



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **LEADERSHIP & PUBLIC SERVICE  
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **31-02-00-01-1425**

Principal **LAWRENCE PENDERGAST**

Telephone **(212) 346-0007**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	164	87%	74%	12%	150	89%	78%	13%	14	64%	36%	0%
	2007-08	125	79%	58%	6%	111	79%	59%	7%	14	79%	43%	0%
	2006-07	132	90%	67%	14%	130	—	—	—	2	—	—	—
<b>Mathematics A</b>	2008-09	157	64%	29%	0%	129	71%	32%	0%	28	29%	18%	0%
	2007-08	162	77%	48%	2%	133	79%	53%	2%	29	69%	24%	3%
	2006-07	165	75%	55%	13%	154	76%	55%	13%	11	55%	45%	9%
<b>Mathematics B</b>	2008-09	19	58%	58%	11%	18	—	—	—	1	—	—	—
	2007-08	41	29%	20%	5%	39	—	—	—	2	—	—	—
	2006-07	38	42%	24%	3%	38	42%	24%	3%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	333	71%	43%	2%	267	75%	48%	2%	66	52%	26%	0%
	2007-08	172	70%	55%	4%	142	77%	61%	5%	30	40%	27%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	238	68%	50%	10%	202	72%	54%	11%	36	44%	25%	3%
	2007-08	233	67%	37%	9%	210	69%	38%	10%	23	48%	30%	4%
	2006-07	175	42%	21%	2%	168	43%	21%	2%	7	29%	14%	0%
<b>U.S. History and Government</b>	2008-09	153	70%	59%	21%	132	73%	63%	23%	21	48%	38%	5%
	2007-08	147	78%	50%	13%	131	81%	53%	15%	16	56%	25%	0%
	2006-07	152	71%	54%	19%	150	—	—	—	2	—	—	—
<b>Living Environment</b>	2008-09	281	76%	53%	4%	242	79%	56%	5%	39	62%	33%	0%
	2007-08	92	88%	68%	12%	87	89%	68%	13%	5	80%	80%	0%
	2006-07	122	87%	47%	2%	118	—	—	—	4	—	—	—
<b>Physical Setting/ Earth Science</b>	2008-09	21	52%	43%	0%	19	—	—	—	2	—	—	—
	2007-08	109	49%	26%	2%	108	—	—	—	1	—	—	—
	2006-07	57	70%	47%	7%	55	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	70	29%	7%	0%	68	—	—	—	2	—	—	—
	2007-08	24	67%	29%	0%	24	67%	29%	0%	0			
	2006-07	68	47%	12%	0%	68	47%	12%	0%	0			
<b>Physical Setting/Physics</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	49	100%	100%	90%	45	—	—	—	4	—	—	—
	2007-08	27	100%	100%	67%	27	100%	100%	67%	0			
	2006-07	35	100%	100%	77%	34	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	43	49%	2	—	41	—
	2007-08	19	26%	0		19	26%
	2006-07	4	—	0		4	—
<b>Science</b>	2008-09	20	50%	1	—	19	—
	2007-08	18	33%	0		18	33%
	2006-07	2	—	0		2	—
<b>Reading</b>	2008-09	19	32%	0		19	32%
	2007-08	24	50%	0		24	50%
	2006-07	5	60%	0		5	60%
<b>Writing</b>	2008-09	10	100%	0		10	100%
	2007-08	17	76%	0		17	76%
	2006-07	2	—	0		2	—
<b>Global Studies</b>	2008-09	26	27%	4	—	22	—
	2007-08	11	18%	0		11	18%
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	11	45%	0		11	45%
	2007-08	9	33%	0		9	33%
	2006-07	2	—	0		2	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	25	88%	25	88%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	33	0%	3%	15%	82%	22	0%	0%	23%	77%	11	0%	9%	0%	91%
	2007–08	18	0%	17%	28%	56%	13	0%	15%	31%	54%	5	0%	20%	20%	60%
	2006–07	24	0%	29%	13%	58%	20	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 9–12)	2008–09	33	0%	24%	39%	36%	22	0%	27%	41%	32%	11	0%	18%	36%	45%
	2007–08	18	6%	44%	33%	17%	13	8%	46%	23%	23%	5	0%	40%	60%	0%
	2006–07	24	8%	21%	29%	42%	20	–	–	–	–	4	–	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	143	29%	33%	3%	118	33%	38%	3%	25	8%	8%	0%
<b>U.S. History and Government</b>	143	17%	34%	13%	118	18%	40%	16%	25	12%	8%	0%
<b>Science</b>	143	22%	41%	2%	118	24%	48%	3%	25	16%	8%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	84		79		5	
	2007-08	101		97		4	
	2006-07	104		99		5	
<b>Receiving a Regents Diploma</b>	2008-09	26	31%	25	32%	1	20%
	2007-08	48	48%	47	48%	1	25%
	2006-07	43	41%	42	42%	1	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	0		0		0	
	2007-08	11	11%	11	11%	0	
	2006-07	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	36	5%	24	4%	12	10%
	2007-08	44	6%	31	5%	13	10%
	2006-07	36	6%	34	6%	2	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	12	2%	8	1%	4	3%
	2007-08	3	0%	1	0%	2	2%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	48	7%	32	6%	16	14%
	2007-08	47	7%	32	5%	15	12%
	2006-07	36	6%	34	6%	2	7%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		47	55%	46	58%	1	17%
<b>To 2-year College</b>		22	26%	20	25%	2	33%
<b>To Other Post-secondary</b>		2	2%	2	3%	0	
<b>To the Military</b>		3	4%	3	4%	0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		4	5%	3	4%	1	17%
<b>Plan Unknown</b>		7	8%	5	6%	2	33%

# More Information about the School

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2008–09 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
---	--------