

The New York State School Report Card

School FOOD AND FINANCE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1288 Principal ROGER TURGEON Telephone (212) 586-2943 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring a	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	110	86%	74%	14%	90	90%	81%	17%	20	70%	40%	0%
	2007-08	87	91%	85%	15%	75	92%	88%	17%	12	83%	67%	0%
	2006-07	65	94%	92%	42%	65	94%	92%	42%	0			
Mathematics A	2008–09	56	86%	64%	0%	46	91%	72%	0%	10	60%	30%	0%
	2007-08	125	84%	62%	1%	94	91%	67%	1%	31	61%	45%	0%
	2006-07	82	80%	70%	6%	80	-	_	_	2	_	_	_
Mathematics B	2008–09	11	64%	36%	9%	11	64%	36%	9%	0			
	2007-08	6	83%	33%	0%	6	83%	33%	0%	0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	133	63%	45%	1%	113	65%	48%	1%	20	55%	30%	0%
	2007-08	110	64%	42%	2%	88	69%	48%	2%	22	41%	18%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	120	71%	60%	12%	95	73%	65%	15%	25	64%	40%	0%
and Geography	2007-08	148	80%	73%	16%	118	88%	80%	18%	30	50%	47%	7%
	2006-07	96	74%	58%	6%	94	_	_	-	2	_	_	-
U.S. History	2008–09	97	96%	94%	48%	81	99%	98%	53%	16	81%	75%	25%
and Government	2007–08	80	95%	90%	41%	68	97%	94%	49%	12	83%	67%	0%
	2006–07	64	97%	97%	17%	64	97%	97%	17%	0			
Living Environment	2008–09	109	94%	89%	6%	90	97%	92%	8%	19	84%	74%	0%
	2007-08	111	90%	83%	7%	89	93%	85%	9%	22	77%	73%	0%
	2006-07	71	92%	79%	1%	70	_	_	-	1	_	_	-
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	6	100%	100%	17%	6	100%	100%	17%	0			
Physical Setting/Chemistry	2008–09	0				0				0			
y y	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

-		All Stu	Idents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ige of stu at or abov		Total Tested	Percentag scoring at	, ,	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	3	-	_	-	3	-	_	-	0	-	-	-
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	5	100%	100%	100%	5	100%	100%	100%	0			
	2007–08	1	-	-	-	1	-	-	-	0	-	-	-
	2006-07	1	_	-	-	1	_	_	_	0	-	-	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	25	56%	0		25	56%
	2007-08	32	56%	0		32	56%
	2006-07	2	-	0		2	-
Science	2008–09	10	30%	0		10	30%
	2007-08	32	38%	0		32	38%
	2006-07	2	-	0		2	-
Reading	2008–09	10	40%	0		10	40%
	2007-08	24	54%	0		24	54%
	2006-07	2	-	0		2	-
Writing	2008–09	22	73%	0		22	73%
	2007-08	17	82%	0		17	82%
	2006-07	0		0		0	
Global Studies	2008–09	15	27%	0		15	27%
	2007-08	9	44%	0		9	44%
	2006-07	0		0		0	
U.S. History	2008–09	4	-	0		4	-
and Government	2007-08	1	-	0		1	-
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Education Student		Students wit	h Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	2	-	2	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	16	100%	16	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	11	0%	27%	36%	36%	5	0%	40%	0%	60%	6	0%	17%	67%	17%
and Speaking	2007-08	17	0%	6%	29%	65%	9	0%	11%	22%	67%	8	0%	0%	38%	63%
(Grades 9-12)	2006-07	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
Reading	2008–09	11	9%	55%	36%	0%	5	20%	40%	40%	0%	6	0%	67%	33%	0%
and Writing	2007-08	17	6%	65%	18%	12%	9	0%	78%	22%	0%	8	13%	50%	13%	25%
(Grades 9-12)	2006-07	10	10%	40%	20%	30%	10	10%	40%	20%	30%	0				

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	Students				General-Education Students					Students with Disabilities			
		Percentag				O Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	79	8%	72%	9%	6	6	3%	80%	11%		13	31%	31%	0%
U.S. History and Government	79	1%	48%	41%	6	6	0%	45%	48%		13	8%	62%	0%
Science	79	5%	84%	3%	6	6	6%	85%	3%		13	0%	77%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	65		56		9	
	2007–08	55		49		6	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	52	80%	50	89%	2	22%
	2007-08	52	95%	49	100%	3	50%
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007–08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	4	1%	4	1%	0	
	2007-08	6	1%	5	2%	1	1%
	2006-07	12	4%	12	4%	0	
Entered Approved High	2008–09	1	0%	1	0%	0	
School Equivalency	2007-08	1	0%	0		1	1%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	5	1%	5	1%	0	
	2007-08	7	2%	5	2%	2	3%
	2006–07	12	4%	12	4%	0	

Post-secondary Plans of 2008–09 Completers

			_					
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	23	34%	23	41%	0			
To 2-year College	32	48%	27	48%	5	45%		
To Other Post-secondary	1	1%	1	2%	0			
To the Military	0		0		0			
To Employment	2	3%	0		2	18%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	9	13%	5	9%	4	36%		

More Information about the School

School FOOD AND FINANCE HIGH SCHOOL School ID 31-02-00-01-1288

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%