematics B	2008–09	135	87%	79%	30%	131	-	-	-	4	-	-	-
	2007-08	87	94%	90%	38%	87	94%	90%	38%	0			
	2006-07	108	97%	65%	13%	107	-	_	_	1	_	_	_
Integrated Algebra	2008–09	75	100%	99%	33%	74	-	-	-	1	-	_	-
	2007-08	116	99%	99%	61%	111	100%	100%	62%	5	80%	80%	40%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	194	100%	99%	57%	190	-	-	-	4	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	116	100%	100%	78%	112	-	_	-	4	-	-	_
and Geography	2007-08	142	99%	98%	75%	137	99%	98%	74%	5	100%	100%	100%
	2006-07	121	98%	94%	46%	121	98%	94%	46%	0			
U.S. History	2008–09	129	100%	100%	91%	126	_	_	_	3	_	_	_
and Government	2007-08	116	100%	99%	81%	114	_	_	_	2	_	_	_
	2006-07	105	99%	98%	79%	104	_	_	_	1	_	_	_
Living Environment	2008–09	141	100%	100%	78%	139	-	_	_	2	-	_	_
	2007-08	118	100%	100%	76%	113	100%	100%	77%	5	100%	100%	60%
	2006-07	134	100%	99%	57%	131	-	_	_	3	-	_	_
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	17	100%	100%	35%	16	_	_	_	1	_	_	_
Physical Setting/Chemistry	2008–09	113	98%	89%	22%	110	-	-	-	3	-	-	-
	2007-08	140	99%	93%	8%	134	99%	94%	8%	6	100%	67%	0%
	2006-07	121	98%	79%	7%	121	98%	79%	7%	0			
Physical Setting/Physics	2008–09	110	86%	69%	13%	107	-	_	-	3	_	_	_
	2007-08	72	100%	78%	22%	72	100%	78%	22%	0			
	2006-07	88	100%	64%	6%	87	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Stu	udents			General-Education Studen				ts Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	20	100%	100%	85%	20	100%	100%	85%	0			
	2007-08	42	100%	100%	90%	41	-	-	_	1	-	_	-
	2006-07	16	100%	100%	100%	16	100%	100%	100%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	108	100%	100%	94%	103	100%	100%	96%	5	100%	100%	60%
	2007-08	95	100%	100%	86%	94	-	-	-	1	-	-	-
	2006-07	88	100%	100%	85%	88	100%	100%	85%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008–09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	16	100%	16	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	3	-	3	-	0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	85	100%	83	-	2	-	
	2007–08	0		0		0		
	2006-07	1	-	1	-	0		

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	115	1%	50%	48%	113	-	-	-	-	2	-	-	-	-
U.S. History and Government	115	0%	18%	81%	113	-	-	-	-	2	-	-	-	-
Science	115	0%	59%	40%	113	-	-	-	-	2	-	-	_	-

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	g							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	115		114		1		
	2007–08	106		104		2		
	2006-07	115		114		1		
Receiving a Regents Diploma	2008–09	114	99%	113	99%	1	100%	
	2007–08	102	96%	100	96%	2	100%	
	2006-07	115	100%	114	100%	1	100%	
Receiving a Regents Diploma	2008–09	77	67%	77	68%	0		
with Advanced Designation	2007–08	69	65%	67	64%	2	100%	
	2006-07	78	68%	78	68%	0		
Receiving an	2008–09	1	N/A	0		1	N/A	
ndividualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	0%	1	0%	0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	111	96%	110	96%	1	50%		
To 2-year College	3	3%	3	3%	0			
To Other Post-secondary	0		0		0			
To the Military	1	1%	1	1%	0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	1	1%	0		1	50%		

More Information about the School

School ELEANOR ROOSEVELT HIGH SCHOOL School ID 31-02-00-01-0416

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%