



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **WASHINGTON IRVING HIGH
SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-1460**
Principal **BERNARDO ASCONA**
Telephone **(212) 674-5000**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	448	73%	65%	7%	402	77%	68%	7%	46	41%	35%	0%
	2007–08	493	73%	61%	10%	434	79%	66%	11%	59	34%	22%	2%
	2006–07	574	74%	56%	10%	571	—	—	—	3	—	—	—
Mathematics A	2008–09	279	63%	29%	0%	248	67%	32%	0%	31	32%	6%	0%
	2007–08	707	64%	33%	2%	622	67%	36%	2%	85	42%	13%	0%
	2006–07	586	72%	44%	3%	583	—	—	—	3	—	—	—
Mathematics B	2008–09	61	33%	31%	3%	60	—	—	—	1	—	—	—
	2007–08	78	17%	12%	1%	76	—	—	—	2	—	—	—
	2006–07	111	45%	34%	6%	111	45%	34%	6%	0	—	—	—
Integrated Algebra	2008–09	598	61%	38%	1%	527	64%	40%	1%	71	37%	20%	0%
	2007–08	417	62%	43%	1%	389	64%	44%	1%	28	36%	25%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	542	67%	43%	5%	496	68%	45%	5%	46	50%	28%	7%
	2007–08	721	57%	29%	3%	634	60%	32%	4%	87	30%	13%	1%
	2006–07	605	50%	22%	2%	601	—	—	—	4	—	—	—
U.S. History and Government	2008–09	422	74%	57%	9%	381	77%	61%	10%	41	39%	20%	0%
	2007–08	459	78%	47%	8%	411	81%	50%	9%	48	52%	21%	4%
	2006–07	501	70%	40%	6%	500	—	—	—	1	—	—	—
Living Environment	2008–09	573	83%	66%	3%	506	86%	70%	3%	67	64%	36%	0%
	2007–08	564	54%	28%	1%	515	56%	30%	1%	49	37%	10%	0%
	2006–07	516	70%	38%	1%	511	70%	38%	1%	5	80%	40%	0%
Physical Setting/ Earth Science	2008–09	334	51%	31%	1%	297	55%	34%	2%	37	19%	8%	0%
	2007–08	191	34%	17%	2%	179	36%	18%	2%	12	8%	8%	0%
	2006–07	162	45%	25%	1%	161	—	—	—	1	—	—	—
Physical Setting/Chemistry	2008–09	64	58%	30%	0%	61	—	—	—	3	—	—	—
	2007–08	183	28%	8%	1%	174	29%	8%	1%	9	22%	0%	0%
	2006–07	142	38%	13%	0%	141	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	24	42%	25%	4%	23	—	—	—	1	—	—	—
	2007–08	0				0				0			
	2006–07	20	45%	30%	5%	20	45%	30%	5%	0			

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Regents Exams in Languages Other Than English

School **WASHINGTON IRVING HIGH SCHOOL**
School ID **31-02-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007-08	25	96%	80%	24%	23	—	—	—	2	—	—	—
	2006-07	18	100%	100%	61%	18	100%	100%	61%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	15	100%	100%	13%	14	—	—	—	1	—	—	—
	2006-07	18	89%	83%	22%	18	89%	83%	22%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	22	100%	100%	77%	22	100%	100%	77%	0			
	2006-07	18	100%	100%	67%	18	100%	100%	67%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	81	100%	100%	86%	80	—	—	—	1	—	—	—
	2007-08	53	100%	100%	83%	53	100%	100%	83%	0			
	2006-07	103	99%	95%	83%	103	99%	95%	83%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	84	26%	2	—	82	—
	2007-08	49	24%	0		49	24%
	2006-07	2	—	1	—	1	—
Science	2008-09	37	38%	0		37	38%
	2007-08	71	32%	0		71	32%
	2006-07	6	0%	1	—	5	—
Reading	2008-09	48	25%	0		48	25%
	2007-08	81	27%	0		81	27%
	2006-07	6	17%	1	—	5	—
Writing	2008-09	35	63%	0		35	63%
	2007-08	42	50%	0		42	50%
	2006-07	0		0		0	
Global Studies	2008-09	53	26%	2	—	51	—
	2007-08	79	25%	1	—	78	—
	2006-07	3	—	1	—	2	—
U.S. History and Government	2008-09	24	38%	1	—	23	—
	2007-08	30	33%	0		30	33%
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	32	97%	30	—	2	—
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	272	3%	19%	22%	55%	251	3%	21%	21%	55%	21	5%	0%	43%	52%
	2007-08	237	11%	24%	20%	44%	215	12%	25%	21%	41%	22	5%	14%	9%	73%
	2006-07	247	34%	29%	24%	13%	247	34%	29%	24%	13%	0				
Reading and Writing (Grades 9-12)	2008-09	272	8%	44%	32%	15%	251	9%	42%	34%	15%	21	5%	71%	14%	10%
	2007-08	237	11%	50%	25%	13%	215	11%	50%	25%	14%	22	14%	50%	32%	5%
	2006-07	215	19%	54%	17%	10%	215	19%	54%	17%	10%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	435	16%	26%	3%	353	17%	31%	4%	82	9%	5%	0%
U.S. History and Government	435	10%	30%	7%	353	11%	36%	8%	82	7%	4%	1%
Science	435	12%	34%	1%	353	13%	40%	1%	82	6%	6%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WASHINGTON IRVING HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	283		270		13	
	2007–08	307		292		15	
	2006–07	330		330		0	
Receiving a Regents Diploma	2008–09	96	34%	94	35%	2	15%
	2007–08	108	35%	107	37%	1	7%
	2006–07	152	46%	152	46%	0	
Receiving a Regents Diploma with Advanced Designation	2008–09	5	2%	5	2%	0	
	2007–08	25	8%	25	9%	0	
	2006–07	21	6%	21	6%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	22	N/A	0		22	N/A
	2007–08	24	N/A	0		24	N/A
	2006–07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	290	16%	234	15%	56	19%
	2007–08	196	8%	154	7%	42	11%
	2006–07	190	8%	188	8%	2	8%
Entered Approved High School Equivalency Preparation Program	2008–09	55	3%	49	3%	6	2%
	2007–08	19	1%	12	1%	7	2%
	2006–07	0		0		0	
Total Noncompleters	2008–09	345	19%	283	18%	62	22%
	2007–08	215	9%	166	8%	49	13%
	2006–07	190	8%	188	8%	2	8%

Post-secondary Plans of 2008–09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		87	29%	83	31%	4	11%
To 2-year College		48	16%	42	16%	6	17%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		2	1%	2	1%	0	
To Employment		46	15%	30	11%	16	46%
To Adult Services		2	1%	0		2	6%
To Other Known Plans		0		0		0	
Plan Unknown		118	39%	111	41%	7	20%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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