



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1440**

Principal **NANCY AMLING**

Telephone **(212) 675-5350**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	466	69%	55%	14%	415	72%	58%	16%	51	47%	31%	0%
	2007-08	517	63%	44%	10%	476	66%	45%	11%	41	32%	22%	5%
	2006-07	509	68%	43%	9%	498	69%	43%	9%	11	27%	18%	9%
Mathematics A	2008-09	311	68%	41%	3%	282	72%	43%	4%	29	31%	17%	0%
	2007-08	516	74%	38%	2%	466	76%	40%	2%	50	50%	18%	0%
	2006-07	575	70%	37%	5%	560	71%	37%	5%	15	47%	13%	0%
Mathematics B	2008-09	71	46%	39%	11%	70	—	—	—	1	—	—	—
	2007-08	83	30%	22%	2%	81	—	—	—	2	—	—	—
	2006-07	143	38%	23%	4%	143	38%	23%	4%	0			
Integrated Algebra	2008-09	503	49%	25%	1%	451	52%	28%	1%	52	17%	4%	0%
	2007-08	287	47%	25%	1%	250	48%	27%	2%	37	38%	14%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	528	50%	29%	4%	463	54%	32%	4%	65	22%	6%	0%
	2007-08	517	45%	23%	5%	450	47%	24%	5%	67	28%	10%	1%
	2006-07	595	51%	26%	2%	583	51%	26%	2%	12	50%	8%	0%
U.S. History and Government	2008-09	551	57%	32%	4%	490	61%	34%	4%	61	21%	8%	0%
	2007-08	571	61%	36%	5%	510	63%	37%	5%	61	48%	25%	5%
	2006-07	525	58%	34%	9%	518	59%	34%	9%	7	14%	14%	0%
Living Environment	2008-09	561	78%	52%	5%	510	81%	55%	5%	51	43%	27%	0%
	2007-08	423	61%	33%	1%	374	64%	35%	1%	49	39%	14%	2%
	2006-07	374	61%	37%	2%	365	62%	38%	2%	9	33%	0%	0%
Physical Setting/Earth Science	2008-09	247	32%	18%	2%	217	35%	20%	2%	30	3%	0%	0%
	2007-08	205	38%	16%	1%	197	39%	17%	2%	8	13%	0%	0%
	2006-07	173	49%	18%	1%	168	49%	19%	1%	5	40%	0%	0%
Physical Setting/Chemistry	2008-09	5	60%	20%	0%	5	60%	20%	0%	0			
	2007-08	36	64%	36%	3%	34	—	—	—	2	—	—	—
	2006-07	139	52%	29%	1%	136	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	20	90%	85%	35%	20	90%	85%	35%	0			
	2007-08	10	40%	30%	10%	10	40%	30%	10%	0			
	2006-07	15	80%	73%	27%	15	80%	73%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**
 School ID **31-02-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	3	—	—	—	2	—	—	—	1	—	—	—
	2006-07	19	89%	89%	21%	19	89%	89%	21%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	113	95%	94%	68%	109	—	—	—	4	—	—	—
	2007-08	122	93%	91%	71%	119	—	—	—	3	—	—	—
	2006-07	184	97%	97%	78%	181	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	71	28%	3	—	68	—
	2007-08	67	27%	1	—	66	—
	2006-07	17	41%	4	—	13	—
Science	2008-09	77	26%	4	—	73	—
	2007-08	82	34%	4	—	78	—
	2006-07	22	41%	9	33%	13	46%
Reading	2008-09	37	38%	0	—	37	38%
	2007-08	25	4%	1	—	24	—
	2006-07	16	63%	5	60%	11	64%
Writing	2008-09	36	78%	2	—	34	—
	2007-08	17	29%	3	—	14	—
	2006-07	10	100%	2	—	8	—
Global Studies	2008-09	43	23%	5	40%	38	21%
	2007-08	38	34%	1	—	37	—
	2006-07	20	55%	8	63%	12	50%
U.S. History and Government	2008-09	37	30%	3	—	34	—
	2007-08	32	66%	2	—	30	—
	2006-07	7	71%	2	—	5	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	11	82%	10	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	274	22%	32%	18%	27%	260	23%	33%	18%	26%	14	0%	29%	29%	43%
	2007-08	277	13%	44%	21%	22%	266	14%	44%	20%	21%	11	0%	27%	36%	36%
	2006-07	383	14%	41%	19%	26%	380	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	274	23%	49%	17%	11%	260	23%	50%	17%	10%	14	21%	36%	21%	21%
	2007-08	277	13%	55%	21%	11%	266	14%	54%	21%	11%	11	0%	64%	18%	18%
	2006-07	367	15%	60%	18%	7%	364	—	—	—	—	3	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	400	24%	35%	4%	343	25%	38%	4%	57	21%	14%	0%
U.S. History and Government	400	19%	39%	8%	343	21%	41%	9%	57	9%	23%	4%
Science	400	22%	44%	3%	343	23%	49%	3%	57	16%	12%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	242		226		16	
	2007-08	317		292		25	
	2006-07	216		210		6	
Receiving a Regents Diploma	2008-09	74	31%	72	32%	2	13%
	2007-08	67	21%	67	23%	0	
	2006-07	56	26%	56	27%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	7	3%	7	3%	0	
	2007-08	24	8%	24	8%	0	
	2006-07	20	9%	20	10%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	1	N/A	4	N/A
	2007-08	14	N/A	1	N/A	13	N/A
	2006-07	4	N/A	1	N/A	3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	97	6%	77	6%	20	9%
	2007-08	156	9%	127	8%	29	11%
	2006-07	149	9%	148	9%	1	2%
Entered Approved High School Equivalency Preparation Program	2008-09	27	2%	24	2%	3	1%
	2007-08	9	1%	6	0%	3	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	124	8%	101	7%	23	10%
	2007-08	165	9%	133	9%	32	12%
	2006-07	149	9%	148	9%	1	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	78	32%	74	33%	4	20%
To 2-year College	109	44%	101	44%	8	40%
To Other Post-secondary	3	1%	1	0%	2	10%
To the Military	1	0%	1	0%	0	
To Employment	20	8%	18	8%	2	10%
To Adult Services	0		0		0	
To Other Known Plans	4	2%	4	2%	0	
Plan Unknown	32	13%	28	12%	4	20%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
