

# The New York State School Report Card

School STUYVESANT HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1475 Principal STANLEY TEITEL Telephone (212) 312-4800 Grades 9-12

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	je of stude	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	800	100%	100%	95%	797	-	-	-	3	-	-	-
	2007-08	787	100%	99%	95%	781	100%	99%	95%	6	100%	100%	67%
	2006-07	694	100%	100%	86%	694	100%	100%	86%	0			
Mathematics A	2008–09	379	100%	100%	99%	377	-	-	-	2	-	-	-
	2007-08	683	100%	100%	100%	678	100%	100%	100%	5	100%	100%	100%
	2006-07	1286	100%	100%	99%	1282	-	_	-	4	-	_	-
Mathematics B	2008–09	810	99%	98%	78%	807	-	-	-	3	-	-	-
	2007-08	816	99%	98%	82%	811	99%	98%	82%	5	100%	100%	60%
	2006-07	803	99%	98%	80%	800	-	_	_	3	_	_	_
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	783	100%	100%	97%	780	-	-	-	3	-	-	-
and Geography	2007-08	815	100%	100%	97%	810	100%	100%	97%	5	100%	100%	80%
	2006-07	812	100%	100%	96%	809	_	_	_	3	_	_	_
U.S. History	2008–09	793	100%	100%	99%	791	-	-	_	2	-	-	-
and Government	2007-08	793	100%	100%	99%	787	100%	100%	99%	6	100%	100%	100%
	2006-07	694	100%	100%	99%	694	100%	100%	99%	0			
Living Environment	2008–09	851	100%	100%	98%	847	-	-	-	4	-	-	-
	2007-08	779	100%	100%	95%	773	100%	100%	95%	6	100%	100%	100%
	2006-07	716	100%	100%	89%	716	100%	100%	89%	0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	704	100%	100%	84%	703	-	_	_	1	_	_	_
Physical Setting/Chemistry	2008–09	800	100%	100%	81%	797	-	-	-	3	-	-	-
	2007-08	817	100%	100%	62%	811	100%	100%	62%	6	100%	100%	33%
	2006-07	808	100%	98%	50%	805	-	-	-	3	-	_	_
Physical Setting/Physics	2008–09	736	100%	98%	74%	732	-	-	-	4	-	-	-
	2007-08	805	100%	98%	72%	800	100%	98%	72%	5	100%	100%	80%
	2006-07	836	99%	98%	69%	833	-	_	_	3	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

#### **Regents Exams**

		All Stu	All Students G			General-Education Studer				Students with Disa			ities
		Total Tested		age of stu at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	60	93%	83%	32%	60	93%	83%	32%	0			
	2007-08	87	100%	99%	86%	87	100%	99%	86%	0			
	2006-07	111	99%	99%	95%	111	99%	99%	95%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	21	100%	100%	100%	21	100%	100%	100%	0			
	2006-07	21	100%	100%	90%	21	100%	100%	90%	0			
Comprehensive Hebrew	2008–09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	10	100%	90%	70%	10	100%	90%	70%	0			
	2006-07	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive Italian	2008–09	45	100%	100%	100%	45	100%	100%	100%	0			
	2007-08	17	100%	100%	100%	17	100%	100%	100%	0			
	2006-07	41	100%	100%	100%	41	100%	100%	100%	0			
Comprehensive Latin	2008–09	29	100%	100%	93%	28	_	_	_	1	-	_	-
	2007–08	57	100%	100%	89%	57	100%	100%	89%	0			
	2006-07	33	100%	100%	100%	33	100%	100%	100%	0			
Comprehensive Spanish	2008–09	402	100%	100%	98%	402	100%	100%	98%	0			
	2007-08	415	100%	100%	94%	412	-	_	-	3	-	-	-
	2006-07	387	100%	100%	97%	386	-	-	-	1	_	_	-

#### NOTE

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
	2006-07	0		0		0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School STUYVESANT HIGH SCHOOL School ID 31-02-00-01-1475

### **Second Language Proficiency Examinations**

	5 5						
		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	223	99%	222	-	1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	22	100%	22	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	55	98%	55	98%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	1078	99%	1076	-	2	-
	2007-08	0		0		0	
	2006-07	1	-	1	-	0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	ents	Stude	ents with Disabiliti	es
	Total Tested				5	Total Tested				5	Total Tested		5
		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006–07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006–07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008-09	3	-	-	-	-	3	-	-	-	-	0		
2007-08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0		
, 2006–07	4	_	_	_	_	4	_	_	_	_	0		
2008-09	3	-	_	_	_	3	-	_	_	_	0		
2007-08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0		
	4	_	_	_	_	4	_	_	_	_	0		
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested   2008-09 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2007-08 0   2007-08 0   2006-07 0   2006-07 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07	Total Percent Tested   2008-09 0   2007-08 0   2006-07 0   2007-08 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0   2006-07 0	Tested incomponent   Begin Intermation   2008-00 0 Intermation   2007-08 0 Intermation   2008-00 0 Intermation   2008-00 0 Intermation   2008-00 0 Intermation   2007-08 0 Intermation   2008-00 0	Total Percent stude its scole   Tested Begin Interm Adv   2008-09 00 Interm Adv   2006-07 00 Interm Interm   2006-07 00 Interm Interm   2006-07 00 Interm Interm   2007-08 00 Interm Interm   2007-08 00 Interm Interm   2006-07 00 Interm Interm   2007-08 <t< td=""><td>Total Percent students students   2008-09 00 Intern Prof.   2007-08 00 Intern Intern Intern   2007-08 00 Intern Intern Intern   2007-08 00 Intern Intern Intern   2006-07 00 Intern Intern Intern   2006-07 00 Intern Intern Intern   2006-07 0 Intern Intern Intern   2007-08 0</td><td>Total TestedTotal TestedTotal TestedBeginInternProf.2008-00OO2006-07OIIII2008-09OIIIII2007-08OIIIII2007-08OIIIIII2007-08OIIIIII2007-08OIIIIII2008-09OIIIIII2008-09OIIIIII2008-09OIIIIII2008-09OIIIIIII2007-08OIIIIIII2007-08OIIIIIIII2007-08OII<tdi< td="">I</tdi<></td><td>Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level:   2008-09 0 Interm. Adv. Prof. Begin.   2007-08 0 Interm. Adv. Prof. 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. 00   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. Interm. Adv.   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. Inte</td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Intern. Adv. Prof. Begin. Intern.   2008-09 0 Image: State s</td><td>Total Percent of students scoring tested Total Percent of students scoring tested Total Percent of students scoring tested   2008-09 0 Image: State Prof. Begin. Interm. Adv. Prof.   2007-08 0 Image: State Prof. Begin. Interm. Adv.   2007-08 0 Image: State Image: State Image: State Image: State   2008-09 0 Image: State Image: State Image: State Image: State Image: State   2007-08 0 Image: State Image: State<td>Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring in each performance level:   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   2008-09 00 0 0   2006-07 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2006-07 00 0 0 0   2006-07 0 0 0 0   2006-07 0 0 0 0   2007-08 00 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested   2006-07 0 Interm. Adv. Prof. 00 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Total Tested</td></t<></td></td></t<>	Total Percent students students   2008-09 00 Intern Prof.   2007-08 00 Intern Intern Intern   2007-08 00 Intern Intern Intern   2007-08 00 Intern Intern Intern   2006-07 00 Intern Intern Intern   2006-07 00 Intern Intern Intern   2006-07 0 Intern Intern Intern   2007-08 0	Total TestedTotal TestedTotal TestedBeginInternProf.2008-00OO2006-07OIIII2008-09OIIIII2007-08OIIIII2007-08OIIIIII2007-08OIIIIII2007-08OIIIIII2008-09OIIIIII2008-09OIIIIII2008-09OIIIIII2008-09OIIIIIII2007-08OIIIIIII2007-08OIIIIIIII2007-08OII <tdi< td="">I</tdi<>	Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level:   2008-09 0 Interm. Adv. Prof. Begin.   2007-08 0 Interm. Adv. Prof. 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. 00 00   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. 00   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. Interm. Adv.   2006-07 0 Interm. Adv. Interm. Adv. Interm. Adv. Inte	Total Percent of students scoring in each performance level: Total Percent of students scoring tested Intern. Adv. Prof. Begin. Intern.   2008-09 0 Image: State s	Total Percent of students scoring tested Total Percent of students scoring tested Total Percent of students scoring tested   2008-09 0 Image: State Prof. Begin. Interm. Adv. Prof.   2007-08 0 Image: State Prof. Begin. Interm. Adv.   2007-08 0 Image: State Image: State Image: State Image: State   2008-09 0 Image: State Image: State Image: State Image: State Image: State   2007-08 0 Image: State <td>Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring in each performance level:   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   2008-09 00 0 0   2006-07 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2006-07 00 0 0 0   2006-07 0 0 0 0   2006-07 0 0 0 0   2007-08 00 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested   2006-07 0 Interm. Adv. Prof. 00 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Total Tested</td></t<></td>	Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring in each performance level:   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.   2008-09 00 0 0   2006-07 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2007-08 00 0 0   2006-07 00 0 0 0   2006-07 0 0 0 0   2006-07 0 0 0 0   2007-08 00 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 0 0 0   2007-08 0 <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested   2006-07 0 Interm. Adv. Prof. 00 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Total Tested</td></t<>	Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested   2006-07 0 Interm. Adv. Prof. 00 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested

#### NOTE

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educa	ation St	udents		Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentago students so				Cohort Enrollment	Percentag students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	781	0%	3%	97%	779	-	-	-	_	2	-	-	-	-
U.S. History and Government	781	0%	0%	99%	779	-	-	-	-	2	-	-	-	-
Science	781	0%	5%	95%	779	_	-	_	-	2	-	_	_	-

### New York State Alternate Assessments (NYSAA) 2008–09

All Students								
	Number of students scoring at Level:							
	1	2	3	4				
·								
0								
0								
0								
0								
0								
0								
	Total Num Tested at Lev O O O O O O O O	Tested at Level:   1   0   0   0   0   0   0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	765		764		1	
	2007-08	693		692		1	
	2006-07	692		692		0	
Receiving a Regents Diploma	2008–09	765	100%	764	100%	1	100%
	2007-08	693	100%	692	100%	1	100%
	2006-07	692	100%	692	100%	0	
Receiving a Regents Diploma	2008–09	756	99%	755	99%	1	100%
with Advanced Designation	2007-08	685	99%	684	99%	1	100%
	2006-07	681	98%	681	98%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	7	0%	7	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	
Entered Approved High	2008–09	1	0%	1	0%	0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	8	0%	8	0%	0	
	2007-08	3	0%	3	0%	0	
	2006-07	2	0%	2	0%	0	

### Post-secondary Plans of 2008–09 Completers

2	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	743	97%	742	97%	1	100%	
To 2-year College	2	0%	2	0%	0		
To Other Post-secondary	0		0		0		
To the Military	2	0%	2	0%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	18	2%	18	2%	0		

## **More Information about the School**

#### School STUYVESANT HIGH SCHOOL School ID 31-02-00-01-1475

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

31-40%